**Student Government Association Minutes**

October 18, 2016

1. ROLL CALL: Tyler Cameron, Earl Turnbull, Patrick Kelly and Jake Sullivan were absent.
2. APPROVAL OF MINUTES FROM October 18, 2016: Minutes were approved.

1. PRESIDENT’S REPORT: ***Matthew Carlin***
2. Our guest speaker tonight is Nicole Wes, Retention coordinator for the office of Academic Advising and Transfer Transition, please give her a warm welcome.
3. **President Torricilha**: Good afternoon and thanks for having me. I have some notes here of topics that I ‘d like to share with you, but before we go there I’d like to have a sense of how many of you are first year students, seniors, second year students, and juniors. Very good. I appreciate the invitation. It was only yesterday, last spring that I remember coming to SGA for the first time and I thought we had a terrific interaction so I thought I would do the same thing as we did before.
4. Our campus looks great and our institution is in a really solid state. Census for the students was October 15 and we welcomed 1,061 undergraduate students this year, 305 transfer students, and 3,444 continuing students. There are 88 special students, with a total of almost 5,000 undergraduate students, 4,900. We also welcomed 7,000 continuing education students and about 714 graduate students. For a grand total of 6,324. Our community is thriving with the students and this is really what Westfield State is about, having the students back on campus. We also welcome 17 new faculty members. Faculty members that were selected through search committees throughout the country and I took a look and met with them for a number of venues and I was really impressed with the caliber of their education, and their academic pedigree. It comforts me to know that the faculty in your classrooms are being carefully chosen.
5. After many years of planning and the construction we were able to open the new Science and Innovation Center. I know we have some Nursing majors among you and we are delighted to have that space. Now what was very telling about that project was that the whole building is really a student space. Classrooms and labs. You don’t see a faculty building in the new Science and Innovation Center. We did do some upgrades in faculty offices in Wilson, but the faculty was pretty centered on the fact that they wanted that building to serve students. We will have a dedication of the building in the spring. We are still trying to find a donor for the building, to name the building and we are going to keep at it until we find one.
6. I don’t know if you checked your email today, but I was really pleased to announce and additional $300,000 for the Center of Undergraduate Research and Creative Work. As you know, we put this center in place last spring and the initial funding was $211,000. Well we transitioned out of Sodexo, we went self-op and in this process the institution realized some profits. We got a check not too long ago for $600,000 and when I saw that check I said well half of that is going to go towards student research. Right now in the center, the center is sitting on quite a bit of money. You have about $500,000 that’s going to be allocated to support the student research. The student research and creative work is central to the Westfield State Experience. Westfield State Experience is our signature program. A program that will make it possible for students to begin and graduate in four years, but in a correct coherent way. In a way that will facilitate your transition either to graduate school or to the labor force. Dr. Michael Filas is the Dean of the Westfield State Experience and he’s spearheading that project.
7. We have had a major change in our dining hall and I’ve been spending time in the DC asking students, getting feedback, and you know the transition, it can be difficult at first, but I think we have had an easy transition. The reports that I am getting is that students and faculty really like the food now or the food seems to be more palatable and we are trying very hard to institute this program from farm to fork. Even our first read for the year coincides with that theme. On November 15 we are going to welcome Mr. Will Allen who will be talking to us about his book The Good Food Revolution. We are trying to take the dining experience also into the classroom and build around some extracurricular activities for our students.
8. I’ve been meeting with the class councils. I’ve met with the Class of 2017. We have had conversations about commencement already and I will meet with the class councils for 2018, 2019, and yes even 2020. We have a lot of work to do in terms of student engagement.
9. Two weeks ago I was inaugurated as your 20th president. I wanted to thank the students, the staff, those of you who were able to be there, and support Westfield State University and myself. I really appreciate it.
10. **Marcus DiBacco**: I’m on the Center for Undergraduate Research and Creative Work Advisory Committee and last year I loved the presentation day, but I noticed that my major and a couple other majors weren’t present. Is there any motion or movement to get all of the majors involved?
11. **President Torrecilha**: Absolutely, one of the things that we’re trying to do is we are trying to make sure that student research and creative works touch every student in every department. There are many departments that have research embedded in their curriculum and extracurricular activities embedded in their curriculum. The Vice President of Academic Affairs, one of the things that she’s going to do, she’s going to provide faculty with small grants so that more departments and more faculty find ways of embedding research as part of the curriculum. So that students in all departments will have an opportunity to engage in a research. That’s why the name of the center also includes creative work because it’s not just research in traditional disciplines or disciplines that tend to think about research. We wanted to make sure that the arts are also part of it.
12. **Madeline Dexter**: I was just wondering how you enjoyed your experience at Family Day and Homecoming this year?
13. **President Torrecilha**: Thanks for that question. You know Family Day was really an amazing day. I spent a lot of my time going around talking to parents and introducing myself to parents, talking to students. One of the things that I noticed, a lot of the parents and students that I talked to were first year students and parents of first year students, but I also met a lot of parents from juniors and even seniors. This told me a lot about the relationship between the whole family and the institution. One of the things I walked away from Family Day was I walked away thinking about the academic experience and thinking about that, if I was a parent, one of the things that I would have liked to see, that day, was a little bit more interaction with faculty or an academic department. What was so funny was afterwards I got so many emails from parents thanking me for the terrific day and a number of parents mentioned that they would like to have heard from faculty, they would have liked to have heard from academic departments. We are thinking in ways in which we can improve that.
14. **Lindsey Crain**: Last year you talked about moving your office from Horace Mann to the library and I was just wondering if you still planned to do that?
15. **President Torrecilha**: I still would like to move the Office of the President back to campus. I find it is a challenge to be at Horace Mann and to come to campus. I miss the contact especially with the students, but not just students, faculty and staff. I think it is important to be visible on campus, but last summer one of the things that we learned was the fact that the Office of Admissions was in need of a software, that was quite expense and it cost around $300,000 to buy that software. So, I had to really think about the institutional priorities. I really had to think about what was the best use of the institutions resources. Should we move the office and spend some money renovating or do we buy the software and I think at the end of the day I made the right decision to purchase the software and to wait. It’s an ongoing process and we’re still talking about it.
16. **Maddie Creamer**: I was just wondering how the Westfield State Experience initiative is going so far?
17. **President Torrecilha**: Professor Michael Filas is the one directing the initiative right now and what we’re trying to do is we’re trying to get information about the first year activity, second year activity, third year activity, and fourth year activity. It will take two or three years to fully develop the initiative. This year we started out with first year courses and the Provost of Academic Affairs and Dr. Filas are working together to creating organic learning communities among first year students. My hope is that first year students take at least one course per semester as a group so that you begin to create this bond not only with the faculty, but with one another. We also wanted to involve the Career Center. We also wanted to involve Internship Programs. It’s in the process of development and I encourage you to contact Dr. Filas or actually having him come down and speak to you about the initiative so that you have more information on what exactly is happening on the ground.
18. **Jacob Lotter**: I know that you are on the Board of Directors for Stanley Park and I was curious if there were any collaborations in the horizon between the University and the park for academics or programming or anything like that?
