

WESTFIELD STATE UNIVERSITY

PARENZO HALL

Town Hall Presentation
September 27, 2019



AGENDA

- Introductions
- Project Goals
- Project Process
- Parenzo Hall Assignable Space
- Challenges
- Testfits
- Next Steps
- Breakout Session

INTRODUCTIONS

Division of Capital Asset Management and Maintenance (DCAMM)

- Mila Mendoza

Dober Lidsky Mathey Planners (DLM)

Miller Dyer Spears Architects (MDS)

- James Loftus - Principal
- Nereyda Rodriguez - Project Manager
- Kelsey Holmes - Project Architect

WORKING GROUPS

Parenzo Working Group:

- ✓ Erica Broman, Institutional Advancement
- ✓ Celeste Donovan, Student Success Working Group
- ✓ Susan Leggett, Office of the President
- ✓ Mila Mendoza, DCAMM
- ✓ Diane Prusank, Provost/Academic Affairs
- ✓ Tom Raffensperger, Co-chair Center for Innovation
- ✓ David Riggles, Facilities
- ✓ Maureen Socha, Facilities
- ✓ Steve Taksar, Administration and Finance
- ✓ Emily Todd, Chair, Academic Departments
- ✓ James Loftus, Principal MDS Architects
- ✓ Nereyda Rodriguez, Project Manager MDS Architects
- ✓ Kelsey Holmes, Project Architect MDS Architect

Student Success:

- ❖ Celeste Donovan, TRIO
- ✓ Christina Swaidan, Dean of Undergraduate Studies
- ✓ Azanda Seymour, Urban Education
- ✓ Laurie Simpson, Academic Advising
- ✓ Monique Lopez, Registrar
- ✓ Junior Delgado, Career Center
- ✓ Enrique Morales-Diaz, Dean of Faculty
- ✓ Scott Clark, Information Technology Services
- ✓ Maureen McCartney, Academic Advising
- ✓ Nicole West, Retention/Academic Achievement
- ✓ Sarah Lazare, Banacos Academic Center
- ✓ Catherine Savini, Reading & Writing

Academic:

- ✓ Gabriel Aquino, Chair, Sociology
- ✓ Vanessa Diana, Director of Honors Program
- ✓ Hugh Jo, Chair, Political Science
- ✓ Megan Kennedy, Chair, Education
- ✓ Nora Padykula, Chair, Social Work
- ✓ Shoba Rajgopal, Chair, Ethnic and Gender Studies
- ❖ Emily Todd, Dean, College of Arts, Humanities and Social Sciences
- ✓ Hugo M. Viera, Chair, Language and Culture Studies
- ✓ Nicholas P. Wojtowicz, Director, Academic Information Services - Technology Support Desk
- ✓ Chris Hirtle, Executive Director, Academic Information Services - University Media Services

CoLab:

- ✓ Brian Conz, Department of Geography and Regional Planning
- ✓ Jennifer Hixon, Department of Health Sciences
- ✓ Susan Leggett, Office of the President
- ❖ Juline Mills (Co-Chair), College of EHHS
- ✓ John McDonald, Department of Environmental Science
- ❖ Tom Raffensperger (Co-Chair), Academic IS & Library Director
- ✓ Kimberly Sherman, Department of Economics and Management
- ✓ Tamara Smith, Sociology, Coordinator, Civic Engagement
- ✓ Jessica Tansey, Program Development and Outreach
- ✓ Chris Hirtle, Executive Director, Academic Information Services - University Media Services

PROJECT GOALS: Commonwealth of Massachusetts Higher Education Major Project Criteria

- **Invest in repairing, renovating, demolishing or replacing current facilities**
 - Maximize use and functionality of existing spaces, deferred maintenance, etc.
- **Develop more flexible and innovative program delivery models**
 - Include online or hybrid learning while improving student access and outcomes
- **Align investments to the priorities of the Workforce Skills Cabinet**
 - Connect workforce data with graduates and how project will close gap
- **Expand and deepen programmatic collaborations**
 - Between and among other academic institutions and public/private partners

PROJECT PROCESS

- **Data collection (Dec'18- Apr'19)**
 - 2016 room-by-room space inventory
 - Record floor plans: Parenzo, Mod, Bates, Wilson, Stevens, Dower
 - Current Staffing
 - Questionnaires & interviews of 46 WSU units
 - F18 course file from Registrar
 - CY18 Event Management System (EMS) data
- **Worked with Registrars office and facilities to update space inventory (Dec'18- Apr'19)**
 - Space-by-space survey of Parenzo & Mod
 - Teaching space campus-wide
- **2 iterations of teaching space analysis (draft & final)- (Mar'19- May'19)**
- **Parenzo & Mod existing space analysis- (Dec'18- Jun'19)**
 - Departmental
 - Office and office support
- **Parenzo & Woodward Gym scheduling analysis & focus group (Mar'19-Apr'19)**
- **Working Group White Paper development and review (30 WSU participants) (Dec'18- Apr'19)**
- **Departmental & Classroom space needs models (Jan'19-June'19)**
- **Initial Scenario planning & adjacency diagrams (May'19-Aug'19)**

WHITE PAPERS

- **Groups charged with researching & collaborating to prepare and refine white papers on their focus area; impact of innovative pedagogies, technology, increased collaboration, functional integration, etc.**
- **Draft white papers submitted end of January 2019**
 - Academic ideas: Active learning classrooms, flexible design, furniture and technology to adapt to evolving pedagogies, high quality office design with generous space for student and faculty interaction
 - Student Success ideas: high quality shared tutoring/study space, excellent office space design with emphasis on privacy, center should be designed as a safe, student-supporting resource
 - CoLab ideas: leverage existing programs and resources, provide maker space for on- and off-campus group use, deploy technology to increase geographic and programmatic impact
- **Work reviewed and feedback given to refine white paper ideas by the Parenzo Group**
- **Ideas gave further direction and detail to the programming and planning**

PROJECT PROCESS

- Questionnaires

Westfield State University
Parenzo Hall Renovation Programming

ACADEMIC UNIT PLANNING QUESTIONS
Fall 2018

School Organization & Size:

- Describe the **current organizational structure** of the department including reporting lines and interfaces with other organizational entities. Please provide an organization chart.
- Identify any **generally anticipated changes** that will affect your department in the near term, such as organizational changes, mandated requirements, programmatic additions or modifications, future direction of your discipline(s), technology, faculty retirements, etc. in the next five years? In the next ten years?
- How do you expect **enrollment growth** to affect your programs? Will your programs grow, remain stable, or shrink? Indicate any waiting lists for majors.
- Please describe the **use of adjuncts** in the department.
- Describe the process for **scheduling** of classes (lecture and lab) in your department.

Programmatic Initiatives & Research:

- Describe the top **current programmatic initiatives** in your department. Which **University-wide programmatic initiatives** are most critical to the success of the School, departments and activities you are responsible for?
- What **future programmatic initiatives** (curricular, student engagement, community outreach) are most important for the University to address in the next 10 years? Please describe any program modifications, new staff lines, or re-defining existing lines.
- Describe the Department's student engagement and research activities and indicate any proposed shifts in focus including both new and/or potentially discontinued student engagement or research initiatives.

Space Needs / Facilities:

- Describe the **current space situation** and any issues including quantity, quality, functionality, concerns for accrediting bodies, and location of existing space. What improvements should be made to facilities that directly support or constrain initiatives? What facility type do you hear the most complaints about? Offices? Teaching Space? Research Facilities? Student Life? Library? Parking?
- Identify the most pressing **future facilities needs** including the need for additional or different spaces.

Institution-wide Needs:

- Identify, in your estimation, any **University-wide needs** and prioritize them. What three elements about the existing campus would you change if you could? What elements would you retain?
- Are there **other issues** that we haven't covered that you would like to bring to our attention?

Dober Lidsky Mathey ♦ DCAMM

Westfield State University
Parenzo Hall Renovation Programming

ACADEMIC & STUDENT AFFAIRS SUPPORT UNIT PLANNING QUESTIONS
Fall 2018

Unit Organization & Size:

- Describe the **current organizational structure** of the unit providing services, including a brief description of each unit, reporting lines and interfaces with other organizational entities. Please provide an organization chart.
- Please provide service statistics such as number of students served, or number of student visits for each unit within the division.
- Identify any **generally anticipated changes** that will affect the unit in the near term, such as organizational changes, mandated requirements, programmatic additions or modifications, future direction of your discipline(s), technology, staff retirements, etc. in the next five years? In the next ten years?
- How do you expect **enrollment growth** to affect your programs? Will your programs grow, remain stable, or shrink?
- Please describe the **use part-time staff and adjuncts** (if any) in the division.

Programmatic Initiatives:

- Describe the top **current programmatic initiatives** in your unit. Which **University-wide programmatic initiatives** are most critical to the success of the division, units and activities you are responsible for?
- What **future programmatic initiatives** are most important for the Division to address in the next 10 years? Please describe any program modifications, new staff lines, or re-defining existing lines.

Space Needs / Facilities:

- Describe the **current space situation** and any issues including quantity, quality, functionality, concerns for accrediting bodies, and location of existing space. What improvements should be made to facilities that directly support or constrain initiatives? What facility type do you experience the most difficulties with? Offices? Teaching Space? Meeting Space? Storage? Other?
- Identify the most pressing **future facilities needs** including the need for additional or different spaces.

