

2020 **GO
GLOBAL**



SHORT-TERM STUDY ABROAD COURSES FOR 2020

Westfield State University



WESTFIELD STATE UNIVERSITY SHORT-TERM COURSES FOR 2019

All courses are 3.0 undergraduate credits unless noted otherwise

Winter session and summer courses are offered through the College of Graduate and Continuing Education (CGCE). CGCE tuition and fees are included in the Travel Costs quoted. Spring semester courses are offered through the Day Division and tuition and fees are included in the Day student fulltime bill; Travel Costs are additional; CGCE students will also pay CGCE tuition and fees.

✈️ *First-year students may apply* ✓ *Core Course*

WINTER SESSION—JANUARY TRAVEL	TRAVEL DATES	TRAVEL COSTS
COSTA RICA BIOL 0279 TROPICAL ECOLOGY: COSTA RICA ✈️ ✓ ENVS 0101 PRINCIPLES OF ENV SCIENCE	January 5–18	\$3300
GUATEMALA ✈️ ✓ EDUC/LCUL 0260 GLOBAL CIVIC ENG PROJECT	January 2–18	\$2800
ITALY ✈️ COMM 0316 ST: INSPIRATION OF PLACE: FOOD, SYMBOLS & SAINTS	January 2–17	\$3700

SPRING—SUMMER TRAVEL	TRAVEL DATES	TRAVEL COSTS
These courses meet on campus during the spring semester and travel as noted		
GERMANY AND AMSTERDAM ECON 0350 INTERNATIONAL ECONOMICS; MGMT 0338 INTERNATIONAL BUSINESS MGMT 0250 QUANTITATIVE APPROACHES TO BUSINESS DECISIONS	May 17–31	\$3500
GUATEMALA NURS 0310 COMMUNITY HEALTH NURSING (5.0 cr); NURS 0397 NURSING CAPSTONE (6.0 cr) PSYC 355 SERVICE LEARNING IN PSYCHOLOGY (4.0 cr)	March 7–14	\$2300

Westfield State has made a good faith effort to anticipate the dates, itineraries and costs for these programs. Westfield is not responsible for changes in dates or costs that are outside of its control (such as airfare, departure taxes, currency fluctuations, and in-country taxes and fees), and reserves the right to pass those along to students. Estimated costs include, in most cases, tuition and fees, round-trip airfare, lodging, most excursions, entrance fees, and some meals. Students are responsible for the costs of their passports, any visas and required immunizations, baggage fees and any additional airline taxes. Students are also responsible for personal, out-of-pocket expenses, typically one or more meals per day and gratuities. For detailed policies and procedures, and up-to-date travel information, visit the website at westfield.ma.edu/Academics/study-abroad

Application/Payment Deadlines:

Applications are being accepted now on a first-come, first-accepted basis. Space is limited to approximately 16 students per course!

FOR JANUARY AND SPRING BREAK	<i>Application and \$100 deposit period opens on July 1; deadline: October 18, 2019. Balance due by November 15, 2019</i>
FOR MAY TRAVEL	<i>Application and \$100 deposit period opens on July 1; deadline: November 15, 2019. Balance due by February 16, 2020</i>

For updated details on short-term courses, visit us at westfield.ma.edu/academics/study-abroad or visit our office in the lobby of Parenzo Hall

Westfield State expects students who provide a written commitment to participate in a program, including but not limited to making a required advance deposit for participation, have undertaken an obligation to pay the full cost of the program fee whether or not the student actually attends or completes the study abroad program. That program fee is subject to billing through a student's account at Westfield State.

WITHDRAWAL FROM A PROGRAM: Solely in its discretion, Westfield may reduce a billing for this program when a student informs the International Programs Office in writing that he or she is withdrawing in advance of the program's commencement, consistent with IPO policies; students are responsible for any funds expended on their behalf, such as airline tickets. There will be no refunds for program cancellation less than 30 days in advance of a planned program departure, or for withdrawal once the program has commenced. Should a student be suspended from a study abroad program, all resulting costs associated with the student's return home are the sole responsibility of the student. Students who miss scheduled advance payments may be dismissed from a program.