19. **President Torrecilha**: Yeah, in fact we just had our first board meeting at Stanley Park. It is a jewel and they spoke and I spoke about the relationship between the park and the institution. We talked about two items. One was the possibility, you know we have the tennis courts at Stanley Park, we don’t have enough courts in order to support a tennis team for the university and they raised the possibility of adding more courts so we perhaps could have a tennis team or club. There are sort of questions that we need to address before. We need to be sensitive to the needs of the Athletics Department and the direction that the Athletics Department wants to go. We also need to be cognizant of Title IX and make sure that we are investing in women’s teams and men’s teams equally. There are many things we need to think about as we entertain the possibility of additional tennis courts. We also talked about commencement. As you know, there is a desire on my part, on bringing back commencement to campus. Logistically it may create some challenges for us, but not insurmountable challenges. Perhaps we can partner with Stanley Park and see if we can use some of their facilities or share parking or have commencement over there. It is an ongoing conversation. I know that the class of 2017 had a preference for keeping commencement at MassMutual, but I wanted to engage with the class of 2018 to see if we can reverse that and bring commencement back to campus. The other topic that we talked about is the fact that Western Ave is going to go through some renovation and that’s going to impact the park and that will impact Westfield State as well.
20. **Shayna Arnott**: I was just wondering how you feel your relationship is with the students?
21. **President Torrecilha**: I try to meet with the students and talk to students and be available for students as much as I can. One of the things that we’ve been trying to do since I’ve got here is 60 minutes with the president. This is something that I try to include students in as much as I can. You know interaction with the students is very important because when you talk to students, they usually tell you what they’re thinking and so you learn a lot. You guys are not shy on speaking your minds, as you should not be and as a President it’s important to hear that. I want students to feel like they can stop by and engage in dialogue with me and they can tell me things in the hallway or whenever we meet.
22. **Jasmine Bobbitt**: In the past you’ve talked about your strong role in fundraising and I was just wondering how you plan on incorporating that here at Westfield State?
23. **President Torrecilha**: That’s an ongoing sort of effort on our part. I have made several trips to Boston and the region because we have a lot of alums in Boston. What we’re trying to do is to engage with alumni and reconnect with alumni. Last week, in one of those conversations I was talking to two alum and these were two athletes, that played on our team and we got together and were having a conversation about our institutional vision. More vision than needs. So I turned to them and I said look I need your help to endow their scholarship for student athletes and we need to raise $100,000. They looked at me and said $100,000 that’s a lot of money and I said don’t think about $100,000, think about 20 people that can give $5,000 each. This is the approach that I’m taking. I’m breaking down the process so that we begin to reach with alumni in order to get those dollars in house. Another really interesting interaction that I had with another alum was an alum that was fairly engaged with the university and then for many years he went away and really sort of lost that engagement with Westfield State University. He came back and he went through the science building and we were talking about the science building, he was a biology major when he was here and then I asked him when he was here where he lived and he said he used to live in Davis Hall. I said let’s go to Davis and find your room. You know the more we talked about, the more it was clear to me the love that he felt for this institution and then he said to me you now everything that happened and went well with my life was because of Westfield State. He also said “listen I am having some conversations with Governor Baker and Lieutenant Governor Polito, what do we need as an institution”. I said we need a lot of things. What I need you to do is to speak of the love that you have for Westfield State. So fundraising is a process. You’ve got to listen, you’ve got to engage, and you’ve got to pay attention to what alumni are telling you before you can identify things that would add excitement to coming back.
24. **Bryan Pimentel**: I was wondering what your end goals are in regards to the Undergraduate research and Westfield State Experience?
25. **President Torrecilha**: My goal for the Undergraduate Research and Creative Work is that for every student to engage in student research, internship programs, civic engagement programs, and service learning. The reason that I say this is because research has shown that when students engage in research and creative work they are more likely to stay in school, graduate in time, they have an easier time transitioning to the labor force, or to graduate school. All around it’s a good investment in your education. We also know that retention of students is very important and the Westfield State Experience is designed not only to retain students, but make sure that our students succeed.
26. **Ryann Jerome**: My question is that I know undergraduate research plays an important time in your office and I was just wondering if you did any research in your undergrad.
27. **President Torrecilha**: Actually, no. Not when I was an undergrad. I went to school a long time ago and things have changed. Back then there was the assumption that knowledge was more to be consumed other than created. These days happening in the classroom, you are creating knowledge as you are learning. The role of the faculty has changed quite a bit because when I went to school the faculty was pretty much the person that decided what that knowledge bank was going to be. Well today the faculty are still playing a role in thinking about the concepts and the curriculum for your course, but you have much more tools available to you to engage with that learning process, to engage with that formation and creation of knowledge. So student research came to, sort of be part of the undergraduate experience probably in the last 10 to 15 years, but before then it was pretty aware you did research once you got to graduate school, but not so much at your undergraduate level. I’m delighted that higher education is now that the undergraduate experience has now shifted.
28. Ashley Deleon: I notice you in the DC a lot engaging with students and I think that’s nice because students do have that feeling that they can’t approach the president or that the president is from far away. What’s a common question or concern that students approach you with?
29. **President Torrecilha**: This semester I heard a lot about parking and so I spent some time talking to students about parking. I also heard about the cost of textbooks, some students had voiced that concern. I heard good things about the food and I keep hearing good things about it. I would say that those probably have been the most salient topics that I’ve heard.
30. **Jon Kellend**: Coming to the close of the calendar year, what are some goals that you accomplished this past year and look forward to this next year?
31. **President Torrecilha**: Well I think if you can take a look at our website, there is a report that we put out and I think that in reflecting on my first semester here and up to this point, I think we’ve done quite a bit. My goal is really to reengage the community, to find the resources for Westfield State, to launch the Westfield State Experience. I really believe in this experience. If you think about it our rate of attrition is very high for an institution like us. We lose about 20% of the incoming class at the end of the first year. We have to change that around and we lose another 15% at the end of the second year. That’s 35% so let’s do the math. If we brought in 1300 students first year and transfer students and we are losing 35% of that student incoming class at the end of the second year. We are not doing something right here. We have to reverse that. I understand that attrition happens for many reasons and you guys don’t get up one day and say I’m dropping out, it’s a process. So we have to understand that process. My hope is that the Westfield State Experience will help us in retaining these students. I also am very committed to change the discourse about student success. What does student success mean? Well certainly it means that we retain our students, make sure that students are graduating, making sure that students of color or first generation students are graduating at the same rates as other students. But student success also means treating every student with respect and making sure that students understand that everybody here can learn and everybody here can be part of this learning process. That’s important for me. Those are values that I think this institution hold dear and those are values that I wanted to make sure that we’ll continue to live by that.
32. **Maddie Creamer**: I know you talked earlier about how on Family Day you talked to parents and families. I was wondering if you ever thought about moving first year convocation to first year move in day?
33. **President Torrecilha**: That’s something to be considered and I’ll bring it up to the VP of Academic Affairs and Student Affairs. There might be logistics or issues that we will need to think about. One of the things that convocation this year was it was at our gym and we need to rethink that space. This was my first convocation and I want to make sure that students are seated properly and it didn’t quite feel that the space was ideal, but thanks for the suggestion.
