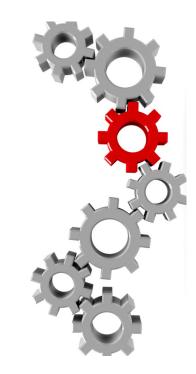




DIVISION OF CAPITAL ASSET MANAGEMENT & MAINTENANCE Westfield State University Project Progress Update Spring 2019

Agenda

- Introductions
- Project Goals
- Working Group Updates
- Progress and Preliminary Findings and Recommendations
- Project Timeline
- Community Input and Communication
- Introduction of MDS
- Questions and Answers



Introductions

- Westfield State University (WSU)
- Division of Capital Asset Management and Maintenance (DCAMM) Mila Mendoza- Project Manager
- Dober Lidsky Mathey Planners (DLM)
 George Mathey- Principal in Charge
- Miller Dyer Spears Architects (MDS) James Loftus- Principal in Charge Nareyda Rodriguez- Project Manager

Project Goals: Commonwealth of Massachusetts Higher Education Major Project Criteria

- Invest in repairing, renovating, demolishing or replacing current facilities
 - Maximize use and functionality of existing spaces, deferred maintenance, etc.
- Develop more flexible and innovative program delivery models
 - Include online or hybrid learning while improving student access and outcomes
- Align investments to the priorities of the Workforce Skills Cabinet
 - Connect workforce data with graduates and how project will close gap
- Expand and deepen programmatic collaborations
 - Between and among other academic institutions and public/private partners

Westfield State Working Groups Update

Parenzo Working Group – Campus representative group working with Architect, DCAMM project manager to resolve operational and tactical project planning issues. Three academic project working groups will have representation on this group. Chaired by Project Architect.

<u>Student Success Working Group</u> – Identify best practices in student success planning, how technology can be effectively used, and recommend optimal space needs. Chaired by Dr. Celeste Donovan.

<u>Center for Innovation in Education and Industry Partnerships Working Group</u> – Outreach to campus and external constituents to prioritize programming needs; define technological framework; develop operational plan to support vision. Co-Chaired by Dean Tom Raffensperger and Dean Juline Mills.

<u>Academic Departments Working Group</u> – Academic departments in Parenzo and Mod Hall; develop classrooms of the future and impact of new pedagogies while embracing technology to advance education; focus on office, classroom and lab space. Chaired by Dr. Emily Todd.

Working Group Membership: Academic Departments Working Group

Gabriel Aquino, Chair, Sociology

Glen Brewster, Honors Program

Chris Hirtle, Executive Director, Academic Technology Services

Hugh Jo, Chair, Political Science

Megan Kennedy, Chair, Education

Nora Padykula, Chair, Social Work

Shoba Rajgopal, Chair, Ethnic and Gender Studies

Emily Todd, Dean, College of Arts, Humanities and Social Sciences

Hugo M. Viera, Chair, Language and Culture Studies

Nicholas P. Wojtowicz, Associate Director, Academic Technical Services

WESTFIELD STATE UNIVERSITY- PARENZO HALL RENOVATION

Working Group Membership: Student Success Center Working Group

Celeste Donovan, TRIO Christina Swaidan, Undergraduate Studies Azanda Seymour, Urban Education Laurie Simpson, Academic Advising Monique Lopez, Registrar Junior Delgado, Career Center Enrique Morales-Diaz, Dean of Faculty Scott Clark, Information Technology Services Maureen McCartney, Academic Advising Nicole West, Retention/Academic Achievement

Working Group Membership: Center for Innovation in Education and Industry Partnership

Brian Conz, Department of Geography, Planning, and Sustainability Chris Hirtle, Executive Director, Academic Technology Services Jennifer Hixon, Department of Health Sciences Susan Leggett, Office of the President Juline Mills (Co-Chair), College of Education, Health, and Human Services John McDonald, Department of Environmental Science Tom Raffensperger (Co-Chair), Academic Information Services & Library Director Kimberly Sherman, Department of Economics and Management Tamara Smith, Sociology, Coordinator of the Gerontology Minor; Coordinator, Civic Engagement Jessica Tansey, Program Development and Outreach/College of Graduate and Continuing Education

Working Group Membership: Parenzo Working Group

Erica Broman, Institutional Advancement
Celeste Donovan, Student Success Working Group
Susan Leggett, Office of the President
Mila Mendoza, DCAMM
Diane Prusank, Provost/Academic Affairs
Tom Raffensperger, Co-chair, Center for Innovation
David Riggles, Facilities
Steve Taksar, Administration and Finance
Emily Todd, Chair, Academic Departments Working Group