University-wide Needs:

- Identify, in your estimation, any **University-wide needs** and prioritize them. What three elements about the existing campus would you change if you could? What elements would you retain?
- Are there **other issues** that we haven't covered that you would like to bring to our attention?
- What would you like to see come out of this space planning effort for Parenzo?

Dober Lidsky Mathey ♦ DCAMM

Westfield State University
Parenzo Hall Renovation Programming

ADMINISTRATIVE UNIT SPACE PLANNING QUESTIONS
Fall 2018

Unit Organization & Size:

- Describe the **current organizational structure** of your unit/office including reporting lines and interfaces with other organizational entities. Please provide an organization chart.
- Identify any **generally anticipated changes** that will affect your unit/office in the near term, such as organizational changes, mandated requirements, programmatic additions or modifications, future direction of your discipline(s), technology, faculty retirements, etc. in the next five years? In the next ten years?
- How do you expect **enrollment growth** to affect your programs? Will your programs or staff grow, remain stable, or shrink? Indicate any waiting lists for majors.

Programmatic Initiatives

- Describe the top **current programmatic initiatives** your unit/office is pursuing.
- What **future programmatic initiatives** are most important for your unit to address in the next 10 years? Does your unit/office have a Strategic Plan describing its key initiatives? Please describe any program modifications, new staff lines, or re-defining existing lines.

Space Needs / Facilities:

- Describe the **current space situation** and any issues including quantity, quality, functionality, concerns for accrediting bodies, and location of existing space. What improvements should be made to facilities that directly support or constrain initiatives? What facility type do you hear the most complaints about? Offices? Meeting space? Specialized space? Storage? Parking?
- Please describe spaces that can be shared between units, and those that cannot be shared.
- Identify the most pressing **future facilities needs** including the need for additional or different spaces.

Other Needs:

- Identify, in your estimation, any **other needs** for your unit or WSU you would like to bring to our attention?
- What would you like to see come out of this programming effort for Parenzo Hall and WSU?

Dober Lidsky Mathey ♦ DCAMM

PROJECT PROCESS

- Interviews: 46 interviews involving 50+ WSU faculty and staff, over 5 days in late 2018/early 2019

Group	No.	Department	Current Location	Main Contact
Friday, December 14, 2018				
AS	1	Career Center *	Lammers Hall	Junior Delgado, Director
IT	2	Media Services	Parenzo Hall	Chris Hirtle, Executive Director
SA	3	Gymnasium	Parenzo Hall	Dick Lenfest, Director (Athletics)
AA	4	Grants and Sponsored Programs	Parenzo Hall	Louann D'Angelo, Director
AS	5	TRiO Program*	Parenzo Hall	Dr. Celeste Donovan, Director
AS	6	Academic Advising Center*	Parenzo Hall	Dr. Laurie Simpson, Director
AC	7	Department of Language and Culture Studies	Mod Hall	Dr. Hugo Viera, Chair
LUNCH BREAK				
AA	8	Faculty Center for Teaching and Learning	Parenzo Hall	Dr. Susanne Chuku, Coordinator (Associate Professor for Economics)
AS	9	Reading and Writing Center*	Parenzo Hall	Catherine Savini, Director
IC	10	Inventory Control	Parenzo Hall	Jim Rondinelli, Inventory Manager / Steve Scibelli, Associate Director (Accounting)
IT	11	Photography Studio	Parenzo Hall	David Fried, Campus Photographer
AC	12	Department of Political Science	Parenzo Hall	Dr. Y. Hugh Jo, Chair
AA	13	Honors Program	Mod Hall	Dr. Glen Brewster, Director (Professor for English)

PROJECT PROCESS

- Interviews: 46 interviews involving 50+ WSU faculty and staff, over 5 days in late 2018/early 2019

Group	No.	Department	Current Location	Main Contact
Monday, December 17, 2018				
AS	14	Westfield State Experience*	Parenzo Hall	Dr. Enrique Morales-Diaz, Dean (Faculty)
AC	15	Department of Social Work	Mod Hall	Dr. Nora Padykula, Chair
AC	17	Department of Education	Parenzo Hall	Dr. Megan Kennedy, Chair
AC	18	Department of Sociology	Mod Hall	Dr. Gabriel Aquino, Chair
UR	19	Dever Auditorium	Parenzo Hall	Sabine Klein, Program Director (Theatre) / Dr. Andrew Bonacci, Chair (Music) Chris Hirtle, Executive Director (Academic Information Services) / Mark Villani, Technical Director (Academic Information Services)
LUNCH BREAK				
AA	20	Academic Affairs	Parenzo Hall	Dr. Diane Prusank, Provost
AS	24	International Programs Office*	Parenzo Hall	Cynthia Siegler, Director
	50	Emergency Response	Parenzo Hall	Tom Kettle, Director, Emergency Response and Preparedness

PROJECT PROCESS

- Interviews: 46 interviews involving 50+ WSU faculty and staff, over 5 days in late 2018/early 2019

Group	No.	Department	Current Location	Main Contact
Tuesday, December 18, 2018				
WG	25	Parenzo Hall Working Group	Parenzo Hall	Working Group
AS	26	Urban Education Program*	Parenzo Hall	Azanda Seymour, Director
AC	27	Department of English	Parenzo Hall	Dr. Stephen Adams, Chair
PP	28	Facilities and Operations	Parenzo Hall	Chris Raymond, Interim Executive Director
PP	29	Central Receiving	Parenzo Hall	Denise Page, Storekeeper IV / Chris Raymond, Director (Procurement)
PP	51	Copy Center	Parenzo Hall	Ryan Cramton, Reproduction Service Supervisor / Chris Raymond, Director (Procurement)
PP	52	Lockshop	Parenzo Hall	Dave Saltmarsh, Electronic Technician II / Chris Raymond, Interim Executive Director (Facilities)
PP	53	Mailroom	Parenzo Hall	Mike DeJesus, Mailroom Supervisor / Chris Raymond, Director (Procurement)
LUNCH BREAK				
UR	30	MASCAC	Parenzo Hall	Angela Baumann, Commissioner
	31	Administration and Finance	Horace Mann	Steve Taksar, Vice President, Administration and Finance
AA	32	Assessment and Institutional Research	Parenzo Hall	Lisa Plantefaber, Associate Dean
IT	33	Information Technology Services	Wilson Hall	Alan Blair, Chief Information Officer
IT	34	Switchboard Office/Operator	Parenzo Hall	Alan Blair, Chief Information Officer
AS	35	Banacos Academic Center *	Parenzo Hall	Sarah Lazare, Director
AC	36	College of Education, Health and Human Services	Parenzo Hall	Dr. Juline Mills, Dean

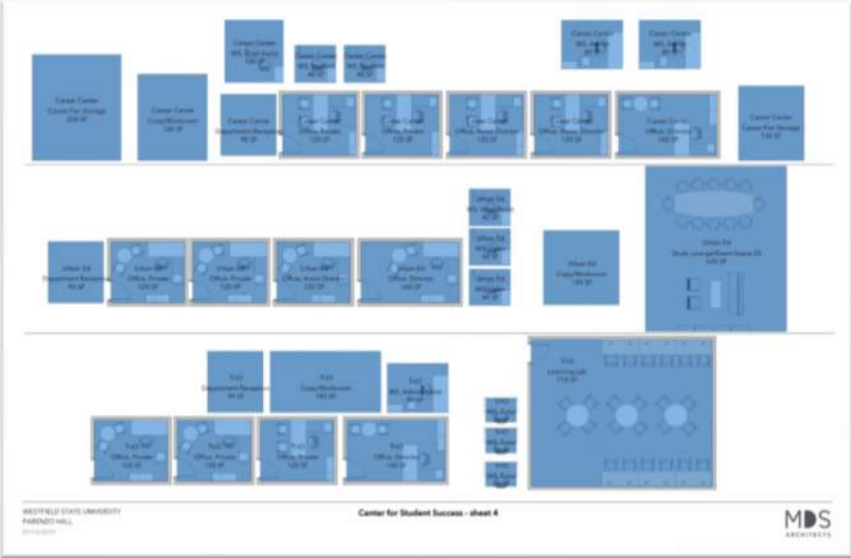
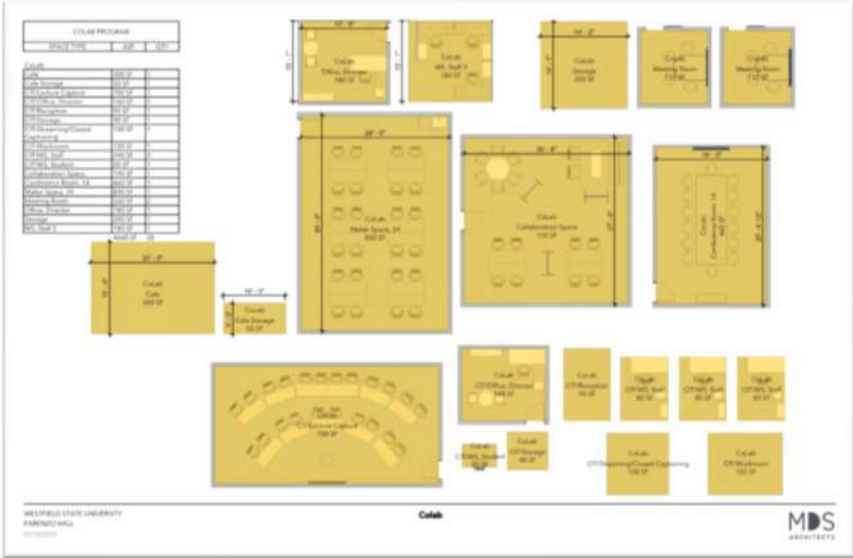
PROJECT PROCESS