34. **Andrew Manchino**: A lot of the comments as a tour guide that I’ve gotten from prospective students and families as well, is that there isn’t a lot of signage on campus or information online. Are we thinking as the university as a whole about adding more signage or information online in any capacity?
35. **President Torrecilha**: That’s a good observation on the part of parents and students and we do need to improve our signage. I don’t know if you guys notice, but there’s something missing in our signage that went away over the summer and that was 1838 because this school was established in 1839. So we had a conversation with marketing and I know that marketing and facilities are now taking a look at our signage. We also need to think about how we are introducing students and families to campus. I know that a lot of our tours start at Horace Mann and it moves to main campus. I think that’s challenging for some parents and students. The possibility of starting on main campus is something that we’ve been thinking about, it has been suggested.
36. **Brandon Trafford**: My question is, is in your opinion you get to oversee all aspects of our campus community what do you feel as though Westfield’s greatest strengths are, but also what do you feel as though Westfield’s greatest weaknesses are or areas of opportunity?
37. **President Torrecilha**: Definitely the strength of our academic programs, the quality of our education, and the undergraduate experience that we present to our students, the sense of community that we have. One of the things that I think we don’t do as much as we should; we don’t celebrate ourselves as much as should. There’s so much good that goes on in this institution and Westfield State is really the pillar for community and it’s a transformational institution. People come to Westfield State and their lives get really transformed and we need to tell the story of Westfield State more often and to more people. So that’s an opportunity.
38. **Abdullah Shafique**: There have been plenty of renovations around campus the past couple of years, but are there any thoughts on renovating Bates and Parenzo seeing as they are some of the older buildings?
39. **President Torrecilha**: Do you know that 2016 marks the 60th anniversary that we moved from downtown to this location? City Hall used to be our campus and so 60 years ago we moved to this new location. Back then there were two buildings, Parenzo and Scanlon. So Parenzo has been with us for 60 years and it needs more than just a face lift. It really needs major renovation. Now do you realize that we are putting $13 million of our own funds in capital projects? The state is not giving the funds. These funds we sort of put together because we’ve been frugal. We need to renovate Parenzo. The challenge is how to secure those funds from the state. The differed maintenance list for the state is very long and so we are continuing to have conversations with Boston to see if the state will have any appetite to sell some educational bonds. The last bond series for higher education was sold in 2008 so the state should be coming up with a bond program for higher education. We need to be ready and figure out what the renovation will be so when that opportunity comes we can apply for those funds. But it’s a long challenge.
40. **Cam Swan**: Speaking back to the tours, I am also a tour guide along with Andrew Manchino and one thing though, people did enjoy starting in the Horace Mann Center because they could put, almost, a face to the name with admissions. Also, it’s very helpful for Criminal Justice Majors to be able to see where their major and classes take place. It’s kind of a letdown to have to tell students that we can’t see the Criminal Justice building on tour today. Aside from that I just wanted to ask, are there any other plans for the $300,000 from that check, you said $300,000 of that check was going to undergraduate research so I was wondering if you had any plans for the other half?
41. **President Torrecilha**: I don’t know if you guys noticed, but the governor passed a budget back in July, but the tax receipts for Massachusetts for whatever reason is lagging behind. So the governor is talking about the 9c cuts and so institutions of higher education need to be prepared in the eventuality that the governor will say “look tax receipts are falling behind we’re going to have to do some cuts”. It is not prudent for us to spend the $600,000 all at once. We want to wait and see, a little bit, what happens with the budget of the state. Now Governor Baker went on record I believe two days ago saying higher education would be spared, but I don’t know if he was talking about the general funding or if he was talking about other funding extremes. We are going to pause and see what happens in the spring and then decide how we’re going to use that money.
42. **Shayna Arnott**: I was just wondering in your opinion on the parking issues that not only students have, but faculty members, and visitors and guests and all that and how you plan to change it?
43. **President Torrecilha**: Parking is a challenge. There is the South Lot right and we don’t like the South Lot. One third of our school is commuters and so there’s a preference to coming to school on certain days, but not Fridays. Lots of parking spaces on Fridays. I don’t have an answer to your question. It’s a fair question. When we take a look at the number of spaces and the number of cars we should have enough space for everybody, but I also think that you know some of us are sort of reluctant to park in South Lot and find our way to campus so we need to figure this one out. Parking is very expensive and it’s very expensive to build and it’s also very expensive to maintain.
44. **Karina Sallaway**: I know I’ve heard you say a few times now that you want to bring commencement back to campus and I was just wondering the logistics behind it and what you would do to overcome some obstacles that some students foresee such as parking, the weather, facilities, and accessibility?
45. **President Torrecilha**: Absolutely accessibility is important. I think in the past way that we did it on campus we had a huge tent on the green and I think that’s what a lot of institutions do. And parking I think a conversation with Stanley Park; we may be able to use some of their parking in order to accommodate the overflow. Accessibility absolutely. It has to be an event where people should have easy access. There is a committee and they, last year, took a look at two or three different types of venues they are embarking in the same process, but I wanted to assure you that if it’s going to create more problems for the campus we will take a pause and revisit. But my goal is to see if we can give our graduates that experience.
46. **Andrew Tierno**: I was wondering who I need to talk to about snow days.
47. **President Torrecilha**: The Vice President for Finance and Administration and the Vice President for Academic Affairs are the ones that call one another before 5:00am. They monitor the weather, they monitor the campus, and the question for us is the question of safety. If students don’t feel safe to come to campus, faculty, or staff, if you don’t feel safe don’t come, but we try very hard to put on our website, contact TV, to contact radio and inform the public at large and students if campus is closed or not. We try to do this before 6:00am. Sometimes the weather changes and so we do the best we can in order to give everyone the most accurate information that we can provide. If you don’t feel safe don’t come, your safety is number one.
48. **Emmett Witherspoon**: What is your goal for Westfield State University in terms of diversity wise?
49. **President Torrecilha**: Thanks for that question and I’ve been meeting with the different student groups and I’ll be meeting with students of color I think this week or next week. There is a Latino organization, African American organization; and we met with the Student Ambassadors. One of the things that we’re going to try to put together is, we wanted to start out with some conversations about inclusion at Westfield State University.
50. Thank you President Torricilha.
51. Now we have Ashiah Richeme, the Director of Diversity and Inclusion.
52. **Ashiah Richeme**: Before I stood before you as a Resident Director, I started in Dickinson Hall and then I moved to the Apartment Complex and I’m fortunate now to still serve you in a different capacity as the Director of Diversity and Inclusion. I haven’t changed it’s the title you know I’ve always been a devastating diva and I will continue to be one. I just wanted to come before you and reintroduce myself and say I’m excited for this new journey.
53. I will officially change my license plate from Connecticut to Massachusetts and recognize I am now a resident of Massachusetts. But with that said I wanted to give some background information on me on why the position and why I’m so passionate about this. So first and foremost I am first generation, my parents are from Haiti. I am first generation Haitian-American, I speak the language fluently. That was my first language so I know what it feels like to change from your native tongue to speak English and having two different home aspects. When I was young I always had the passion of having other people understand my culture. I am about education for social justice, I live it and I breathe it.