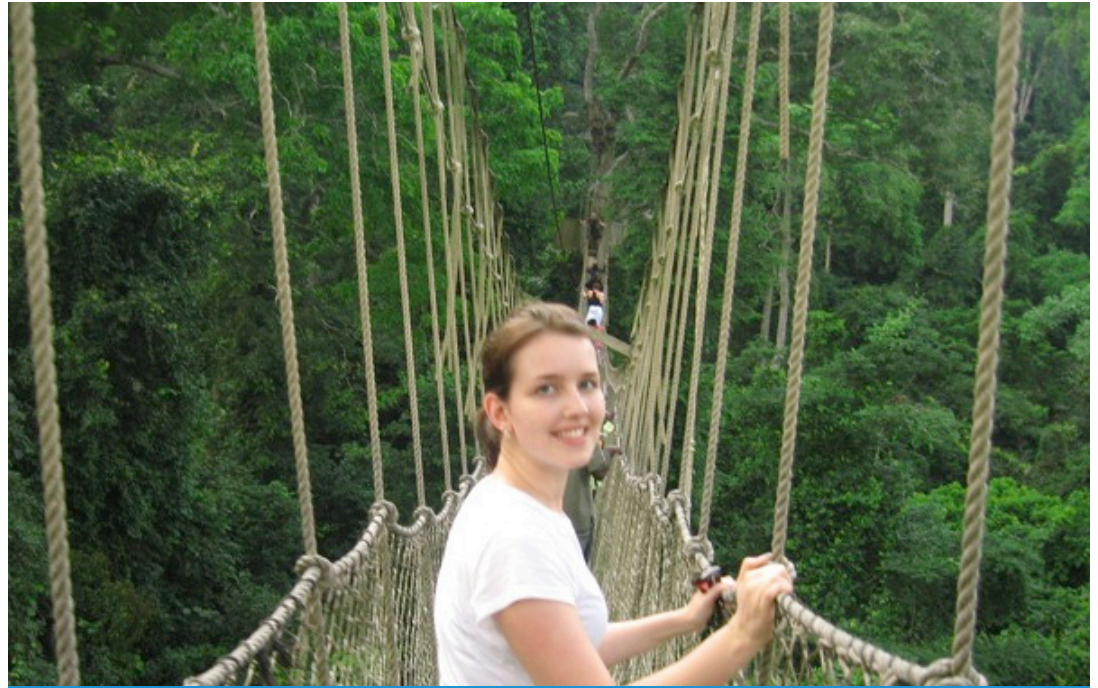
2020

GO
GLOBAL

COSTA RICA

JANUARY
5-18

Travel Costs: \$3300

Includes CGCE
tuition and feesTO APPLY, GO TO  Westfield
AND CLICK ON THE ACADEMICS TAB

BIOL 0279 TROPICAL ECOLOGY: COSTA RICA

✈️ ENVS 0101 PRINCIPLES OF ENVIRONMENTAL SCIENCE

This field-based course offers an exceptional opportunity to investigate the diversity of ecosystems in a tropical country and learn about how people interact with their environment. Students will visit ecosystems throughout Costa Rica, including wet and dry tropical forests, cloud forests, mangroves, and marine ecosystems. We will also explore the human dimensions of these ecosystems, including how people use natural resources, manage habitats, and address conservation issues.

In this course you will:

- ◆ Experience different ecosystems throughout Costa Rica: wet rainforest, cloud forest, dry forest, mangroves, marine ecosystems
- ◆ See and learn about tropical organisms: sloths, monkeys, frogs, birds, fish, spiders, scorpions, bats, ants, and many more
- ◆ Learn about conservation issues: tropical reforestation, biodiversity loss, habitat conservation, scientific research
- ◆ Other activities: mist-netting to capture bats, night hikes, bird watching, independent research

Housing: Throughout the course you will stay at biological field stations and tourist-class accommodations.

