

GOAL #13 STATEMENT: Establish local, regional and national partnerships						
Key Strategy or Initiative	Specific Actions	Responsible department/person	Implementation milestones	Resource Requirements	What results? How will we assess and hold ourselves accountable for making progress?	Progress Update April-May 2011
Commonwealth Compact Higher Education Collaborative Steering Committee (CCHCCSC)	Appointment to the Steering Committee for the Higher Education Component of the Commonwealth Compact	Carlton Pickron	Elected to Steering Committee Appointment scheduled for late September 2010	No additional financial resources to FY11 budget needed.	Increase the networking to fill professional positions here at the University.	Carlton Pickron continues to serve on the Steering Committee of the Commonwealth Compact Higher Ed Collaborative, currently as Co-Chair.
Pioneer Valley Readiness Center	Be a lead partner in leveraging regional networks and resources to assist early education and care Launch event spring 2011	Vice President Academic Affairs	Elected as Chair Infrastructure funded	Race To The Top funding (pending)	Promotional materials developed Forums populated Needs Assessment completed	RTTT funding will arrive with ISA summer 2011; Westfield leads with chair position in this 2 nd year; Successful regional forum 3/30/11 and successful Curriculum Directors meetings Dec '10-Jan '11.
Partnership with Quinsigamond Community College for bachelors completion at Southbridge site	Program development and feasibility Business Plan NEASC notification and approval	Vice President Academic Affairs; O. Bielski	Articulation agreements signed; MOU established; NEASC approval	External development funding (federal earmark)	Articulations signed fall 2010 NEASC approval spring 2011	Funding, previously connected to an earmark, not realized. Initiative on hold pending funding.
Partnerships with Westfield City and Community	Work collaboratively with city organizations and officials to implement downtown housing Work collaboratively with local organizations and schools to implement community service projects	Vice President Student Affairs; Athletics; Student Affairs	211 students living downtown by Sept. 2011 Regular (monthly) city/college meetings 10 community service projects completed by students in the Westfield community	No additional financial resources to FY11 budget needed.	Reported satisfaction from students and city officials Reported student utilization of downtown businesses Report of increased involvement in Westfield	Downtown housing implemented with full capacity for fall 2011. Counseling Center hosted joint meeting with Noble Hospital, Westfield Crisis and WSU staff on how to collectively better serve students in crisis. Counseling Center worked with Student

					<p>Community and schools from officials Develop responsible leaders and citizens in our community</p>	<p>Health Committee and Canine Learning Center to host pet therapy day.</p> <p>Athletics partnered with the following community service organizations: Cancer House of Hope – student athletes raised \$456.00 for breast cancer awareness. Westfield Elementary Schools – cleaned grounds at Highland Elementary, sponsored secret Santa for disadvantaged children at Franklin Ave. Elementary, participated in “Read Program”. Raised \$940.00 for Juvenile Diabetes Charity. Assisted Westfield Police Dept. with the Boys & Girls Road race. Held baseball clinic for United Sports Program. Participated in Noble Hospital Road Race. Participated in “Read Across America Program” with local elementary school children. Visited the West Springfield Community Center encouraging children to stay in school. Girl Scout troop visited a track and field event and talked to the athletes. Participated in Kids Day Out at Salem State.</p>
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Expand University/community	A. Enhance College 101 w/sister program	K. Magarian w/assistance	A. Arrange	A. No additional financial	A. Middle School	B. Middle School student