54. My undergrad is in Sociology, concentration Criminology and Criminal Justice. My masters is in Women Studies the concentration on that were the Negative Effects in Image Based Media on the Women Body.
55. Since I’ve moved here I’ve been involved with my community I’ve gone on trips with Habitat for Humanity. I always thank my parents for that in me, to always give back to my people or people in general. So I applied for this position because I live it and I breathe it. It’s a part of everything, I’m a woman of color and that’s the first thing people see all the time.
56. I am so excited to do this, you know my office is down the hall please come and ask me any questions you want. You can e-mail me or find me other ways, Snapchat me or Instagram me and we can talk about anything. There’s no conversation I’m not willing to have and I want to bridge this gap between Diversity and Inclusion and Student Government Association. I know that we don’t have a full department with Student Activities, but we are going to be a department together and I want all programming to be Diversity programming. Please don’t think that because we have an office that office is only responsible for Diversity and Inclusion. We are all responsible for it and I’m looking forward to conferencing with you. Any kind of conference you want to go to, someone said we had $300,000 for research. So let’s use the resources that Dr. Torrecilha said that we have and I’m looking forward to change the campus up a bit. I know you want to diversify the campus as a whole and sometimes change can be difficult, but it’s ok to be uncomfortable because when you’re uncomfortable you’re learning. But yeah I can’t wait to get started.
57. Thank you Ashiah Richeme.
58. I need an additional student to serve with me on the Parking Control Board, meeting times are Fridays at 10:30am. If you are interested please see me after the meeting.
59. It is Con Review time and we must have committee for it. The committee needs a member from every class for it. If you are interested please see me and Andrew Manchino after the meeting. The Constitutional Review is a highly important process within our constitutional system, it is a time to reflect and evaluate our constitution in relation to the success of our organization. This is a long process, and provides a great chance for people to fully learn our constitution and for us to self-reflect as an organization. If you have any interest in being on this committee please see us after the meeting.
60. Items not listed on the agenda.

1. BOARD OF TRUSTEES’ REPORT**:** ***Brandon Trafford***
2. All University Committee**: No Report**
3. Neighborhood Advisory Board**: No Report**

1. VICE PRESIDENT’S REPORT-STUDENT LIFE**: *Brendan McKee***
2. Student Affairs Committee met yesterday and furthered the discussion about posting guidelines on campus**.** What was originally around an eight-page packet of regulations for general posting guidelines has been driven down to 12 bullet points, and residential posting guidelines have been discussed. I will be meeting with Jon Conlogue at some point to try to solidify the guidelines. As the editing process continues, I’ll keep you all updated.
3. Student Affairs committee is still looking for three more student representatives. We meet monthly at 1:30pm on Monday’s, so if you have that availability and are interested in the committee, please let me know after the meeting**.**
4. Student Affairs Committee**: No Report**
5. Diversity/Inclusion Committee**: Daisha Serrano**
6. Now that we have a new Director of Diversity and Inclusion, Ashiah Richeme. We will be holding our meeting this Thursday, October 27 at 6:00pm in the Unity Room E023B. Last year DISA meetings were held once a week, where clubs got together to exchange updates on what their particular organizations were doing. She would like to continue the tradition. Each meeting she will ask an organization to come with a discussion to talk about. The topics can be about anything from global warming to parking issues here at WSU.
7. Meet the Greeks will be tomorrow from 6:00pm to 8:00pm in the Owl’s Nest.
8. On November 2, LAFE and Salsa Club are partnering up to hold a Salsa Night in Scanlon at 6:00pm.
9. Food Services Committee**: No Report**
10. Health Committee: **No Report**
11. Parking Control Board: **No Report**
12. Student Athletic Advisory Board: **No Report**
13. Substance Advisory Committee: **No Report**
14. Community Relations/Fundraising Report**: No Report**

1. VICE PRESIDENT’S REPORT-ACADEMIC LIFE: ***Jacob Lotter***
2. I just want to remind Seniors that you’ll be registering this coming Friday, October 28 and that your advising period is this week. Banacos and Honors students register tomorrow, October 26 and your last day for advising was today, October 25.
3. The first of the new improved Keep Calm posters, which Nicky West briefly touched on last week, came out yesterday. I’m passing around a poster design I worked with Janet Garcia in Marketing to make. For those of you whom aren’t familiar, the Keep Calm campaign was created by one of my predecessors, Olivia Dumas two years ago and it was extremely successful. This year Nicky West, Maureen McCartney and I decided to move into a more focused campaign. Olivia’s original concept accounted for ten different Keep Calm posters that would have a degree of identification for every student. This year we narrowed the original ten posters down to four, each with a focused class year. We’re also moving the campaign away from the traditional poster campaign Keep Calm found its success from and will be publishing each poster electronically on the Westfield State Facebook, Twitter and Instagram. I’m asking everyone to like and share the posters when they come across your feeds each week. The more eyes to see them, the better.
4. Academic Policies Committee: **No Report**
5. Curriculum Committee: **No Report**
6. Enrollment Management Committee: **No Report**
7. Academic Technology and Information Services Committee: **No Report**
8. International Programs Committee: **No Report**
9. Writing Liaison**: No Report**
10. VICE PRESIDENT’S REPORT-PROGRAMMING: ***Madeline Dexter***
11. Programming update**: Madeline Dexter**
12. There are a few things going on this week.
13. We have an event tomorrow at 7:00pm out of the Dunkin Donuts Lobby. It is the Scavenger Manhunt. For teams of 3 to 6 there will be 20 checkpoints around campus that they have to get in order to win.
14. Westfield State University CAB’s Facebook invite rights were revoked and we really need your help so please go onto Facebook and invite people you think would be interested in this event.
15. We have our Halloween Bingo coming up this Friday, October 28. Costumes are encouraged. It is at 10:00pm in Scanlon Banquet Hall. We have been asking people at previous Bingos to donate a dollar to Relay for Life in order to get an extra card but this week we are collaborating with Circle K for Trick-or-Treat for Unicef. So, if you are coming to Bingo on Friday, October 28 and you would like to boost your chances of winning our bomb.com prizes, then please come with some extra change and support an amazing cause.
16. We have the date for which the New York City bus trip tickets will be sold. The trip is December 3 and tickets go on sale November 7 at 7:00am. This is a Monday so please remember to set your alarms early that day.
17. Student Activities is hosting a corn maze on Saturday and there is still time to sign up. Go online at westfield.ma.edu/studentactivities/events register with your friends.
18. Student Activities is hosting Live@Lunch tomorrow, October 26. This is the first of a monthly event where Student Activities and CAB alternate sponsoring an acoustic artist to play in the Dining Common during 11:30am and 1:30pm. Please keep an ear out for the artist tomorrow and let me know what you think of the event.
19. If we get out on time, there is also an open mic night this evening at 8:00pm hosted by the AcaOwlettes. Please go show the talented ladies some support and stop by after the meeting.
