

- What is the ecology of your PE classroom?
- How does that ecology impact student learning?
- How can you create an ecology that supports your and your students' needs?

### Is this course for me?

1. Have stable Internet access, intermediate-level computer skills, and familiarity with the PLATO course environment. Inability to access the site, navigate the pages, or open files will not excuse you for missed or late assignments.
2. Have basic skills in Microsoft Word (or a similar).
3. Have the ability OR develop an ability to engage in on-line virtual spaces (e.g. have microphone and camera tools; be able to negotiate spaces such as Jing, YouTube, Voicethread, and others; be able to videotape projects using a digital camera, computer camera, or phone camera, etc., and share on-line in a presentable format). The professor will offer brief, basic tutorials on the spaces we will use in this class through screen casts that you can view.
4. Check-in to the course site several times per unit and post responses to the discussion topics for the week.
5. Students who currently teach will have opportunities to implement ideas from the course into their own classrooms and reflect on those practices with others. Those who do not teach courses will have alternative assignments to engage in the material.

**Required Text:** Metzler, M. (2011, 3<sup>rd</sup> Edition). Instructional Models for Physical Education. Needham Heights, Massachusetts: Allyn & Bacon.

## ANALYZING PHYSICAL EDUCATION AND SPORT INSTRUCTION

MOVP 0610-501

Department of Movement Science, Sport and Leisure Studies

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### Bulletin Course Description

The purpose of this course is to provide information with which to critically analyze the instructional process in physical education. The process of collecting meaningful information on instruction and objectively evaluating teacher behavior and the effect of such on student learning will be examined.

6. Grade Negotiation- Complete ALL "homework" - course assigned readings and assignments at an "Acceptable" achievement level and rigor to earn a "C+". Complete one Personal Growth project to earn a "B+". Complete all the above and additional negotiated project that sustains others, to earn an "A".
7. This course is designed so that you learn by engaging, interacting, and creating knowledge with peers. High-level discussion, reflection, and peer critiques are expected. Additionally, creating sustainable pieces of work to enhance your own understanding and engage future generations is expected.
8. This is an asynchronous course.