outreach.	(College 102) – to take program to Middle School (s) if warranted/needed. B. Influence students concerning value of education and higher education. C. Make students aware of WSU – programs/study/events; to share w/parents.	from Pres. Office of – B. Plasse.	dates/locations. B. Meet w/principals & guidance staff of each Middle School. C. Redesign program for this year's needs. D. Implement program late fall semester/early spring semester. E. Time line: entire FY 11.	resources to FY11 budget needed. B. Possible use of University vans. C. University faculty/staff to assist w/program. University students/organizations to assist w/program on/off campus.	teacher/councilor/principal feed-back. B. Middle School student feed-back via survey. C. Assessment from all faculty/staff/student participants through written review forms. D. Formal report submitted to Division Vice President.	feed-back via survey. C. Assessment from all faculty/staff/student participants through written review forms. D. Formal report submitted to Division Vice President.
Communicate w/City & neighbors – prep for Downtown neighborhood advisory group. [See also associated Goals #7 & #9]	A. Expand Neighborhood Advisory Board by seeking comments/recommendations from members and their constituents. B. Start to develop links to various downtown merchants and residents for future NAB downtown.	K. Magarian w/assistance from B. Plasse and B. Bean	A. Feature special mini program or speaker per meeting (4-6) B. Have College President attend/speak @ a meeting. C. Enhance annual spring neighborhood social to make neighbors more connected with WSU. E. Time line: entire FY 11.	A. No additional financial resources to FY11 budget needed. B. Funds for annual spring social in conjunction with SGA. C. Printed materials D. Mailing resources (2-3).	A. Direct feed-back per meeting & at end of year from all members. B. WSU liaisons evaluation of FY 11 – objectives met or not. C. Report submitted to Division Vice President.	A. Direct feed-back per meeting & at end of year from all members. B. WSU liaisons evaluation of FY 11 – objectives met or not. C. Report submitted to Division Vice President.
To engage City organizations and municipal department's w/WSU – make institution more prevalent and hands-on for more city leaders. [See also associated Goals #7 & #9]	A. Initiate/offer/follow-through w/various internships for private and City organizations. B. Develop new & existing relationships with both to better communicate WSU's mission and objectives (especially as the University expands downtown). C. Have more of a presence in the City – be more of a partner and resource.	K. Magarian	A. Develop internships for organizations/city departments/private businesses where desired. B. Communicate/advertize to campus community these internships. C. Assist with student recruiting for internships. D. Time line: entire FY 11	Printing materials. No additional financial resources to FY11 budget needed.	A. Feed-back from these organizations/private businesses & City departments. B. Feed-back from faculty advisors of students who participate. C. Feed-back from actual students who participate. D. Report submitted to Division Vice President.	A. Feed-back from these organizations/private businesses & City departments. B. Feed-back from faculty advisors of students who participate. C. Feed-back from actual students who participate. D. Report submitted to Division Vice President.
Engage/assist/support selective group of regional citizens/children who may be at risk.	A. Answer a request to Pres. Office from regional Rotary group – to help a group in need (Birch Park Circle Project, W. Springfield). B. Research situation, location, other organizations involved past history & actual persons/families. C. Set up all inclusive meetings for	K. Magarian w/assistance from C. Pickron & K. Haar.	A. Get all involved parties/organizations to agree on a plan. B. Set up WSU involvement – faculty/staff/students. C. Outline WSU responsibilities/objectives	No additional financial resources to FY11 budget needed.	A. Feed-back from all organizations involved. B. Actual participation of identified citizens/children. C. Updates/report submitted to Division Vice President and President.	A. Feed-back from all organizations involved. B. Actual participation of identified citizens/children. C. Updates/report submitted to Division Vice President and President.

	collaboration & to set strategy for plan of action for all including WSU.		& how to be implemented. D. Time line: entire FY 11.			
Enhance, expand visibility of WSU regionally/nationally.	Apply for official/recorded recognition from national organization – “Military Advanced Education”; Top Military Friendly Colleges & Universities (request from Pres. office).	K. Magarian	A. Research current WSU involvement in any/all military collaboration. B. Check all WSU departments and statistics dealing with military personnel/students. C. Complete all forms/questionnaire for submission & recognition. D. Time line: fall 2010	WSU staff for information/materials/statistics. No additional financial resources to FY11 budget needed.	A. Acceptance/recognition or not from Military Advanced Education. B. Possible marketing of such award/recognition if received.	A1. Acceptance, recognition from Military Advanced Education. 2. Possible marketing of such award/recognition when received. B. WSU banners are installed at all site/locations on/off campus.