- Interviews: 46 interviews involving 50+ WSU faculty and staff, over 5 days in late 2018/early 2019

Group	No.	Department	Current Location	Main Contact
Tuesday, January 31, 2019				
AS	16	Registrar's Office	Parenzo Hall	Monique Lopez, Interim Registrar
UR	21	MSCA Union Office	Parenzo Hall	Dr. Margot Hennessy, Campus Representative (Professor for Ethnic and Gender Studies)
AC	22	Department of Ethics and Gender Studies	Mod Hall	Dr. Shoba Rajgopal, ChairAS23Academic
AS	23	Academic Achievement Office*	Parenzo Hall	Maureen McCartney, Associate Dean
Monday, February 25, 2019				
WG	37	Working Group: Academic Departments	N/A	Dr. Emily Todd, Chair (Dean, College of Arts, Humanities and Social Sciences)
WG	38	Working Group: Student Success	N/A	Dr. Celeste Donovan, Chair (Director, TRiO Program) / Dr. Christina Swaidan, Dean (Undergraduate Studies)
WG	39	Working Group: Center for Innovation in Education and Industry Partnerships	N/A	Dr. Juline Mills, Co-Chair (Dean, College of Education, Health and Human Services) / Tom Raffensperger, Co-Chair (Dean, Academic Information Services)
WG	40	Working Group: Parenzo Hall	N/A	Steve Taksar, Interim Chair (Vice President, Administration and Finance)

PROJECT PROCESS

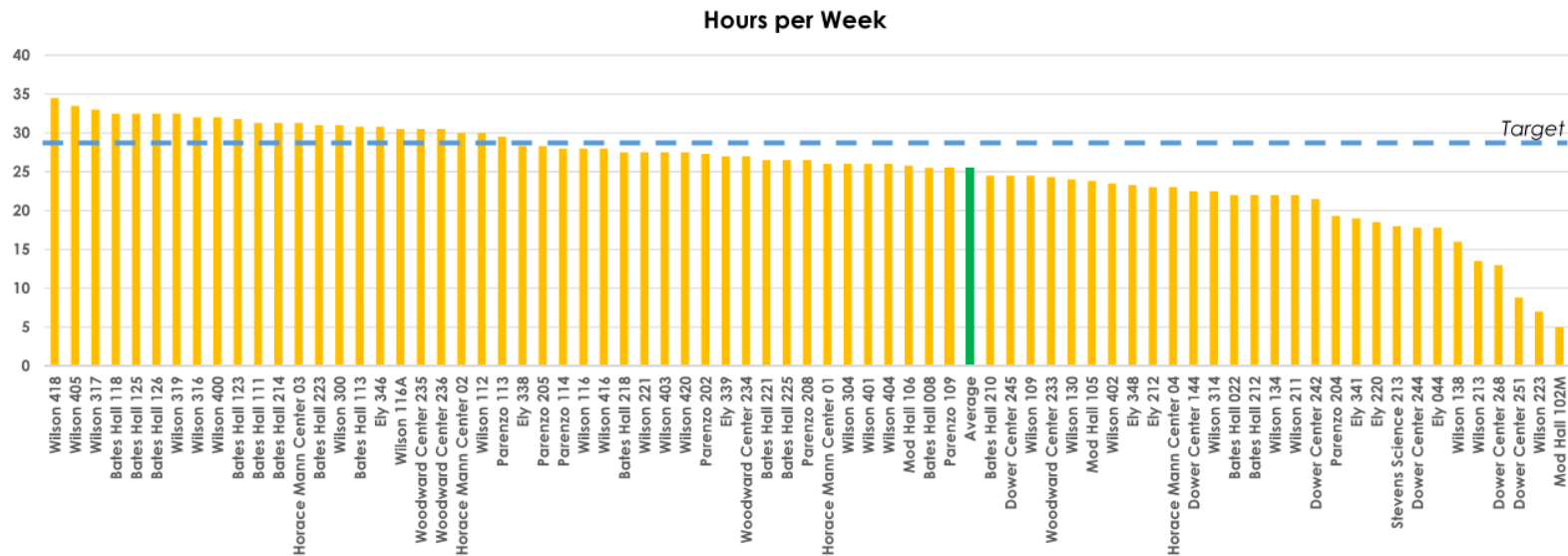
- MDS walk throughs of all spaces in Mod Hall, Lammers, & Parenzo
- 9 programming & test fit meetings with the Working Group to date
- Further development of Program
 - Tabular, Graphic Diagrams, & Room Data Sheets
- Preliminary program location analysis



CLASSROOM UTILIZATION ANALYSIS

- DCAMM guidelines:
 - 27.6 hours per week (*assuming a 41.25-hour week*)
 - **67%**
- Westfield State:
 - 25.4 hours per week
 - **62%**

Study shows that there is sufficient classroom capacity on campus
 Similar institutions also look to maximize their classroom utilization



PROJECT PROCESS

- Benchmarking tours to Harvard, UMass Lowell, UMass Amherst, & Southern New Hampshire University with working group members



PROJECT ASSIGNABLE SPACE

Parenzo Assignable SF:

65,000 SF

Total Project Program Assignable SF needed (Includes Parenzo Hall, New Centers, Mod Hall and Career Center):

77,000 SF

Shortfall:

12,000 SF

Other Available Space on Campus:

Bates Basement & 1st floor -
4,000 SF

Scanlon Basement & 1st floor -
10,000 SF

Total:

14,000 SF

PROGRAM SPACE BY BUILDING

<u>PARENZO</u>	<u>BATES</u>	<u>SCANLON</u>
Center for Student Success Education Political Science Social Work EGST Sociology Classrooms CoLab	Language & Culture Studies Union Office MASCAC English Adjuncts	Academic Affairs Dean of EHHS Grants & Contracts Institutional Research Facilities
	<u>STUDY IN PROCESS</u>	Faculty Center Lock shop
Media Services Conferencing & Collaboration Spaces Building Resources Dever Auditorium Intramural Gym	Central Receiving	Copy Center Mail Center

CoLab

The CoLab is Westfield State University's laboratory for collaboration. It is built on a pedagogy of group project-based learning, integration with education and industry partners, with access to innovative technologies, productive spaces, and supportive services.

Possible Uses:

- Students work on group projects to develop solutions to social, educational, or business problems, and are mentored by external practitioners and experts to bring a "real world" perspective to the issue.
- Westfield State hosts a weekend conference with education partners, students, and faculty, and administrators to review current agreements and programs and explore solutions that remove obstacles to educational pathways. Selected concurrent and joint sessions would be captured and webcast.
- Faculty members and students collaborate to create an online lab using augmented or virtual reality (AR/VR) technology.
- Westfield State holds a *Liberal Arts and Leadership Conference* with industry partners to explore workforce development in higher education and how the liberal arts is cultivating the next generation of leaders.

BUILDING CHALLENGES

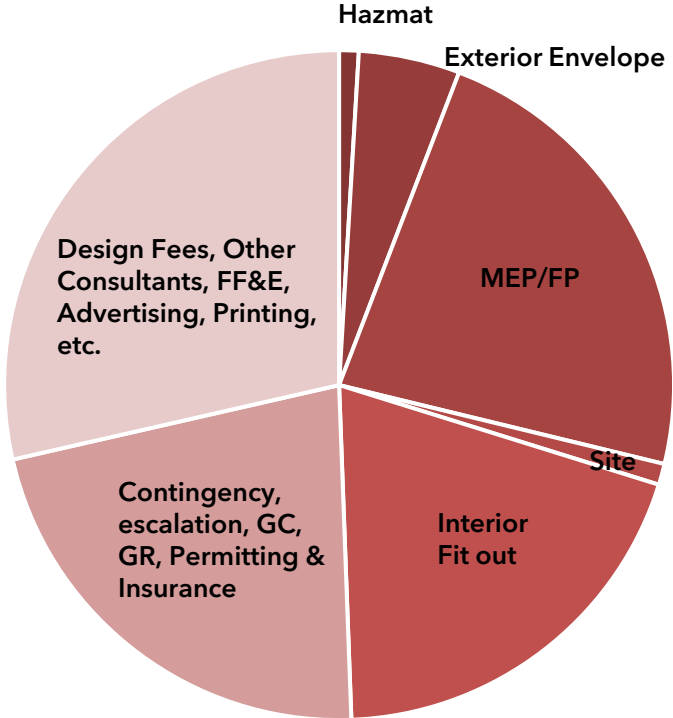
- Aged building systems/
lack of HVAC
- Segmented building with
odd geometries
- Narrow building footprint
- Misaligned floor levels
- Low height of utilities in the
Lower Level
- Maintaining existing
Tel/Data infrastructure
- Life Safety
- Accessible Design



BUDGET CHALLENGES

PARENZO PROBABLE CONSTRUCTION COST

Direct Trades Costs -	\$21,905,000
Cost including contingency, escalation, general conditions, general requirements, permitting & insurance -	\$31,666,000



TOTAL PROJECT COST

Construction Cost + Design Fees, Other Consultants, FF&E, Advertising, Printing, etc. -	\$44,332,400
(Cost excludes all work outside of Parenzo Hall - Scanlon, Bates, Central Receiving, etc.)	

