

**APPENDIX C**  
**APPLICATION FOR ADVANCED STANDING**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Campus Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Dear \_\_\_\_\_:  
 (Advisor's Name)

I am applying for Advanced Standing, required for participation in fieldwork experience in/at \_\_\_\_\_ . I have enclosed a copy of my grade audit sheet which indicates that I have attained a GPA of \_\_\_\_\_ (minimum 2.7 required) in the courses required in my concentration, a GPA of \_\_\_\_\_ (minimum 2.5 required) in the courses required in the major's core, and an overall GPA of \_\_\_\_\_ (minimum 2.8 required).

These grades are:	Credits	Quality Pts. for Grade (see chart)	Quality Pts. Earned times credits
<b>Major's Core</b>			
____ Science of Physical Activity and Health	3	_____	_____
____ Sport and Exercise Psychology	3	_____	_____
____ Motor Learning <b>and/or</b>	3	_____	_____
____ Motor Development	3	_____	_____
____ Kinesiology	3	_____	_____
____ Physiology of Exercise	3	_____	_____
<b>Total</b>	<b>15/18 credits</b>	<b>Add Total =</b>	_____

**Total Quality Pts. Earned Divided by 15/18 Credits = GPA \_\_\_\_\_**  
**Please see back of form for Concentration Grades and GPA**

Enclosed you will find my personal statement; a copy of my current First Aid and CPR Certificate; and a copy of my student membership card to \_\_\_\_\_ (Name of Professional Organization).

Also enclosed is my Professional Development Points completion form that indicates that I have earned \_\_\_\_\_ PDP's (16 required). I have requested five (5) individuals who can speak to my qualifications to submit the completed Evaluation Form to you.

Thank you for your consideration of my request for acceptance into Advanced Standing.

Very truly yours,  
 \_\_\_\_\_(Student Signature)

- enc.    Grade Audit Sheet  
        Personal Statement  
        First Aid and CPR Certificate  
        Membership Card/Professional Organization  
        Professional Development Points Completion Form

**Quality Point Values**

A = 4.0    A- = 3.7    B+ = 3.3    B = 3.0    B- = 2.7    C+ = 2.3    C = 2.0    C- = 1.7    D+ = 1.3    D = 1.0

*Advisor verification that above information is complete and correct:*

\_\_\_\_\_ (Advisor signature) \_\_\_\_\_ (date)

**Application for Advanced Standing (continued on back)**

Sports Medicine				Exercise Science			
Course	Grade	Cr.-Sem	QP	Course	Grade	Cr.-Sem	QP
Professional Issues Ex. Sc.		3		Anatomy and Physiology I		4	
Medical Term. & Document		3		Anatomy and Physiology II		4	
*Eval. Of Upper Ext. Injur.		3 (S)		Ex. Injuries: Prev. & Treat.		3	
*Eval. Of Lower Ext. Injur.		3 (F)		Pro. Issues in Ex. Science		3	
Gen. Medical Aspects		3		Relaxation Techniques		1	
*Therapeutic Modalities		3		Group Exercise Program		3	
*Therapeutic Exercise		3		*Prin. Strength & Cond.		3	
*Fit. Rehab. Spec. Pops.		3		*Fitness Assessment		3	
Senior Sem. in Sport Med.		3		Organization & Adm. In ES		3	
				*Fit. Rehab. Spec. Pops.		3	
7 credits selective list				*Advanced Exercise Psych.		3	
				Senior Sem. In Ex. Science		3	
				**Ex. Sci. Capstone <b>or</b>		4-12	
				Ind. Study in ES (Research)		4-12	
Athletic Training				Physical Education–Teaching Licensure (elem/sec)			
Course	Grade	Credits	QP	Course	Grade	Credits	QP
General Biology I		4		Introduction to PE		3 –F	
Anatomy & Physiology I		4		*Theory Prac. Dance/Elem		3 –F	
Anatomy & Physiology II		4		*Theory Prac. Inv./Strike		3 –F	
Intro to Athletic Training		3 - S		*Theory Prac Net/Wall/Target		3 –S	
Medical Terminology		3		*Theory Prac. Gym/Swim		3 –S	
Taping, Padding, & Wrap		1		*Methods in PE El/Sec (2.7)		3 –F	
First Aid & Emergency Care		1		*Measurement in PE		3 –F	
Athletic Training Skills		1		*Curriculum Plan/Imp. PE		2 –S	
Athletic Training Skills		1		Adapted PE		3 –S	
Motor Develop. & Behavior		3		**Practicum Elem or Sec		12	
Eval. of Upper Ext. Inj.		3		Practicum Seminar		3	
Eval. of Lower Ext. Inj.		3		*Multicultural Education		3	
AT Clinical Experience		2		*Sheltered Eng. Immersion		3	
AT Clinical Experience		2		MTEL – Reading (in Soph.)	Date Passed		
Gen. Med. Asp. of Phy. Act.		3		MTEL – Writing (in Soph.)	Date Passed		
Therapeutic Modalities		3		MTEL – PE (in Jr.)	Date Passed		
Therapeutic Exercise		3		Eng. Comp Avg. (2.7 min.)			
Fit. & Reh. for Special Pops.		3		*These courses have pre-requisites and/or co-requisites. Many of the science courses require Physiology of Exercise, and PE requires Motor Development and Motor Learning or previous courses in the sequence. Upper level courses require intermediate standing.			
AT Res. & Cl. Dec. Making		3					
AT Res. & Cl. Dec. Making		3					
Adventure Education				**A minimum GPA of 2.5 in the Major’s Core, a 2.7 in the concentration (3.0 PE), and a 2.8 overall along with Advanced Standing required for internship, practicum, or clinical placement. Concentration _____ GPA _____ Total Quality Points (QP) times Credits = _____ Divided by total concentration credits earned = _____ QP values are on page one of Appendix D			
Course	Grade	Credits	QP				
Intro. to Adventure Educ.		3					
Adventure Challenge Instr.		3					
Adventure Educ. Leadership		3					
Intro to Org., Ecology and Evolutionary Biology <b>or</b> Intro. to Environ. Analysis		4					
Adventure Education Programming or Outdoor Ed		3					
First Aid & Emergency Care		1					
Activity 1		1					
Activity 2		1					
Activity 3		1					
**In Study <b>or</b> Int. Adv. Ed.		6					