Itinerary and Excursions: We will stay 3-5 nights in several locations across Costa Rica including: Poco Sol Field Station in the Children's Eternal Rain Forest, La Calandria Biological Station in Monteverde, and in the Guanacaste region of the Pacific Coast. Other activities will include: hiking in the Monteverde Cloud Forest Reserve, exploring mangroves, being involved in reforestation research, snorkeling, and seeing the forest canopy by zipline.

Faculty Leader: Timothy Parshall, Ph.D., *Professor, Biology and Environmental Science Departments*. Dr. Parshall has research experience in forest ecosystems, invasive species, and climate change. He is collaborating with colleagues in Costa Rica on forest restoration.

Two preparatory meetings before departure are required. While in Costa Rica, local biologists will guide you on field trips and offer lectures on environmental and ecological topics of the region.

BIOL 0279 TROPICAL ECOLOGY: COSTA RICA (3.0 cr)

ENVS 0101 PRINCIPLES OF ENV SCIENCE (3.0 cr)

✈️ First-year students are encouraged to apply: no prerequisites.

OPEN TO ALL CLASSES AND MAJORS

2020

GO
GLOBAL

GUATEMALA

JANUARY

3–17

Travel Costs: \$2800

Includes CGCE
tuition and feesTO APPLY, GO TO 
AND CLICK ON THE ACADEMICS TAB

➔ EDUC/LCUL 0260 GLOBAL CIVIC ENGAGEMENT PROJECT

The Westfield State University Global Civic Engagement Project offers participants an International Education learning experience that includes travel and global civic engagement combined with classroom learning. This experiential course offers students an opportunity to build cross-cultural communication skills while working in an international setting that involves both classroom education and civic engagement work. Civic engagement opportunities extend beyond the university's geographical boundaries and this course offers a context for connecting service with experience, cultural awareness and education.

In this course you will:

- ◆ Apply the knowledge and skills learned in the classroom to your international education and civic engagement experiences.
- ◆ Deepen your appreciation for the diversity of cultures by identifying and challenging personal beliefs about privilege, class and race relations as they relate to critical engagement with diversity.
- ◆ Identify and investigate an aspect of the historical, cultural, social, educational or economic issues of the country you are visiting.
- ◆ Engage in civic engagement through an Asset Based Community Development format in a global setting by building with community members and working in the learning centers thereby learning how to create an (inclusive), caring community through intentional work and restorative practices.
- ◆ Experience teaching in a non-English speaking classroom and enhance your commitment to global awareness and education. Begin to learn how to make the classroom, school, community, and world equitable by recognizing inequities within diverse populations and redistributed power.
- ◆ Increase your communication ability in Spanish through designed language learning sessions, through on-site cross-cultural communication and teaching.

Housing: You will stay in comfortable tourist-class hotels.

Itinerary and Excursions: We will arrive in early January and begin our work followed by a weekend exploring local sites. Our second week begins with our Civic Engagement project and local excursions. A special celebration with the children and a community party concludes our stay.

Faculty Leaders: **Katheryn L. Bradford, M. S., *Instructor***, has spent extensive time in Spanish-speaking countries, including Mexico, Nicaragua, and Bolivia. She has been part of the Westfield State community for over 38 years and is currently the Director of Alumni Relations.

Kelli Nielsen, M.B.A., *Instructor*, is a past-president of the Westfield State University Alumni Association and is a math teacher in Westfield. Her philosophy: "I travel and work in between" has allowed her to visit India, Italy, Nicaragua, Mexico, and Bolivia to explore the culture and the countryside.

EDUC/LCUL 0260 GLOBAL CIVIC ENG PROJECT (3.0 cr)

➔ First-year students are encouraged to apply: no prerequisites;
Students are encouraged to complete a Spanish course before departure.