20. I would like to congratulate MTG on a very successful Murder Mystery Dinner Theater event this past week. For those of you who don’t know, the event was sold out and everyone that attended it thoroughly enjoyed it.
21. Matt Carlin and I were interested in hosting an SGA event. We have some Six Flags tickets that are only good for this season, so on Sunday, October 30 we are inviting you to come with us. This trip would include the bus and the general admission ticket. The trip would last from 12:00pm until 6:00pm, so everyone has enough time to do homework after.
22. **Gabrielle Knight**: Are the New York City tickets going to be the same as last year?
23. **Madeline Dexter**: Yeah we’re not looking to increase the price at all this year.
24. **Cam Swan**: I know last year it sold out in like 30 seconds and I was wondering if there was talk of adding another bus?
25. **Barbara Hand**: We had trouble over the summer because we have to put a bid in for the buses and we had trouble even getting the number of buses that we usually get. What we have is what we could get.
26. **Maddie Creamer**: Just wondering what’s an estimate on the number of tickets you’re selling so that we can kind of tell everybody?
27. **Madeline Dexter**: Around 210 to 250 tickets.
28. Our next scheduled meeting is Wednesday, October 26 at 5:00 pm in the Owl’s Nest.
29. VICE PRESIDENT’S REPORT-FINANCE: ***Marcus DiBacco***
30. Finance Report: **Marcus DiBacco**
31. We will be looking at three different Finance Proposals tonight. First we will look at Student Theater Associations, then review the Jewish Student Organizations and finally the Business Club’s proposal. Before we begin I just wanted to inform you all that we are making an adjustment on how I present proposals to you all. Instead of printing out 77 copies for every single proposal, we will now be analyzing them on the projector.
32. Another thing I would like to mention before we begin looking at our proposals is money we have coming into the operating budget. We will be receiving the $3,480.00 from Lifetime Owls soon, we will have about an $8,000.00 bump come this spring. The amounts totals to 13,000.00
33. The Student Theater Association’s proposal was originally for $4,704.00, but we brought it down to $4,092.37. Their request covers the registration fee and half of the hotel costs for the KCACTF conference. This proposal is essentially the same as Musical Theater Guilds was last week. The difference that you are seeing in cost is because instead of 12 students, STA is bringing 28. The reason that so many students are going is because they have been nominated for numerous performances. Just a reminder that this conference is extremely important and academically beneficial to our students in STA. This proposal will bring the club fund from $8,276.37 to $4,184.00.
34. **Ashley Deleon**: Are the students paying at all or is their club providing any money?
35. **Gweyn Defilippo,** STA: They are paying the hotel fees, so every student will pay the same amount for hotels every night.
36. **Marcus DiBacco**: They are paying about the same as we’re paying for the hotel, out of pocket.
37. **Jon Kellend**: I assume you guys have thought about this thoroughly, but it kind of makes me nervous that the club funds are going to be cut in half.
38. **Marcus DiBacco**: Right, but don’t forget we are getting that huge bump which is more than what we originally started with.
39. I move to allocate the $4,092.37 to STA for KCACTF. Motion carries.
40. The Jewish Student Organization’s proposal is for the Passover Seder on April 13, 2017. This proposal will allow for 50 students to attend the service and learn more about the Jewish faith. We pay for half of the catering and the event is open to all students, not just those who practice Judaism. It is important to note that this event always reaches 50 people without fail and it is a great opportunity and honor that we can help to fund the Passover Seder. The proposal will bring club funds from $4,184.00 to $3,646.50.
41. I move to allocate the $537.50 to JSO for the Passover Seder. Motion carries.
42. The Business Club’s proposal is for half of cratering for their networking dinner event. This event is open to all students and allows for students to meet and make great connections to business owners. This is a career oriented event, which reflects the Criminal Justice and Government career fair. Finance committee has reviewed their request in both food items and food amounts thoroughly and we have decided to maintain their request as is. This proposal will bring our club fund from $3,646.50 to $3,092.23.
43. I move to allocate $554.37 to the Business club for their Networking dinner. Motion carries.
44. I have not received any more Finance Proposals, so far. As of right now there is no Finance Committee meeting this week. I will keep you all updated as time goes on.
45. Foundation Report: **No Report**
46. SERETARY’S REPORT: ***Karina Sallaway/Rebecca Kennedy***
47. Executive Secretary Report: **No Report**
48. Legislative Secretary Report: **Rebecca Kennedy**
49. Just a reminder four Units for October are due on November 1 by 3:30pm.
50. I would like to introduce a new pilot program for Units. This program would take effect on November 1, so it would have no effect on the October Units. This program is designed to showcase the key areas that we as SGA should be strong leaders in: Education, Volunteering, and community Building. To do this all events would be broken down into these three different groups and you would be required to completer at least one type of Unit in each category. For November I am asking you to complete one Education Unit, one Volunteering Unit and two Community Building units. Example of events that would be considered under these plans are as follows:
51. Education: Gust Lectures, Tutoring, Diversity and Inclusion events, events put on by the Counseling Center and more.
52. Volunteering: Volunteering in blood drives, participating in charitable events like shoe drives, organizing events for example, if you are on a club and your club has a can drive, that is a volunteering unit and event support, volunteering to help run and event and more.
53. Community Building: RA events, Hall Council events, CAB events, club events, even ones your own club puts on, and more.
54. In addition to this, you will also be required to submit your Units along with signatures of event organizers that put on the evetn. This is a way to provide accountability for the Units that you completer and a way for me to know that you are actively attending your events. It is simply a new way of reporting your Units and it helps me to know that you are really getting involved on campus. These forms will be due on December 6 by 3:30pm. The forms will be placed in a box I will put on the front table of SGA.
55. **Andrew Morin**: Have you contacted people who are running events to ask if they are willing to sign these signatures because as president of MTG I can tell you if somebody comes to my show I’m not hanging out for 20 minutes after to sign papers.
56. **Rebecca Kennedy**: For MTG SGA exec sells the tickets for that so ask them for a signature, super simple.
57. **Andrew Morin**: Typically when classes require students to go to shows I could walk up pay $3.00 and say I’m going to go to the show and have you sign the form and leave. I’m not really doing my units, just something to think about.
58. **Rebecca Kennedy**: Well you paid an advancement of $3.00 so I’d hope you go.
59. **Ally Bancroft**: It says that if you’re involved in a club and your club does an event you can get a unit for that, but for your SGA Committee you can’t get a unit for that. Where does sports fall into this?
60. **Rebecca Kennedy**: What I mean by a club putting on an event is a club putting on a fundraising event or doing something to make an impact on the community, so you’re going beyond what is essentially happening in your own club. A club having a meeting every week is expected of them and a sports team having a sports game is an expected aspect of the sports team. A club going beyond their weekly meeting and doing maybe a shoe drive for Haiti, that’s moving beyond and that’s organizing something that’s affecting the campus. So it’s moving beyond what is expected of them.
61. **Ally Bancroft**: For cheerleading going to the game is expected, but we’re doing fundraising events that are open to the community would those be considered as units?
62. **Rebecca Kennedy**: Yes.
