$\frac{\text{CORE Course Proposal Form}}{\underline{\text{for}}}$ LITERARY AND PHILOSOPHICAL ANALYSIS

The intent of **Literary and Philosophical Analysis** core area courses is to acquaint students with various literary and philosophical responses to fundamental questions of the human situation.

SUBMITTED BY:		
DEPARTMENT:		
Course Number and Name:		
NUMBER OF CREDITS:		
Prerequisites:		
CATALOG DESCRIPTION OF COURSE		

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(To include attributes common to all sections of this course, regardless of instructor and semester offered.)

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COURSE OBJECTIVES

Specify how the proposed course would enable students to accomplish <u>all</u> of the following objectives:

1. Please provide specific examples of how the course will help students learn the vocabulary and methods used in identifying and understanding literary works or philosophic problems.
 Please provide specific examples of how the course will help students understand the historical context of literary or philosophical themes, problems, meanings, arguments, and world views.
3. Please provide specific examples of how the course will help students develop an understanding of, and appreciation for fundamental issues of existence, meaning, value, taste, truth, and freedom.
4. Please provide specific examples of how the course will help students weigh and evaluate literary or philosophic issues critically and methodically.
5. Please provide specific examples of how the course will help students argue effectively, orally and in writing.

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COLIDGE	REQUIREMENTS
COURSE	RECHERENCE

S	pecify	how t	he pro	posed	course	would	reauir	e students	s to	perform	all	of the	follo	wing	activiti	es:

1. Please provide specific examples of how the course will require students to read primary and secondary sources in literature or philosophy.
2. Please provide specific examples of how the course will require students to discuss literary or philosophic issues in class.
3. Please provide specific examples of how the course will require students to demonstrate mastery of texts and issues orally and in