OPEN TO ALL CLASSES AND MAJORS

2020
**GO
GLOBAL**

ITALY

**JANUARY
2-17**

Travel Costs: \$3700

Includes CGCE
tuition and fees

TO APPLY, GO TO 
AND CLICK ON THE ACADEMICS TAB



✈ **COMM 0316 SPECIAL TOPICS:
INSPIRATION OF PLACE: FOOD, SYMBOLS & SAINTS**

Collaborating with Florence University of the Arts, Westfield's students will explore the city's food, culture, religion, and communication. There will be lectures, hands-on workshops, tastings, field trips, guest lectures, and audio-visual materials in regards to food and culture in Italy. Most classes includes a hands-on cooking session. The course encourages students to engage in independent thought, discussion, and discovery and to participate fully in the place-based learning in Florence.

In this course you will:

- ◆ Explore significance and intersectionality between food and religion.
- ◆ Become acquainted with a few of the most important saints in Florentine culture and why they are significant.
- ◆ Become conversant in topics related to traditional ideas of sainthood, such as faith, sacrifice, commitment, miracles and martyrdom, as well as the relationship between saints and ordinary humans, such as intercession and patronage.
- ◆ Understand symbolism used in artworks depicting saints.
- ◆ Apply these concepts to modern-day saints, both public and private figures.
- ◆ Experience and become knowledgeable about food and culture in Italy.
- ◆ Understand communicative and cultural significance of Italian food regionally, nationally, and globally.
- ◆ Apply intercultural communication concepts to experiencing Italian food, culture, religion, and communication.

Housing: You will stay in shared apartments or dorm-style shared rooms in the city center.

Itinerary and Excursions: The course will take place in classrooms at Florence University of the Arts, and in the Uffizi Gallery and other museums around the city. There will be an excursion to Modena with visits to several production sites, namely, a winery and a Acetaia (vinegar factory). We will also engage in a Connecting Cultures city walk, and with other gatherings.

Faculty Leaders: **Max Saito, Ph.D., Associate Professor, Communication Department.** Max received his bachelor's degree in International Studies from Marlboro College and the School for International Training, a Master's Degree in International and Intercultural Management from the School for International Training, and his Ph.D. is from the Department of Communication at the University of Massachusetts Amherst.

Loran Diehl Saito, M.A., M.F.A., Instructor, holds a B.A. in French Language and Literature from the Catholic University of America, an M.A. in International and Intercultural Communication from the School for International Training, an M.A. in Professional Writing and Technical Communication from UMass Amherst, and an M.F.A. in Graphic Design from Vermont College of Fine Arts. She is a returned Peace Corps volunteer (Namibia), and Program Director at North Star: Self-directed learning for teens.

COMM 0316 ST INSPIRATION OF PLACE: FOOD, SYMBOLS & SAINTS (3.0 cr)

✈ First-year students are encouraged to apply

Prerequisites: COMM 0101 or permission of instructor.

OPEN TO ALL CLASSES AND MAJORS



2020
**GO
GLOBAL**

GERMANY

MAY 17–31
Travel Costs: \$3500

TO APPLY, GO TO 
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ECON 0350 INTERNATIONAL ECONOMICS
MGMT 0338 INTERNATIONAL BUSINESS
MGMT 0250 QUANTITATIVE APPROACHES TO BUSINESS DECISIONS

In-Class Component: International Economics (ECON 0318): This course will investigate the theoretical and empirical basis for economic globalization and trade. Specifically, we will use current events to inspire our analysis of the interdependence between nations in the European Union with the United States of America

International Business (MGMT 0338): This course will provide you with the tools and information needed to solve managerial problems in international and foreign environments. The focus is on analysis of market opportunities, methods of entry into foreign business areas, and other related strategies.

This *Go Global!* course will be a synthesis of content from ECON 0318 and MGMT 0338. Students will learn about the economic foundations of international trade policy as well as gain insight into strategies for managing business decisions in various international contexts during the in-class course taught on Westfield's campus in spring semester 2020. Non-majors who have satisfied some or all of the prerequisites will be considered for enrollment in this course.