63. **Ashley Deleon**: As far as the types of events I see what you’re doing, I respect what you’re doing, but I think it’s honestly a little bit unrealistic. As far as volunteer work, even just looking at your calendar for November, there’s like three set ones and with our schedules, that differ a lot, I just think you might not necessarily get to a volunteer activity each month. Obviously we’re trying, that’s what we do. We are active in the community and we should be doing volunteer work. I don’t think that because I did ten different events and one of them wasn’t volunteer work that I shouldn’t be given my units. Or same for education. I don’t think that I should be penalized for that.
64. **Rebecca Kennedy**: For volunteering on this calendar, it is not a complete calendar, you can find more events online on the student activities calendar. There are four opportunities; they are just in the same block. So sitting in the DC is one unit and sitting in Parenzo is a different unit even though it’s for the same event technically. But if you are involved in different clubs on campus and like I said if you do a shoe drive that’s a volunteer unit. As for education you can make yourself an appointment at the career center. It’s supposed to work with things that you are already doing, it’s just breaking things down into categories and making sure you’re doing a well-rounded amount of events.
65. **Ashley Deleon**: I think that instead of maybe mandating that we do two volunteer, one education and whatnot, maybe just have us label that we’re doing it so that we understand as senators the different things that we’re doing in our community. I don’t think that we should be held to such rigorous standards for what we’re doing in the community when we’re active members. I feel like that’s a good thing I don’t know why we have to specify doing these things, I just feel like it’s asking a lot. On top of the committee meetings, class schedules, and SGA. I understand that there are a lot of opportunities, but there are also a lot of months and not every month is going to have this amount of opportunities.
66. **Rebecca Kennedy**: Well this is a pilot program; it’s supposed to be adjustable. I want to do this for November and if we do units for December and January. February we can come back and we can look at it again and just change it, but for now this is what I would like to do for this month.
67. **Jon Kellend**: Going off of what Ashley Deleon just said, I don’t know if there are any volunteer events for athletes because it gets real tough. Especially with the sacrifices we have to make between practice and SGA things. I think we’re going to find that, I know we need more accountability and maybe the signatures is a good idea, but not quite how stringent the categories are if that makes sense.
68. **Rebecca Kennedy**: Well if you ever have a question on what counts as a unit or what I think counts as a unit and what adjusts in each category, you can email me or just come talk to me and I can work with the things that you are already doing on campus and see where it can fit into your units, but like I said it’s a pilot program so we’ll do it for this month.
69. **Jon Kellend**: Have you thought about being a peer tutor, if that would fall into one of the categories because I think that could be a good one.
70. **Rebecca Kennedy**: Yeah it could be an education unit or a volunteer. I’ll decide on that.
71. **Rhynell Christopher**: Ok so I get this is a pilot program, but I kind of don’t agree with it. I work basically 7:00pm to midnight Sunday through Thursday, I already have classes, I have work, I have other obligations, I have clubs, and I have committees. My schedule is already tight as it can be and so when I am able to do a unit I try to get that unit opportunity so I hang posters. That’s a unit opportunity I can do because I can take 5 minutes out of my day to go hang-up posters in my dorm when I get back from work. Another point about you doing this integrity and accountability thing, no offense, but I think that’s kind of pushing it and forcing it. I wouldn’t want to take a picture and email it to you or hand in a paper, that kills trees and emailing is a lot easier. I went through the event calendar and there are only four events that I can do and they are all pink so I can do any of the other events. Having us do certain ones is not fair to all of us and because you’re having it so strict a ton of us could get kicked off because you’re saying we get absences for things we can’t do and that’s not fair so you are losing senators as well. I liked it before because it was easy and it was flexible and if someone is being held accountable then that’s their own fault. I personally have never lied about my units. I don’t think that everyone should be punished for that one senator who isn’t accountable it’s not fair. So basically because of my work schedule I will be getting kicked off because I can’t go to the events. I’ve never gone to an RA event because it’s during my work time and I won’t leave work and get fired just to make an event.
72. **Rebecca Kennedy**: I will definitely be looking at these concerns and these comments so next week I will be coming back and present again and look at what changes I need to make.
73. **Cam Swan**: I appreciate the initiative definitely, I just wanted to know if I do four units and they don’t fit into the subgroups will I not get units for the month?
74. **Rebecca Kennedy**: Well it’s supposed to be wide enough that what you do does count. The reason for the groups is that I want us as senators to be more diverse as a whole in what we are doing on campus.
75. **Cam Swan**: I just wanted to suggest that you put it to a vote at the end of the pilot program.
76. **Jon Cubetus**: I completely agree with the sentiment behind this and I think that diversifying our units is a very good idea, but I do believe it has some unintended consequences, which Rhynell Christopher kind of touched upon. In my two years here I’ve seen a lot of personnel change on SGA for very different reasons and I think that holing senators to such a stringent requirement will only compound that issue. I think that taking these issues into account is something that should be gone over before a final decision is made on this.
77. **Andrew Morin**: Kind of going off what Ashley said, we are mid semester and I am feeling the crunch and stress. I have basically planned out what I’m going to be doing for the first two weeks of November and now there’s all this extra stuff that I’m going to now have to fit in and I know that you’re saying that it’s a pilot program, but it’s at our expense not yours. We lose a half absence if we don’t do our units, but you know you guys don’t do units so that’s just a point that I wanted to make. I don’t think that a pilot program should in any way be at our expense for sure and if it is going to be then I think it’s something that we should vote on. I don’t think it’s within anybody’s power to just decide that this is a change that’s going to be made and this is how it’s going to be. Just the other point that I wanted to make was in reference to Cam. When I saw this in my constitution I just wanted to call everybody’s attention to Article V section II subsection B subsection I which reads for those representatives who may wish to forgo their obligation under one or more of the following conditions and the following subsection I reads participate in a minimum of 4 SGA sanctioned committees or clubs so in your case if you are on three committees and part of one club, which I know you are, you don’t have to do units. I don’t have to do units, just something to think about.
78. **Nnedi Oranekwu**: I just had a quick question so you have attended an RA event as a volunteer unit, but what if you are the RA throwing the event?
79. **Rebecca Kennedy**: If you are the RA putting on the event I would say it’s part of your job. Its part of what’s expected of you to do so, I would say it does not count as a unit. Attending your staff meetings, something where you are training and you are actively getting skilled and such like that I would say that is a unit. Simply because that’s bettering you and I would say being an RA and putting on an event does not count.
80. **Owen MacDonald**: I completely understand the reasoning behind this, but I feel like the signature part kind of makes me feel like I’m in second grade or something and I felt like when I got to college it would be more of self-accountability and I liked when I heard that doing your units would be more of an honor system and I’ve done my units and I think most people do them here. I just feel like we’re all adults and we are not in middle school anymore so we can have a little more trust.
81. **Rebecca Kennedy**: What if for the signature part we just remove the signatures and I just require you to send in photos of the event because I still want proof that you guys attended. That’s the thing. I don’t want there to be space for you guys to say I went to this event, but you didn’t and I know you guys are trustworthy, I know you guys are accountable, but I still want there to be an aspect of accountability in the unit system.
