

**WESTFIELD STATE UNIVERSITY
BACCALAUREATE SOCIAL WORK PROGRAM**

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON 9/15/14

for Students Graduating Spring 2014

Form AS 4 (B)

Council on Social Work Education (CSWE) Accreditation Standards:

4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.

4.0.4 The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.

Description:

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK¹	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
1. Identify as a Professional Social Worker	3	supervisors=100% students=100%
2. Apply Ethical Principles	3	supervisors=100% students=100%
3. Apply Critical Thinking	3	supervisors=100% students=100%
4. Engage Diversity in Practice	3	supervisors=97% students=100%
5. Advance Human Rights/ Social and Economic Justice	3	supervisors=97% students=97%
6. Engage Research Informed Practice/Practice Informed Research	3	supervisors=100% students=97%
7. Apply Human Behavior Knowledge	3	supervisors=100% students=100%
8. Engage Policy Practice to Advance Well- Being and Deliver Services	3	supervisors=94% students=94%
9. Respond to Practice Contexts	3	supervisors=97% students=97%
10(a). Practice Engagement	3	supervisors=100% students=100%
10(b). Practice Assessment	3	supervisors=97% students=100%
10(c). Practice Intervention	3	supervisors=94% students=97%
10(d). Practice Evaluation	3	supervisors=100% students=94%
sample size	n/a	supervisors=35 students=35

¹Competencies are measure by assessing each graduate's self assessment of required practice behaviors for each competency when completing the program. Further, each student's competency on the required practice behaviors is assessed by their field practicum supervisor. The practice behaviors are assessed on a 0-6 scale where 0=unprepared, 3=appropriately prepared for entry level practice, and 6=outstanding preparation. Mastery of each competency is assessed by averaging the student and supervisor assessments across all practice behaviors for the competency and then comparing that average to the benchmark. The benchmark set by the program is at 3.0 for each competency which is appropriately prepared for entry level practice.

COMPETENCY	MEANS OF STUDENTS ASSESSMENT OF PREPARATION ON COMPETENCIES
1. Identify as a Professional Social Worker	supervisors=5.33 students=5.08
2. Apply Ethical Principles	supervisors=5.07 students=4.77
3. Apply Critical Thinking	supervisors=5.03 students=4.71
4. Engage Diversity in Practice	supervisors=5.26 students=5.16
5. Advance Human Rights/ Social and Economic Justice	supervisors=5.05 students=4.80
6. Engage Research Informed Practice/ Practice Informed Research	supervisors=4.79 students=4.34
7. Apply Human Behavior Knowledge	supervisors=5.01 students=4.94
8. Engage Policy Practice to Advance Well-Being and Deliver Services	supervisors=4.63 students=4.26
9. Respond to Practice Contexts	supervisors=4.71 students=4.24
10(a). Practice Engagement	supervisors=5.34 students=5.13
10(b). Practice Assessment	supervisors=5.09 students=4.86
10(c). Practice Intervention	supervisors=5.07 students=4.76
10(d). Practice Evaluation	supervisors=4.94 students=4.57