PROJECT BUDGET \$40,000,000

PARENZO TEST FITS

What are Test Fits?

- Spatial Fit
- Adjacencies
- Iterative Process derived from Previous Work

Iterative Process derived from previous work

- Feedback received from the WSU working group
- Identifying Pros & Cons of different options
- Feedback received from building users

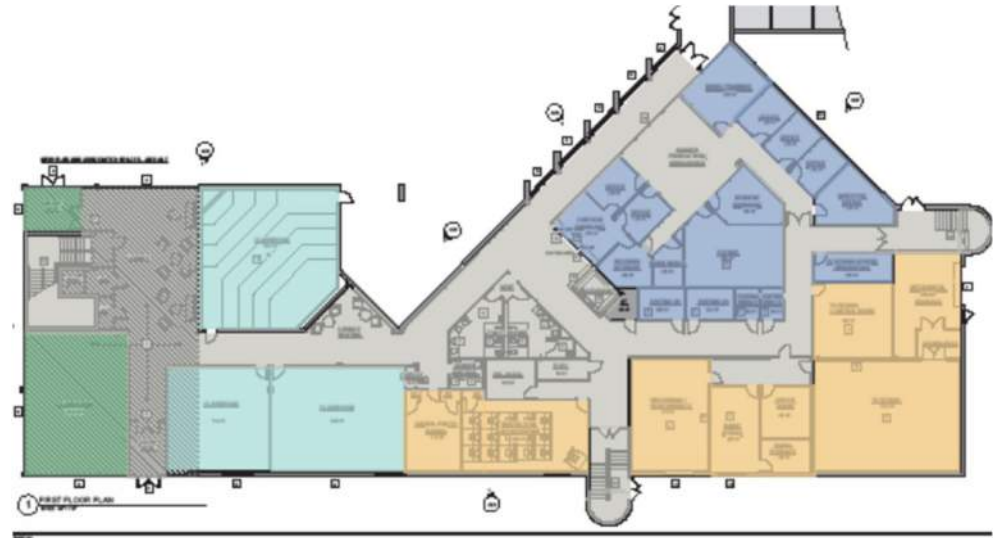
Layouts Consider

- Quality of Space
- Configuration of Space
- Opportunities for shared & collaborative spaces:
 - Classrooms & Conference room to be shared by all building users
- Technical Issues
- Cost

PARENZO TEST FITS- MDS EXPERIENCE

Study Plan

- Types and number of spaces were determined
- Different cost options were included
- Project goals met



Schematic Design Plan

- The project team determined that creating a welcoming multi-purpose lobby space was high priority
- Radio Station was moved to be adjacent to the lobby



PARENZO TEST FITS

OPTION 1

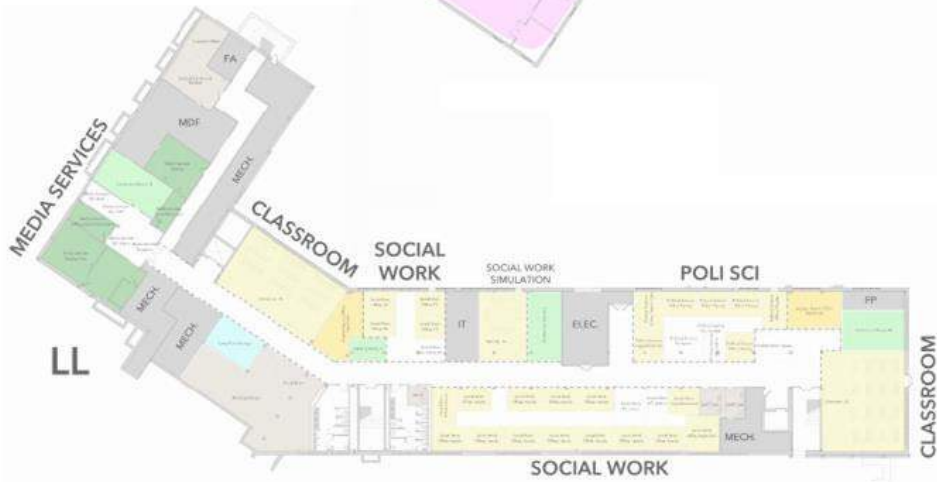
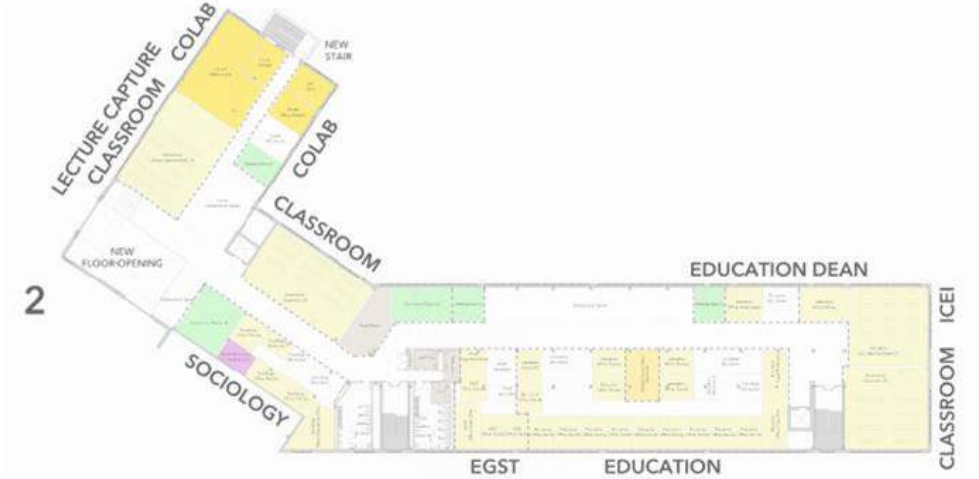
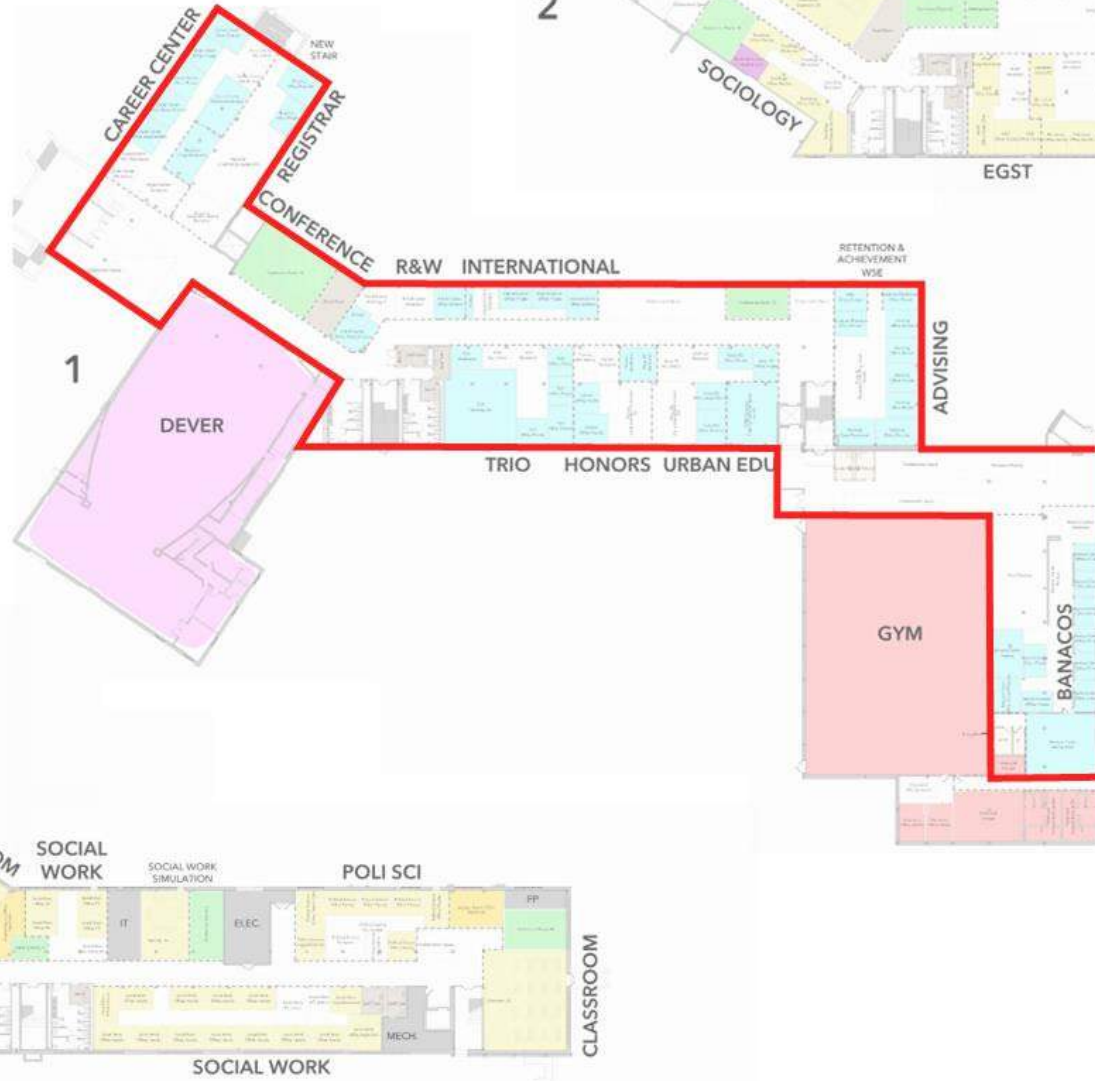
OFFSET CORRIDOR,
CSSE ON 1ST FLOOR,
COLAB ON 2ND FLOOR,
COLLOCATION OF ACADEMIC DEPARTMENTS,
CLASSROOMS INTERSPERSED