82. **Matt Carlin**: Point of Information: I think that there’s something that you all are missing here. What is a unit and a unit is for those who cannot go beyond those two committees we essentially require you to be on, to do your part, as a student leader. I shall quote Dean LaMontagne, I hope I don’t use her words against her right now, but being a senator is what you do beyond Tuesdays at 5:30pm. That is what a unit is for. I for one am making sure that these units are actual representation of what you do outside of this room at 5:30pm. That being said, the pilot is something that we need to tryout, we need to try new things. You will not be punished if a pilot fails. We are trying things out and if we fail we fail, but we need to try something new instead of saying an old system that quite honestly does not truly represent you guys as senators. The unit system as it was last month does not show what you guys do out of this room on Tuesdays at 5:30pm. I think this is something that we should actively try to work with rather than being something we try to shoot down and as Andrew Morin said four committees/clubs, you are already required to be on two committees you already have half that requirement down. But keep that in mind because if we also see that a lot of people are doing this because of this, we will then find a way to check on how you’re doing so, something to work on. Just to make sure senators are being senators. Thank you.
83. **Danny Chamberlain**: Here it says full committee attendance each month is a unit, what category does that now fall under?
84. **Rebecca Kennedy**: That would be community building I would say.
85. **Jon Cubetus**: I move to close the speaker’s list. Motion carries.
86. **Andrew Manchino**: So with regards to the calendar I think as a suggestion we are going to need an extremely detailed calendar so we know what qualifies as a unit.
87. **Rebecca Kennedy**: Ok, I’ll do that on that calendar then.
88. **Alina Bracken**: I just think that we should be able to hand in our units like normal, email you, and if you are still concerned about us not being diverse in the units that we are doing you should then just talk to us and be like “hey can you please go to more educational events or can you please go to more volunteering events”. I just feel like it kind of takes away some excitement or enjoyment of being a part of this campus and doing a lot.
89. **Marissa Cremin**: I just wanted to say that I was under the impression that if you are in a paid position that wouldn’t be able to work out. Because I work as an ambassador and I’ve been told in the past that all those things we do with volunteering and such don’t count because it’s a paid position. So as a suggestion I think that would be something to clarify and just make sure that you kind of make a standard for which way you are going to go.
90. **Rebecca Kennedy**: Ok I will look at paid positions again and I’ll clarify that.
91. **Sarah Kennedy**: I just wanted to speak on a positive note about this, I know I’m new to SGA, but in high school I loved getting involved and I know my friends here do as well and a lot of times we aren’t aware of everything that’s going on, on campus and I feel like this is a good way to address all the different types of events going on and I’m excited for it.
92. **Victoria Lind**: Something that does concern me is the education part. I know that all first year students have to go to The Good Food Revolution because that is a book that we are reading, but the last thing I want to do in December or February is go to an event that I know nothing about and that relates to nothing I am learning in the classroom. Let alone, I spend Monday through Friday in the classroom, I feel like that’s not really necessary.
93. **Rebecca Kennedy**: Well I think trying out new events, going to something that you don’t know anything about, going to something that you have never heard anything about, I think that is a benefit to you and a benefit to your constituents. It’s saying that you as a leader are a well-rounded individual, which a lot of you are, but it’s saying that you are playing an active role in staying a well-rounded individual, that you’re trying new things and you are learning new things. I think going to educational events are important. You are in college so that’s very important. I think having these different categories is just saying you as a student leader are making an effort to go beyond Tuesdays at 5:30pm. That’s essentially why I want the categories.
94. **Maddie Creamer**: First off I just want to go off on the educational events. I think that the educational events are extremely important because it allows you to step out of what your major is and learn different things. It’s really great to learn about different things and the whole point of college is to grow and learn so I really like that aspect and I think it’s a great opportunity for people to learn outside of their major. In regards to the whole initiative I really think it’s a great way to keep people accountable. I was wondering if you could possibly have sign in sheets because I know that for a lot of different events on campus departments have sign in sheets. I don’t know if you would find a way for that to get back to you or no. also I was thinking that you could have an online interactive calendar on the Facebook group because you could easily add events or even like students in senate could ask you if an event is a unit and add it onto the calendar themselves. Sort of syncing up with the university calendar too but I really do appreciate the initiative and I like it a lot.
95. **Rebecca Kennedy**: Ok I’ll look into the Facebook calendar because I’m not very familiar with that.

1. PARLIAMENTARIAN REPORT: ***Andrew Manchino***

Rules and Regulations Committee: **Andrew Manchino**

**Andrew Manchino**: During the October 4 meeting the Rules and Regulations committee was charged with the motion by the legislature that stated “I move to charge the Rules and Regulation committee with investigating the constitutionality of the Executive Board giving $5,000.00 to the Jazz Band.” And was amended with requiring the committee to speak to the Jazz band first before we do anything in the Rules and Regulations committee.

1. Last week during the Rules and Regulations meeting the committee has found that the Executive Council of SGA operated within the grounds of their constitutional privileges.
2. Article II (Purpose of SGA) it states “to ensure opportunities for all students.”
3. Bylaws: Article IV (Finance Bylaws) Section 4 (Club Standing). No section of this article applies to Jazz Band as it is not a club. Jazz Band is neither exclusive because they allow anyone and everyone to be a part of their group.
4. Article V (Executive Council Duties): Section A: it reads “The Executive Council is to work with the Legislature in order to guide and carry out SGA business in the interest of the student body.”
5. Now what the Legislature can do is as follows:
6. People will say they do not support the Jazz Band but at the time these decisions were made when the legislature was not yet formed or present for 2016-2017 academic year. All that can be done now, in terms of the Jazz Band, by the legislature is to issue an order of the Executive Council for the 2017-2018 academic year, since the contract is already signed and breaking it would just not be good. That can be found in the SGA constitution.
7. Article VII: Section 2:I and it reads “The Legislature may direct the Executive Council, or any member thereof, to take any action deemed necessary for the proper conduct of business by a two-thirds (2/3) vote.”(I)
8. Article VII: Section 2:J as well and it reads ”The Legislature may enact all legislation necessary and proper for the fulfillment of its aforementioned duties, as long as it is consistent with their function.” (J)
9. All in all the actions of the Executive Board was opening under the grounds of their constitutional privileges. It clearly shows in the constitution that action can be taken by the legislature, but will not have effect on this matter until the 2017-2018 academic year.
10. **Jon Cubetus**: I want to say thank you to the Rules and Regulations committee for looking at this. As everyone knows I made the original motion. I think it’s a fairly narrow reading of the constitution, but I will not disagree with it, I will not make any fuss about it.
11. **Andrew Morin**: I also want to thank the Rules and Regulations committee for doing this. I do agree with Jon Cubetus, I think that there might be other parts of the constitution that, I think it was one of your first points about article II, the purpose of SGA and insuring opportunities to all students and I know that I made this point a lot in the last meeting, but $5,000 isn’t the only way to provide opportunities to students and I think that’s not the only way that we can do it. It’s just an inappropriate use of our constituent’s money so that’s all.