Quantitative Approaches to Business Decisions (MGMT 250): This course emphasizes the use of different mathematical models for decision-making and problem-solving in business contexts. Students will learn about the application of various analytical tools to business decisions during the in-class course taught on Westfield's campus in spring semester 2020 and gain practical experience with these models during the portion of the semester spent in Germany. Students must be a Business Management major to enroll in this course.

International Component: At the conclusion of the spring semester, we will travel as one class to Europe. The first week will be filled with cultural excursions in different European cities, including Amsterdam, Netherlands. The second week we will be based at Jade University in Wilhelmshaven, Germany where we will meet up with German students. Together, we will take day trips to explore other German cities in the region and develop projects related to the development of international businesses.

In this course you will:

- ◆ Engage in conversation with academics, government officials, and business entrepreneurs
- ◆ Experience German culture through food, art, and music
- ◆ Gain insight into the European Union's economic history and business environment
- ◆ Develop greater independence, intellectual maturity, and personal growth

Housing: We will be primarily staying in dorm-style student hostels within walking-distance to major attractions.

Continued on next page

2020

GO
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GERMANY

MAY 17–31
Travel Costs: \$3500

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Germany continued

Itinerary and Excursions:

In Germany:

- ◆ Visit historical and cultural landmarks
- ◆ Be hosted by local businesses – tour facilities and speak with owners
- ◆ Attend a musical/theatrical performance

In Amsterdam:

- ◆ Explore the city by foot, bike, and boat
- ◆ Visit Museums, such as the Anne Frank House and the Van Gogh Museum
- ◆ Tour the Heineken factory headquarters

Faculty Leaders: *Hillary Sackett-Taylor, Ph.D., Associate Professor, Department of Economics and Management.*

Dr. Sackett-Taylor is a behavioral economist and experienced traveler, interested in exploring economic decision-making frameworks through various cultural lenses. She has facilitated this Go Global course twice before in Beijing & Shanghai, China (Spring 2015) and in Beijing & Xi'an, China (Spring 2017).

Robert Chatt, Ph.D., Assistant Professor, Department of Economics and Management. Dr. Chatt teaches Finance and Applied Statistics courses, with retirement asset management and sports economics as primary areas of research interest, and serves as self-appointed Excel guru for the department. He has traveled extensively – covering four of the seven continents (so far) – as it is his strongly held belief that exposure to new cultures enriches the mind and provides unique opportunities both for learning new modalities of thought and innovative ways of applying existing knowledge.

ECON 0318 INTERNATIONAL ECONOMICS / MGMT 0338 INTERNATIONAL BUSINESS (3.0 cr)

Prerequisites: **MATH 0107, MATH 115, ECON 0101 or ECON 0102** or permission of instructor

MGMT 0250 QUANTITATIVE APPROACHES TO BUSINESS DECISIONS (3.0 cr)

Prerequisites: **MATH 0107, MATH 0108, MATH 0115** or permission of instructor

Accepted students will be registered into the appropriate spring semester course.

2020

GO GLOBAL

GUATEMALA

SPRING BREAK
MARCH 7-14
Travel Costs: \$2300

TO APPLY, GO TO  AND CLICK ON THE ACADEMICS TAB



**NURS 0310 COMMUNITY HEALTH NURSING
NURS 0397 NURSING INTERNSHIP CAPSTONE COURSE**

This healthcare service learning will give you an opportunity to learn and grow as a nurse while serving the community and population of Guatemala, a developing country in Central America with significant poverty and health care needs.

In this course you will:

- ◆ Provide patient/client-centered care with sensitivity and respect for the diversity of human experience
- ◆ Implement holistic nursing care that addresses the needs of diverse populations across the life span
- ◆ Understand how human behavior is affected by socioeconomic, culture, spiritual beliefs, gender, lifestyle, and age
- ◆ Understand the effects of health and social policies on persons from diverse backgrounds
- ◆ Provide care based on current legal, political, regulatory, and economic requirements
- ◆ Assess factors that influence the patient/client's and family's ability to learn, including readiness to learn, preferences for learning style, and levels of health literacy
- ◆ Integrate leadership skills of systems thinking with global health issues and communication with diverse population in meeting patient/client care needs

Housing: You will stay in a hotel near the mission.