OPTION 2

OFFSET CORRIDOR,
CSSE STACKED,
COLAB ON 1ST FLOOR,
COLLOCATION OF ACADEMIC DEPARTMENTS,
CLASSROOMS STACKED

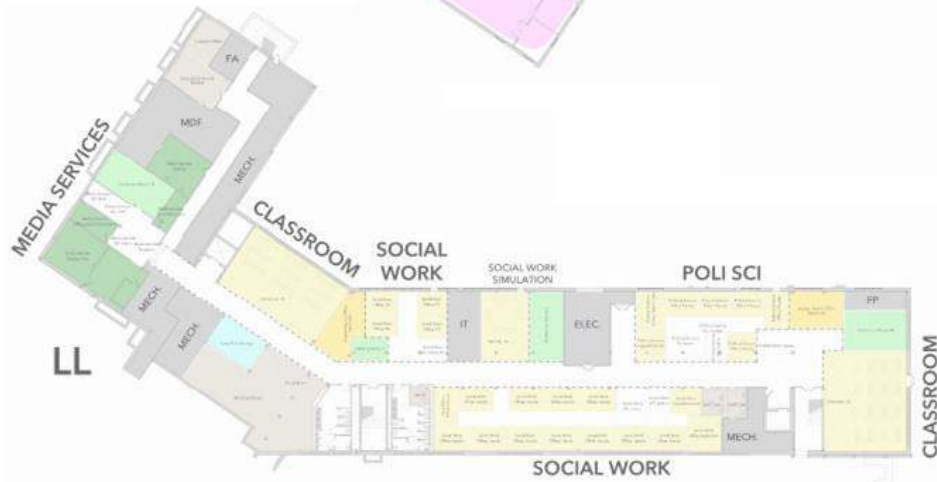
OPTION 1

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 CLASSROOMS INTERSPERSED



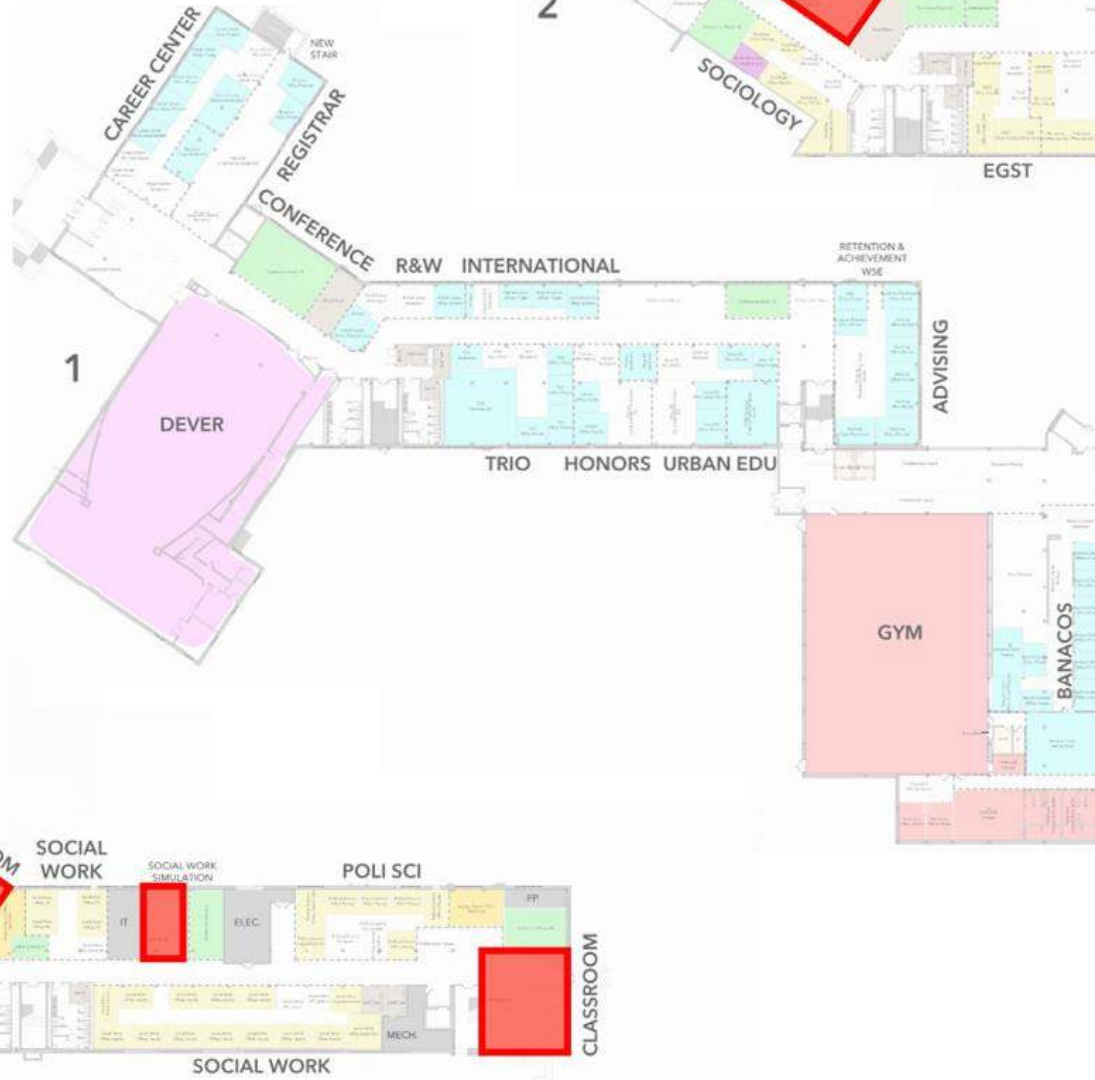
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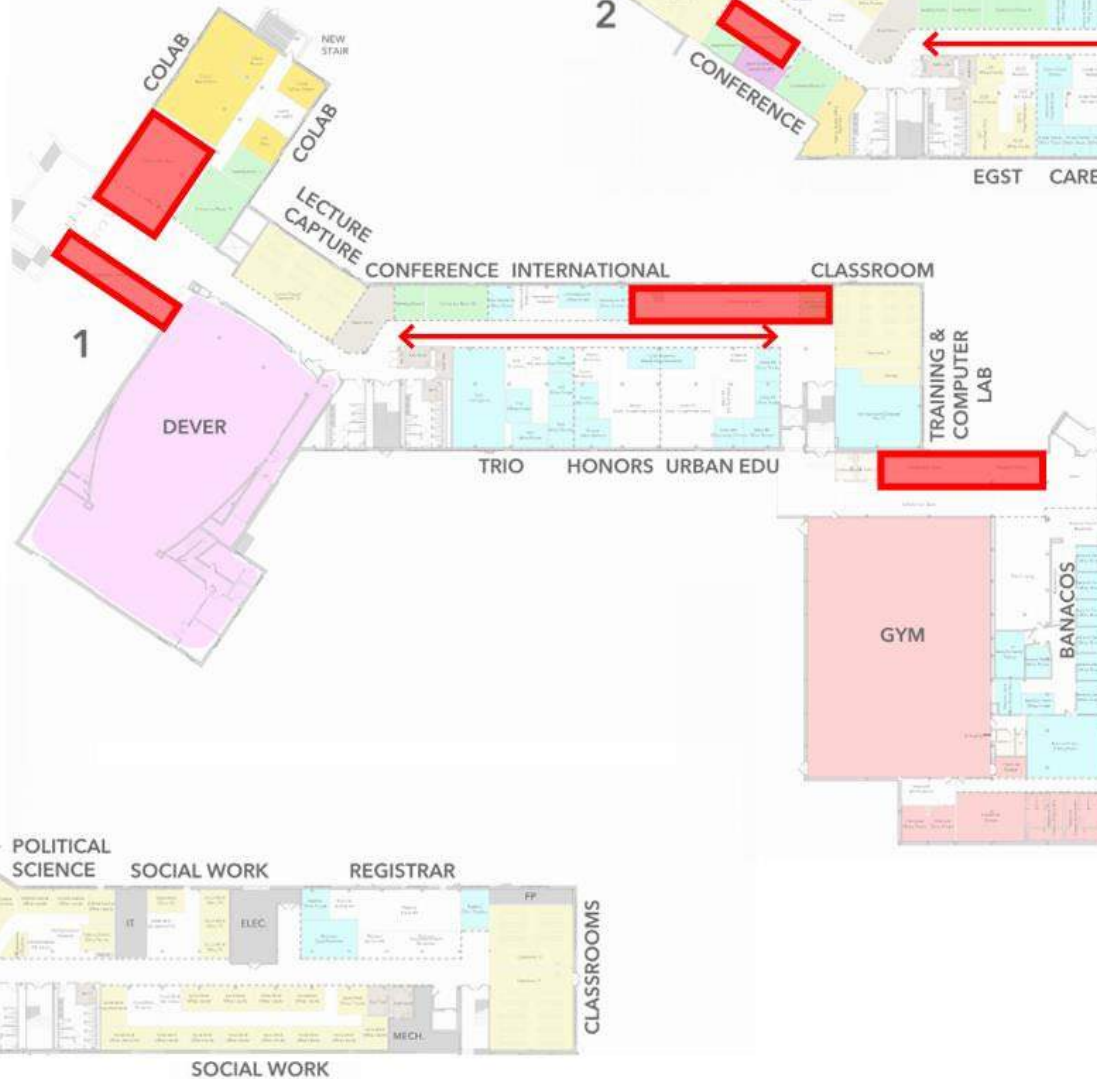
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OPTION 2

