

ADVISING CHECKLIST: HISTORY EDUCATION MAJORS

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| <input type="checkbox"/> Engl 101
<input type="checkbox"/> Hist 131: U.S. to 1865
<input type="checkbox"/> Hist 132: U.S. from 1865
<input type="checkbox"/> Hist 213: World Hist to 1600
<input type="checkbox"/> Hist 215: Intro MidEast, Africa, Asia
<input type="checkbox"/> Hist 120: The History Teacher (1 credit) | <input type="checkbox"/> Engl 102
<input type="checkbox"/> Hist 101: West Experience to 1600
<input type="checkbox"/> Hist 102: West Experience from 1600
<input type="checkbox"/> Hist 302: Historical Research & Analysis
<input type="checkbox"/> Hist 298-99: Methods of Teaching History |
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ELECTIVES (18 credits) Must be from at least two areas (U.S., European, or World)
 Acceptable combinations: 4-2, 4-1-1, 3-2-1, or 2-2-2. Two 300-level courses.

ONE COURSE IN EACH OF THE FOLLOWING (any level):

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|---------------------|----------------------|
| 1. Geography _____ | 3. PoliScience _____ |
| 2. Economics* _____ | 4. Sociology** _____ |

*If "economics" is fulfilled with a history course, then that course can not also be used for history credit.
 ** Sociology can include some Women's Studies and MCES courses (Multicultural & Ethnic Studies).

EDUCATION:

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| <input type="checkbox"/> Psyc 101: Intro to Psychology
<input type="checkbox"/> Ed 220: Schools in Am Culture
<input type="checkbox"/> Ed 380: Multicultural Education
<input type="checkbox"/> Ed 321: Middle School & Its Students
(Only required if they want to student teach in a middle school.) | <input type="checkbox"/> Psyc 203: Adolescent Psych
<input type="checkbox"/> Ed 221: Students w/ Special
<input type="checkbox"/> Ed 353/54: Ed Plan & Eval |
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- LITERATURE & PHILOSOPHICAL ANALYSIS (6 credits)
 APPRECIATION OF THE ARTS (6 credits)

- MATH/ APPLIED ANALYTICAL REASONING (6 credits)
 SCIENCE w/LAB (7 credits)

- SOCIAL SCIENCE SECTION Automatically fulfilled by history major requirements
 DIVERSITY SECTION Automatically fulfilled by history & ed major requirements

Has student passed the MTEL: C&L Exam (Sophomore year) History Exam (Jr/Sr)

- Does student have a 2.8 average in Comp I and Comp II? (If not, must take Engl 200)
 Is student's overall GPA and History GPA above **2.8**? (Required for student teaching.)
 Does student's classroom observation hours reflect a diversity of school settings?
 Has student observed 15 hrs in a middle school? (Only required for middle school teaching.)
 Will student have 120 credits to graduate? (Student teaching semester is only 12 credits.)