Excursions: We will visit volcanoes and shop in the local area.

Faculty Leaders: **Jamie Beth Rivera, PhD, RN, CPN, Assistant Professor in Nursing.** Dr. Rivera has been part of the Westfield State community since 2013 and provides classroom, clinical and simulation teaching. Dr. Rivera specializes in pediatric nursing with a particular focus on anticipatory guidance, prevention, intervention and health restoration. Her research interest is pediatric behavioral health, specifically in an emergency room setting.

Joan E Kuhnly, DNP, NNP-BC, APRN, IBCLC, CNE, Associate Professor in Nursing. Dr. Kuhnly specializes in maternal-newborn care and has taught nursing students over 14 years in clinical and classroom settings stateside and globally in S. Africa and Guatemala. Her research interests relate to breastfeeding, empathy and simulation and believes in supporting student learning in all settings.

The course for NURS 0310 will meet on campus during the spring semester after travel to Guatemala. The remaining hours for NURS 0397 will be completed at a local healthcare organization during the spring semester after travel to Guatemala.

This is a clinical component of NURS 0310 Community Health Nursing or NURS 0397 Nursing Internship/capstone course. Junior and Senior nursing students are encouraged to apply. Once accepted, you will be registered into the appropriate spring semester course.

**NURS 0310 COMMUNITY HEALTH NURSING (5.0 cr) or
NURS 0397 NURSING INTERNSHIP CAPSTONE COURSE (6.0 cr)**

Prerequisite: NURS 0300 Care of the Adult and Older Adult

SPRING SEMESTER COURSE

2020

GO
GLOBAL

GUATEMALA

SPRING
BREAK

MARCH 7–14

Travel Costs: \$2300

TO APPLY, GO TO  AND CLICK ON THE ACADEMICS TAB



PSYC 355 SERVICE LEARNING IN PSYCHOLOGY

This service-learning course will include a classroom experience, an individual project, and service during spring break.

In this course, students will:

- ◆ Learn about Cross Cultural Psychology
- ◆ Learn what service learning is and consider the ethics of service learning, particularly when done in another culture
- ◆ Learn about the history and culture of Guatemala, a developing country in Central America with significant poverty and mental health needs
- ◆ Explore the factors that influence quality of life and mental health, specifically in Guatemala, and learn how local individuals have worked to solve the challenges in their communities
- ◆ Engage in experiential education with the goals of benefiting others and learning from individuals in the community
- ◆ Communicate with a population that speaks languages other than those most students know, and provide service with sensitivity, and respect

Housing: You will stay in a hotel near the mission.

Excursions: Students will visit community sites, such as a day-care center, school, malnutrition treatment center, and in-patient hospital. Students will also deliver water filters, serve and sponsor a protein meal for children, and construct a home for a family. During free time students may visit volcanoes and shop in the local area.

Faculty Leader: Lynn Shelley, Ph.D., *Professor and Chair, Department of Psychology*. Lynn Shelley is an Applied Developmental Psychologist and has been a professor at Westfield State since 1995. She has taken students abroad to both Spain and Guatemala. Her research and applied experiences have been primarily in the areas of family diversity and cross-cultural development.

This 4 credit course will meet once a week during the spring semester, require completion of online work, and include travel to Guatemala during spring break. In Guatemala 40 hours of service will be completed.

This class can count for psychology majors as a Capstone Experience, Applied class, or Psychology Elective. This class is open to non-majors and students with a Liberal Studies Concentration in Psychology, or a Psychology Minor are encouraged to apply. Once accepted, you will be registered into the appropriate spring semester course.

PSYC 355 SERVICE LEARNING IN PSYCHOLOGY: GUATEMALA (4.0 cr)

Capstone Experience, Applied, or Psychology Elective.

Pre-requisites: PSYC 101 and at least 1 other PSYC course.

SPRING SEMESTER COURSE



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