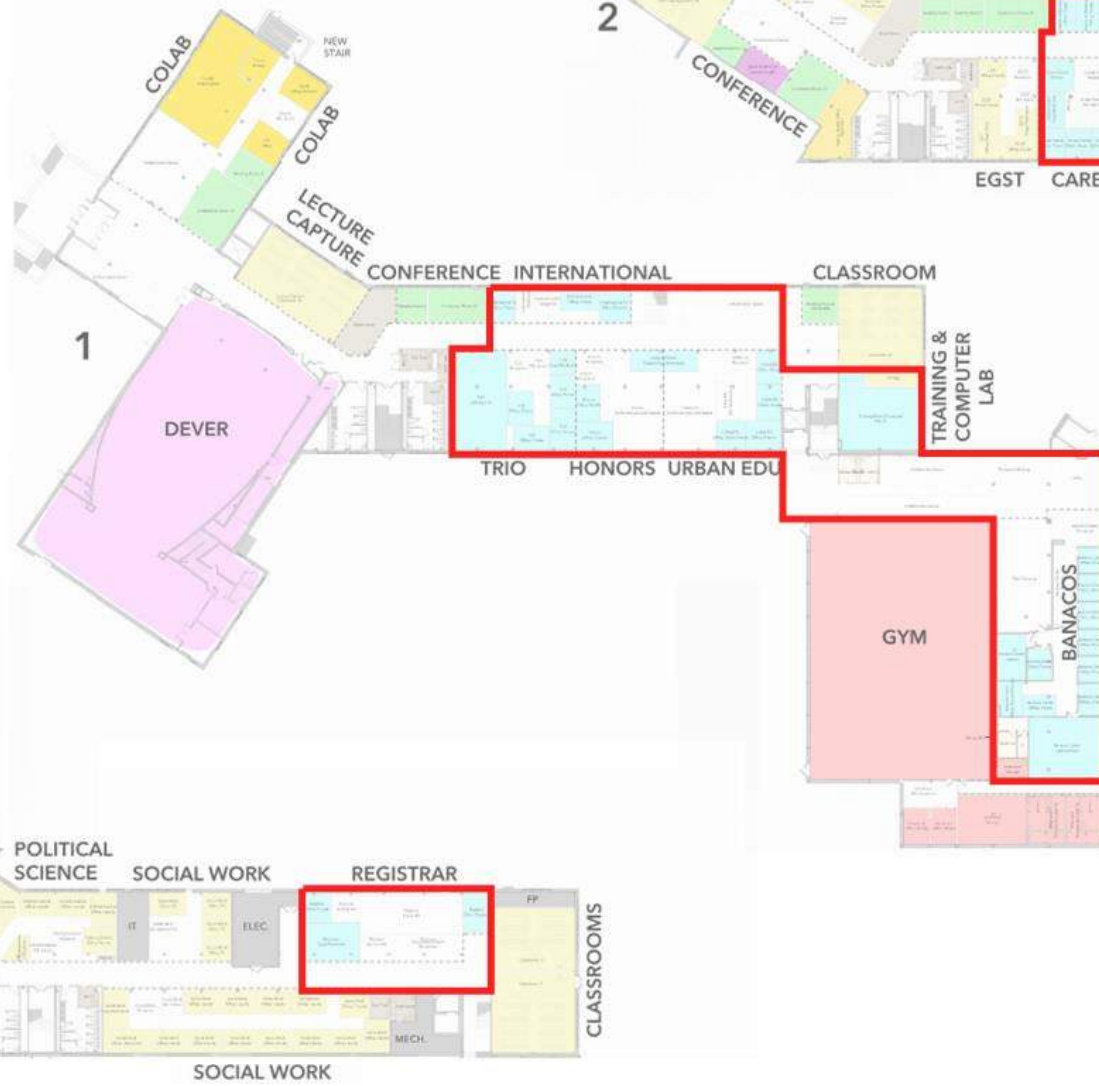
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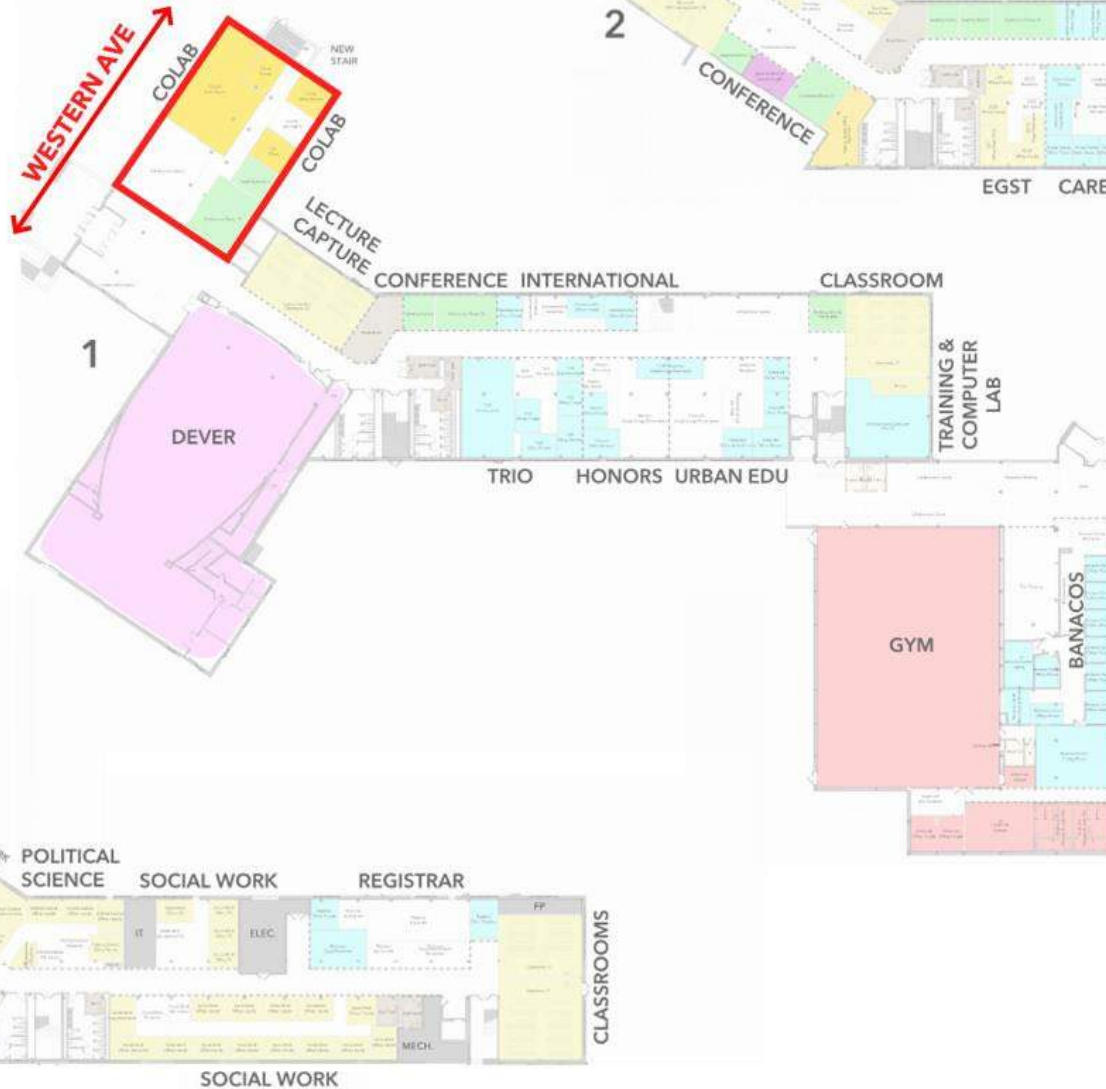
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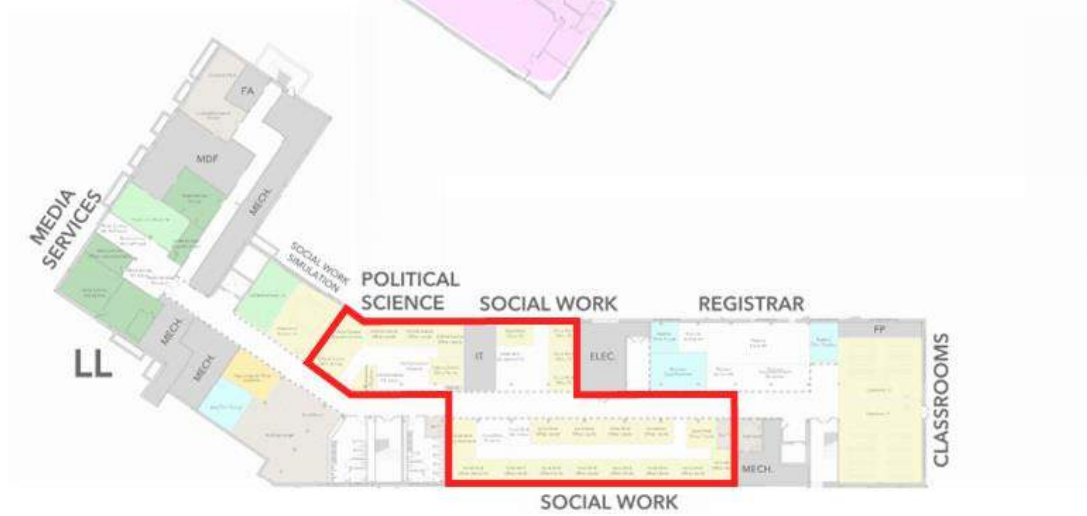