12. **Andrew Manchino**: There might be a majority sentiment that we don’t like that this is happening like you said, but like I also said right now we can’t do anything, but there is something we can do in the future if we feel so moved to do so. That’s why we’re here, that’s why I suggested this. I didn’t have to bring that part of the constitution up at all, that was up to my discretion so I want to bring that in here so people know what they can do, if they feel so passionately about such an issue.

1. COMMUTER COUNCIL, CLASS AND HALL REPORTS:
2. Commuter Council: **No Report**
3. Senior Class: Andrew Morin
4. I have some important updates for you all.
5. I am happy to announce that the Class of 2017 has finally agreed with alumni to have an endowed scholarship serve as our class gift. We will be signing off with the Foundation in mid-November or early December, but in the meantime, if you have questions about this, please let me know.
6. I have many Mr. Westfield updates for you. Please mark your calendars for Sunday, April 9, 2017 at 2:00pm for Mr. Westfield. It wasn’t exactly our first choice, but we are excited to be having a matinee performance of Mr. Westfield. Our last night for interviews is this Thursday, October 27 form 7:00pm to 9:00pm in the Unity room. While we are looking for anyone to interview, we are especially looking for people from Davis Hall, Dickinson Hall, Commuters and the Class of 2020.
7. Seniors, don’t forget about our next senior fest event. Late night pancakes and throwback karaoke will be on Friday, November 18 from 10:00pm until Midnight in the Owl’s Nest. It is only $1.00 admission and only open to seniors.
8. There will be more events in the spring including 100 Day toast, Paint your Cap and Sip, and more that I am not ready to report on yet.
9. Matt Carlin: I would like to give the Class council a round of applause for putting together a Scholarship to promote education for students. Please give them a round of applause, thank you guys, that’s a great senior gift.
10. **Karina Sallaway**: I just want to ask, how are you going to ensure that only seniors are going to this pancake event?
11. **Andrew Morin**: We are going to be doing it on an honor system; we are going to trust that everybody’s doing what they are supposed to.
12. Our next scheduled meeting is Thursday, October 17 at 5:25pm in Ely 003.
13. Junior Class: **Maddie Creamer**
14. I’m excited to say that we’ve scheduled our Buzz-Off for Cancer event for Sunday, April 9. For those of you that don’t know, the Buzz-Off for Cancer is an event that helps benefit children with cancer. Westfield State students buzz their hair off in support of children who lose their hair during the chemotherapy treatments they undergo. Over the past two years, we have raised over $7,000.00 to donate to One Mission, who uses the funds to help families with hospital expenses and help make the patients time in the hospital rooms, having arts and crafts days and more. This year we are happy to report that we’ll be working with Relay for Life and Love Your Melon to hold our Westfield Kicks Cancer Weekend on the weekend of April 7 – April 9. We will be holding an information meeting for the Buzz-Off, but I will have more information on that next week.
15. If anyone is interested in getting involved with the Buzz-Off event, please let me or any member of the Class of 2018 Council know.
16. The Class of 2018 is planning to hold a Krispy Kreme Donut fundraiser but we are in the process of selecting which products we are going to offer so keep an eye out for more information about that in the upcoming weeks.
17. **Marcus DiBacco**: I’m slightly concerned about the day of the Buzz Off because I participated in both that and Mr. Westfield last year and there are a lot of students who do both and it’s hard for them to participate in both.
18. **Maddie Creamer**: Yeah I’m also concerned about the time and date of the Buzz Off, but we had worked with Relay for Life last year about having a Westfield Kicks Cancer weekend and we would like to keep it on the same weekend. Maybe considering a later time though.
19. Our next scheduled meeting is on Thursday, October 27 at 4:00pm in the SGA Conference Room E020.
20. Sophomore Class**: No Report**
21. First Year Class: **No Report**
22. Apartment Complex: **No Report**
23. Courtney Hall: **Brandon Donahue**
24. I move to appoint Katherine Lindberg as the SGA Representative for Courtney Hall for the remainder of the 2016-2017 academic year. Motion Carries.
25. Davis Hall: **No Report**
26. Dickinson Hall**: Ryann Jerome**
27. There is no heat in the dorm rooms because they had to shut it off to repair the pipes, we expect to have heat on by the end of the month.
28. Lammers Hall: **Emmett Witherspoon**
29. I move to appoint Mario Richards as an SGA Representative for Lammers hall for the remainder of the 2016-2017 academic year*.* Motion Carries.
30. Our next scheduled meeting is Thursday, October 27 at 6:30pm in the RD’s Office.
31. Lansdowne Hall**: No Report**
32. New Hall**: No Report**
33. Scanlon Hall: **No Report**
34. University Hall**: No Report**
35. UNFIISHED BUSINESS**:**

1. NEW BUSINESS:
2. ANNOUNCEMENTS:
3. **Andrew Morin**: MTG’s production of Guys and Dolls goes up next weekend, Thursday, October 27, Friday, October 28, and Saturday, October 29 at 7:30pm and there is also a matinee at 2:00pm. Only $2.00 per student.
4. **Marissa Cremin**: The Rays of Hope walk is this Sunday, October 30 and also Community Relations/Fundraising is meeting after SGA.
5. **Rehana Yusif:** The DC is throwing an annual Halloween party! Please attend, it’s going to be October 31st from 5 P.M. to 8 P.M. be there or be square. There will be prizes: first prize is a pizza party for 20, second prize is an ice cream party for 20, and third prize is bakeshop treats. Again, be there, or be square.
6. **Maddie Creamer**: Business networking dinner on November 9 at 9:30pm. Please see Carman Marquez-Diaz to sign up.
7. **Shayna Arnott**: The DC yet again this year is missing cups, plates, and all that stuff so if you stole them please bring them back no questions asked. Thank you.
8. **Andrew Manchino**: Rules and Regs after the meeting and thank you very much today for keeping up with Robert’s Rules for the entire meeting, it was a long one, and as always you all did great stuff.
9. **Jacob Lotter**: Banacos and Honors register tomorrow. Seniors register on Friday.
10. **Brendan McKee**: If you are interested in Student Affairs committee, please see me after the meeting. Can I see Jon Cubetus after the meeting? And if you are interested in Parking Control Board see Matt Carlin after the meeting.
11. **Jacob Lotter**: Can I see Victoria Lind very briefly after the meeting?
12. **Madeline Dexter**: don’t forget to invite people to my Facebook page Campus Activities and if you are interested in the Six Flags trip please see Karina Sallaway after the meeting to sign your travel waiver.
13. **Matthew Carlin**: If you are interested in being on con review please see me or Andrew Manchino after the meeting, preferably before Rules and Regs starts.
14. **Karina Sallaway**: If you report please give me your report form and if you are in the back yell, I cannot hear most of you and it will not go in the minutes.
15. **Jasmine Bobbitt: 207** Days until Commencement**.**
16. ROLL CALL: Tyler Cameron, Abdullah Shafique, Earl Turnbull, Partick Kelly and Jake Sullivan were absent. Sharleen Varghese was excused.
17. ADJOURNMENT: Meeting adjourned at 7:52pm.