Project Progress

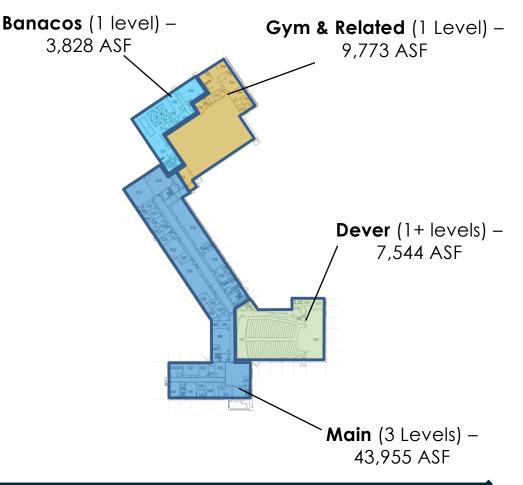
- Dober Lidsky Mathey and DCAMM conducted over 40 programming interviews with more than 70 individuals including the Working Groups
- Conducted focused group assessment of gym usage for competitive, intramural, and academic use
- Inventory of campus space is complete
- Gap analysis in progress: comparison of current and needed space
- White papers drafted by working groups
- Design team selection



WESTFIELD STATE UNIVERSITY- PARENZO HALL RENOVATION

Preliminary Findings : Analysis of Program Fit

- Parenzo has 65,100 ASF total (likely to diminish with renovation – Working number ≈ 63,000 ASF)
- Current ASF of existing units intended for Parenzo =69,321 ASF. Shortfall of 6,321 ASF.
- Modeled/Right-sized ASF of all units/uses intended for Parenzo = 78,818 ASF.
 Shortfall of 15,818 ASF.
- Options to address shortfall:
 - Reduce units in Parenzo
 - Reassign units to other buildings



Preliminary Findings and Recommendations

- Political Science and Education will remain in Parenzo
- Student Support Services will remain in Parenzo
- Parenzo Gym will remain in use

Calendar Year	201	9										202	20											2021	1										202	22									
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DSB Ad/Selection																																													
Study/SD			10	mo																																									
Certification																																													
Design													10 n	no																															
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Process/Phases	Description
Utilization Study	Gather and Analyze space needs for each department
DSB Ad/Selection	Architect and Consultants selection
Study/Schematic Design	Existing conditions verification and Preliminary Design Solution
Design	Final Construction Documents and Cost Estimate
Construction	Executing Design Solution/ Renovation

WESTFIELD STATE UNIVERSITY- PARENZO HALL RENOVATION

Community Input

Typical Issue	Input	Final decision
Safety, Code, Universal Design, HVAC	 Environmental Health and Safety Personnel, Facilities Associate Director, Facilities and Planning Director, Banacos Center (and constituents) 	Design Team
Space Planning and Programming	 Facilities Planning Advisory Committee Student Success Working Group Academic Departments Working Group All constituents currently located in Parenzo and Mod Hall Center for Innovation Working Group Parenzo Working Group Associate Director, Projects and Space Planning 	Cabinet
Ensure Alignment of Project Goals with Commonwealth/DCAMM Requirements	Parenzo Working GroupPresident's Cabinet	Cabinet/DCAMM

WESTFIELD STATE UNIVERSITY- PARENZO HALL RENOVATION

Communication

Finding Information	Type of Material
Web Landing Page	 Reports when finalized (e.g., space utilization) White papers by academic working groups Timeline Town hall slides Answers to FAQ
Working Group Members and Chairs	Ask Working Group chair or member
Facilities Planning and Advisory Committee Meetings	 Detailed information presented there (e.g., space utilization data) Project updates
FAQ	Call or email; FAQ will be posted on landing page
Town Hall Meetings	Open meetings by design team

MDS/Miller Dyer Spears Architects

- Architecture, Planning and Interior Design firm based in Boston
- Staff of 40
- WBE
- Specialize in Higher Education



MDS/Miller Dyer Spears Architects

- Sustainable Design Approach
- Signatories of the AIA Architecture 2030 Commitment
- Living Products 50 Member
- Focus on User Health and Wellness



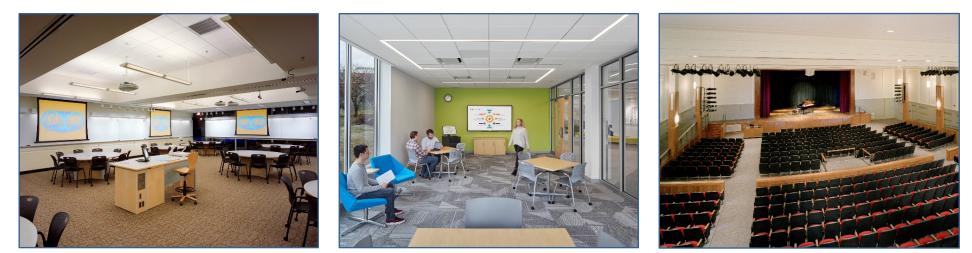
WORCESTER STATE UNIVERSITY LEED-GOLD CERTIFIED

NORTHERN ESSEX COMMUNITY COLLEGE LEED-SILVER CERTIFIED

BOSTON UNIVERSITY EXPECTED LEED GOLD CERTIFICATION

MDS/Miller Dyer Spears Architects

- Environments for Learning
- Technology, Flexibility, Transparency
- Universal Design serving the needs of all users



MASSACHUSETTS INSTITUTE OF TECHNOLOGY

EASTERN CONNECTICUT STATE UNIVERSITY

FRAMINGHAM STATE UNIVERSITY







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