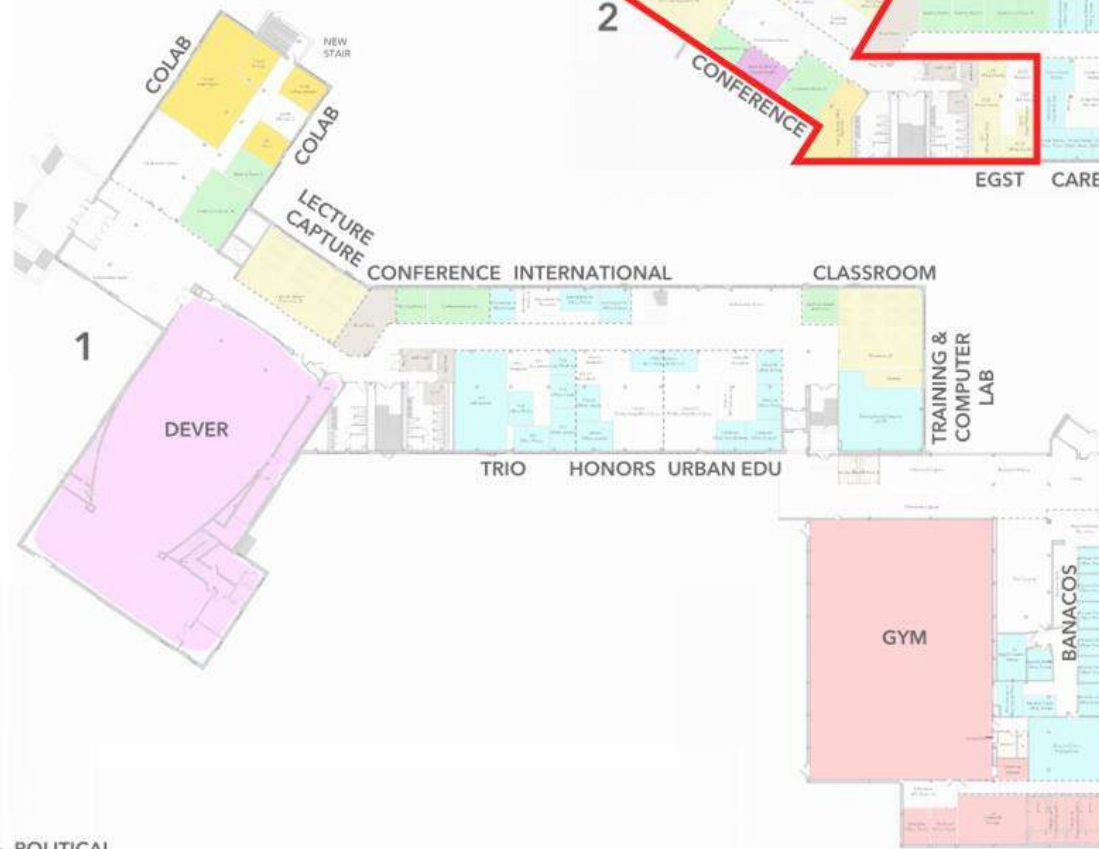
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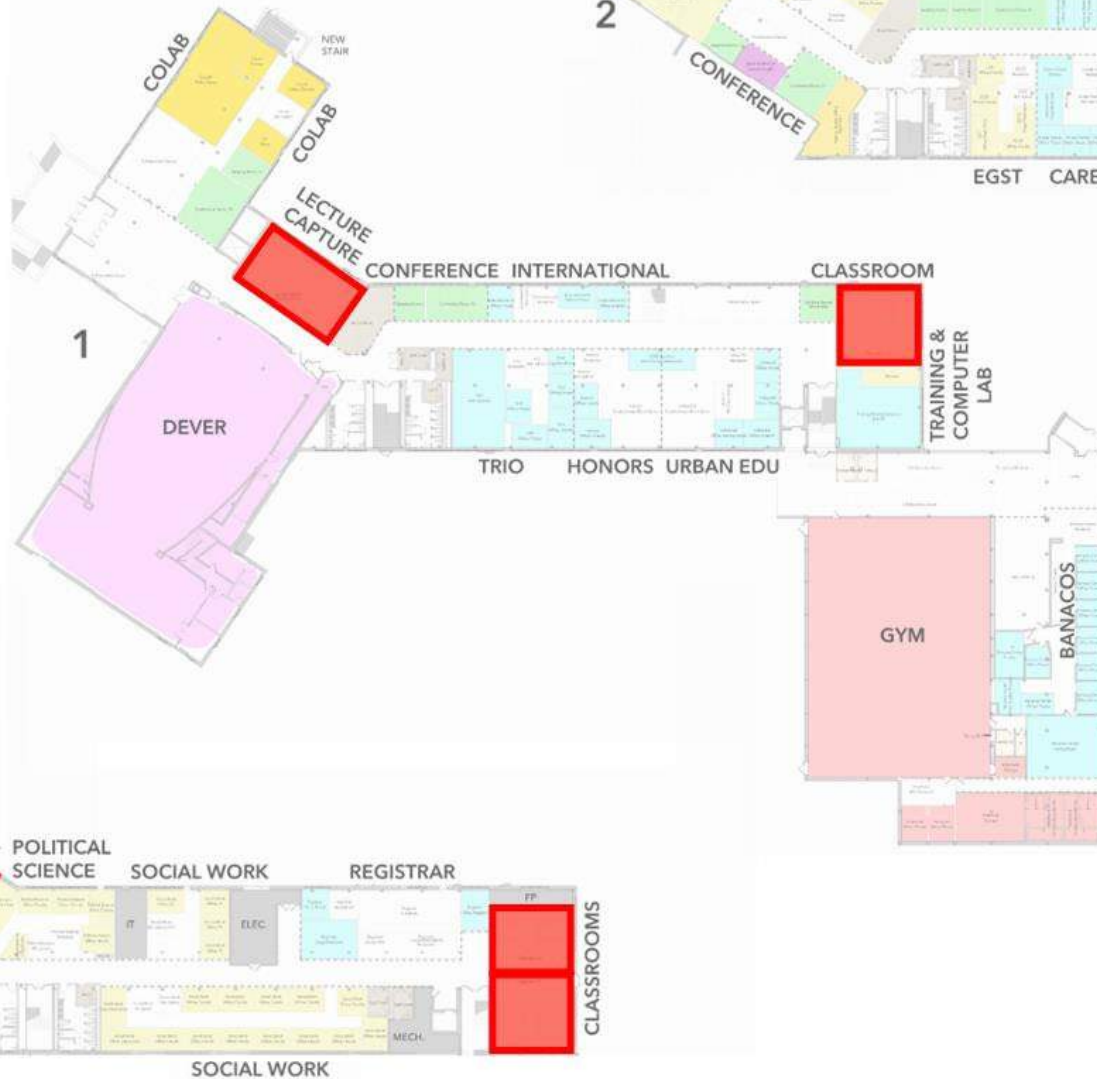
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OPTION 2

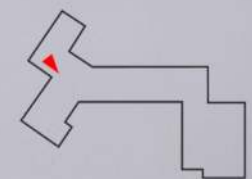
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CLASSROOMS STACKED



WESTERN AVE LOBBY CONCEPT



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CONNECTING STAIR & COLLABORATION CONCEPT



MAIN ENTRY FROM QUAD CONCEPT



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PRECEDENT PROJECT IMAGES



PRECEDENT PROJECT IMAGES

Before:



After:



PRECEDENT PROJECT IMAGES

Before:



After:

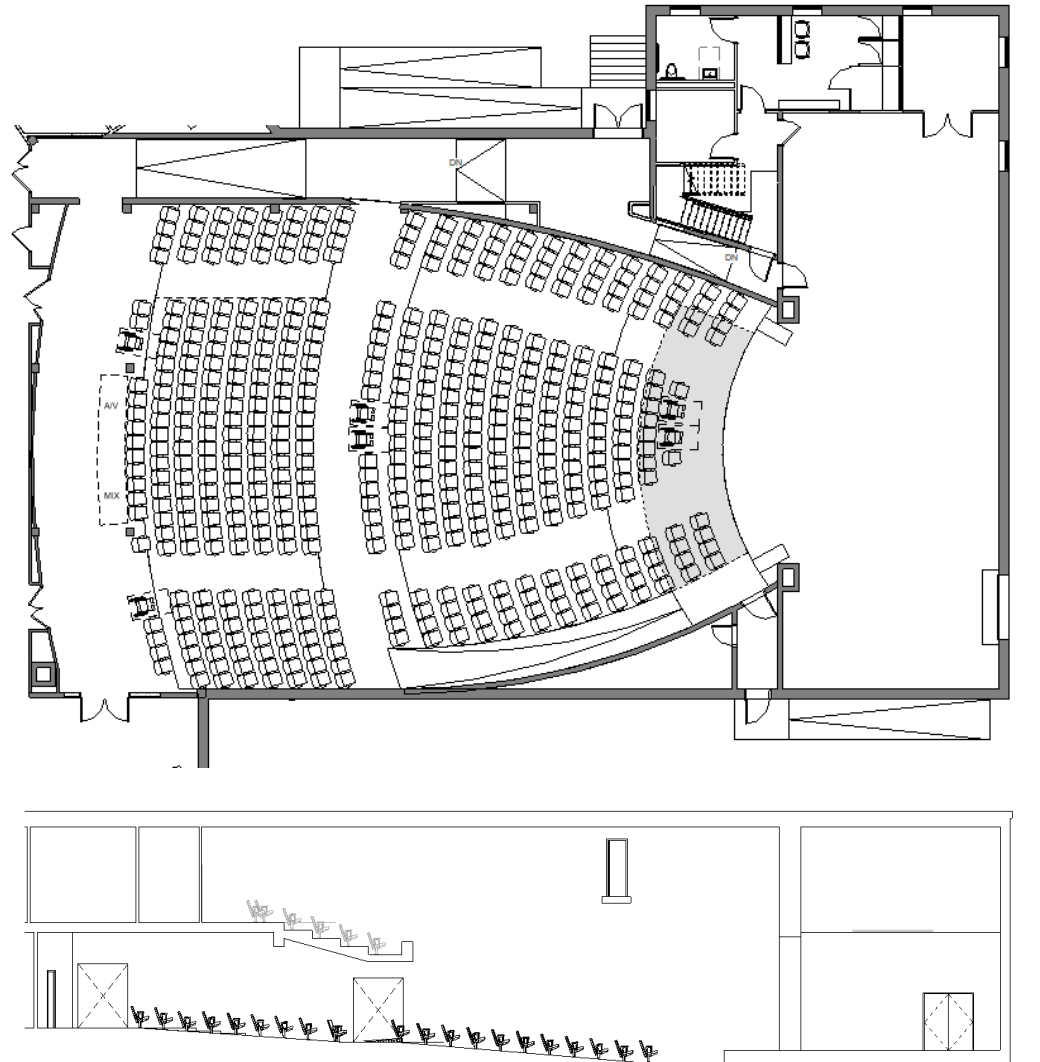


DEVER AUDITORIUM

- Met with stakeholders, theater & music departments
- Fully accessible
- New Capacity - 493 seats
- Improvement to stage
- Improve technology and theatrical lighting
- Add new HVAC system
- Add new lighting

Under consideration:

- Removable Thrust Stage
- Balcony for additional seating



BATES HALL

POTENTIAL PERMANENT SPACE

OUTSIDE PARENZO



COMMUNITY INPUT

Issue:	Input from:	Decision Made by:
Safety, Code, Universal Design, HVAC	Environmental Health and Safety Personnel, Facilities & Operations, Director of Banacos (and constituents)	Design Team, DCAMM, & Parenzo Working Group
Space Planning Programming	Facilities & Operations Student Success Working Group CoLab Working Group Academic Working Group Parenzo Working Group All constituents currently located in Parenzo & Mod Hall	Cabinet
Alignment of Project Goals with Commonwealth/DCAMM Requirements	Parenzo Working Group Presidents Cabinet	Cabinet & DCAMM

FEEDBACK SURVEY FROM ALL STAFF & FACULTY

120 individuals invited to participate in the online feedback

ADJACENCIES

Are the departmental adjacencies successful?

Adjacencies in Option 1

Strongly Disagree Disagree Neutral Agree Strongly Agree

Adjacencies in Option 2

Strongly Disagree Disagree Neutral Agree Strongly Agree

What are the advantages or disadvantages of the spatial relationships between different groups in these schemes? What do you think about the relationships between your department and the other surrounding departments in the building?

Please specify the option(s) to which you are referring in your assessment.

COLLABORATION SPACE

Do the locations and sizes of collaboration space meet your departmental needs?

Collaboration Space in Option 1

Strongly Disagree Disagree Neutral Agree Strongly Agree

Collaboration Space in Option 2

Strongly Disagree Disagree Neutral Agree Strongly Agree

CONFERENCE SPACE

Is the location and size of conference space sufficient for your department?

Conference Space in Option 1

Strongly Disagree Disagree Neutral Agree Strongly Agree

Conference Space in Option 2

Strongly Disagree Disagree Neutral Agree Strongly Agree

UNACCOUNTED FOR SPACE

Are there any spaces you feel are missing from the current test fit options?

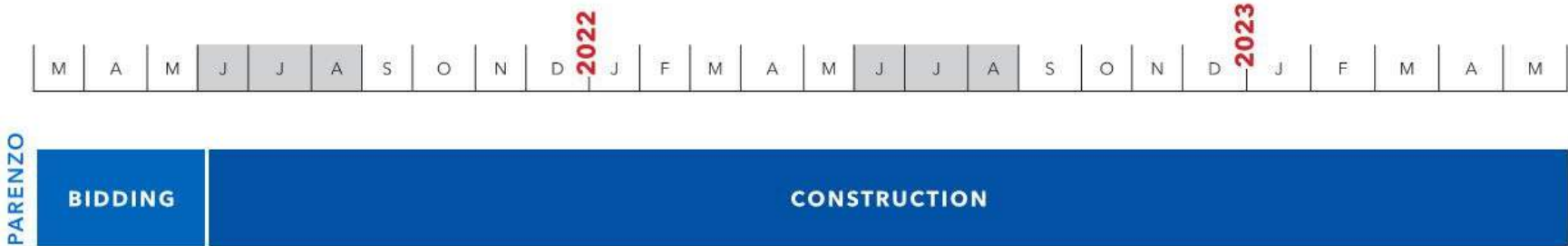
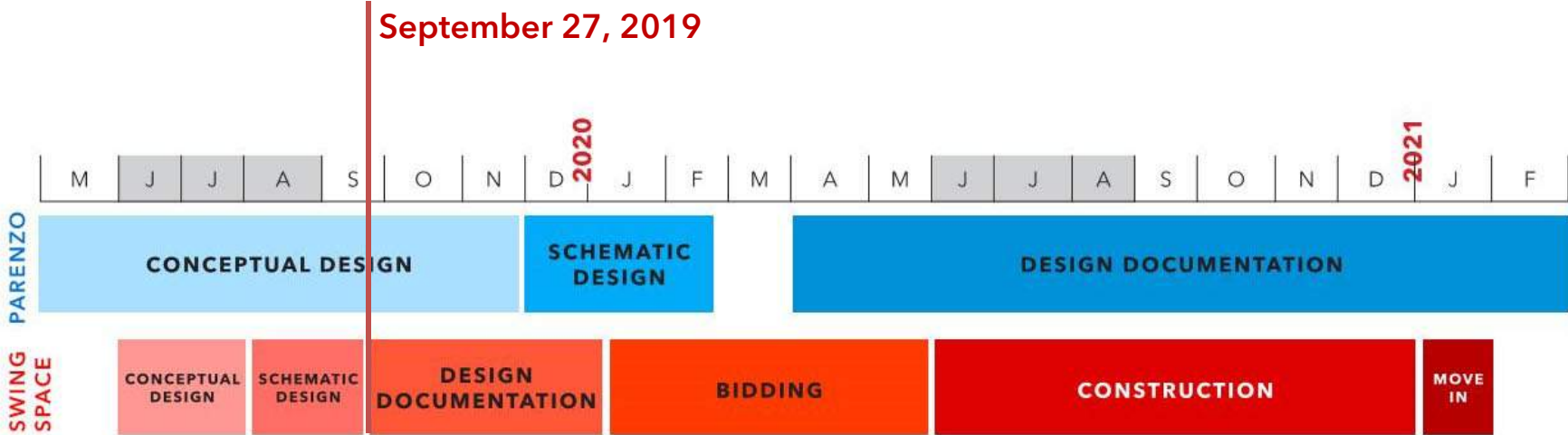
OPTION 1 VS. OPTION 2

Which option do you prefer? *

Option 1
 Option 2

Other comments

NEXT STEPS



NEXT STEPS & WSU COMMUNITY INPUT

- **October 11, 2019** - Cost information available
- **October 25, 2019** - Cabinet decision on conceptual direction based on cost
- **December 2019/January 2020** - One-on-one meetings between Design Team and Chairs/Directors to review space layouts of department suites
- **May 2020** - One-on-one meetings between Design Team and Chairs/Directors to review final furniture, fixtures, and equipment layouts.
- **Fall 2020** - Town Hall
- **Winter Break 2021** - Move out of Parenzo into temporary space during construction (Mod Hall to remain until Parenzo renovation is completed)
- **Summer 2023** - Move into renovated Parenzo Hall

Breakout Session

