Principals of Advertising MGMT 0328
Online Summer 2009

Text:

Essentials of Contemporary Advertising, 2/e

William F. Arens, David Schaefer, Michael F. Weigold
http://highered.mcgraw-hill.com/sites/0073380970/student_view0/

Professor:

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Wilson Hall, Fourth Floor, W410
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Office hours are by appointment only.

Objectives:

This course explores the core principles that drive advertising with the goal of presenting advertising as it is actually practiced and make the fundamentals accessible and relevant to the student's life.
Text Organization:

Essentials of Contemporary Advertising is divided into six parts.

Part 1, "An Introduction to Advertising," looks at what advertising is today and how it has evolved (Chapter 1). Chapter 2 looks at the social and economic impact of advertising and the role of regulatory policies. Then, Chapter 3 gives an overview of the advertising industry and each of the key players in the business.

Part 2, "Understanding the Target Audience," first explores marketing segmentation and its role in the marketing mix in Chapter 4. Then, Chapter 5 looks at the communication process, consumer behavior, and the steps involved in consumer decision making.

In Part 3, "The Planning Process," the account planning function and how research improves advertising decision making are discussed in Chapter 6. The roles of strategic planning and brand positioning are discussed in Chapter 7.

Part 4, "The Creative Process," begins by explaining why a creative strategy is essential to the creation of great advertising and proceeds to explore the creative process (Chapter 8). Next, in Chapter 9 we explore how art and copy come together to form ads. And, in Chapter 10, we discuss the different processes for producing advertising for print, television, radio, and the Internet.

Part 5, "Reaching the Target Audience," analyzes the different channels of communication through which advertising messages are conveyed. We begin with print advertising (Chapter 11) and discuss television and radio advertising in Chapter 12. Next, we explore interactive media and direct mail (Chapter 13) before concluding the part with an examination of outdoor and supplementary media such as billboards, specialty advertising, and trade shows (Chapter 14).

In Part 6, "Integrating Marketing Communications Elements," we first look at the role of media planning and how it helps to accomplish the advertising objectives (Chapter 15). Next, Chapters 16 and 17 focus on integrated marketing communications and how other elements of the marketing mix can be combined with advertising to build effective relationships with customers.
**Course Organization:**

The course material is contained in folders.

Begin the course by reviewing the information in the Getting Started folder.

The course is then organized by week and day.

In the assignment folders you will find:

**Assignments** – Students’ complete assignments individually.

**Exams** – Most exams consist of four or five chapters of material. Time is limited, but sufficient time is allowed so that you should not be pressured. However, if you do not read the chapters before taking the exam you will not have the time to look up every question! The exam typically consists of 50 multiple choice questions.

**Discussions** – Discussions are completed in a varied of ways. In the Getting Started folder is a paper detailing how discussions are graded.

The first student reads the assignment and makes a posting. Subsequent students respond to the first student by selecting the option REPLY. Participation in discussion groups is important, with quality of posting the determining factor in grading.

**Writing Standards:**

Email, postings, discussions, and assignments are formal. Refrain from formats that might be very appropriate when responding to a friend but fail the test of a formal writing format. Rely on your English Composition and Business Technical Writing background for an appropriate format.

You can compose in Word or similar work processing program and use the copy/paste function to insert text into the response area.

It is unlikely that one paragraph would ever be appropriate. A single paragraph that runs on is unacceptable and will be assigned the immediate grade of zero.

**Dates for Assignments, Assessments, and Discussions:**

Date Available: the first day you can complete a given activity
Available Until: you must submit by this time as late assignments will not be graded.

I will make the course content available to you as early as possible and students are able to start working as soon as they want. Students will not be penalized
unless they miss the Available Until date which resides within the start / finish time of the course.

Discussion groups will not be released until the appropriate point in the course. Discussion groups are interactive and as such everyone must have had the opportunity to be in the same place.

Class Meetings:

It is possible that I will schedule an introductory face-to-face class to be sure we all start off on the right foot. After that, there are no regularly scheduled class meetings. I will be available to students via chat most evenings Monday through Thursday.

Email:

I will check email daily. Please send me email only in PLATO regarding questions that are relative to this course. I will return all email within 48 hours.

Students are required to check email daily.
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Objectives:

This course explores the core principles that drive advertising with the goal of presenting advertising as it is actually practiced and make the fundamentals accessible and relevant to the student’s career.

Prerequisites:

See department “Student Handbook”

Reading & Homework Assignments:

Students are expected to regularly log in to the PLATO system to participate in the class. Students are required to read chapter materials and complete all assignments as posted on the website. Assignment due dates will vary from week to week so be sure to check PLATO for the week’s schedule.

Grading:

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<thead>
<tr>
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<tbody>
<tr>
<td>Exams (4 exams; 15% each)</td>
<td>60%</td>
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<tr>
<td>Portfolio Assignments and Discussions</td>
<td>40%</td>
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## Tentative Course Outline

<table>
<thead>
<tr>
<th>Date</th>
<th>Classroom Lecture and Discussion</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>May 18</td>
<td>Chapters 1-2, An Introduction to Advertising</td>
<td>Advertising and Freedom of Speech</td>
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<tr>
<td>May 21</td>
<td>Chapters 3-4, Ad Industry, Marketing Mix</td>
<td>Target Markets</td>
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<td>May 25</td>
<td>Chapter 5, Communication and Consumer Behavior</td>
<td>Consumer Behavior &amp; Psychology</td>
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<td>Exam #1 to be taken May 25th - 27th. The exam will cover Chapters 1-5</td>
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<td>May 28</td>
<td>Chapter 6, Account Planning and Research</td>
<td>Research Plans</td>
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<td>June 1</td>
<td>Chapter 7, Marketing &amp; Ad Plans</td>
<td>Strategic Ad Planning</td>
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<td>June 4</td>
<td>Chapter 8 - 9, The Creative Process and Execution</td>
<td>Writing a Creative Strategy</td>
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<td>June 8</td>
<td>Chapter 10 &amp; 11, Producing Ads, Print Media</td>
<td>Print Ad Design</td>
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<td>Exam #2 to be taken June 8th – June 10th. The exam will cover Chapters 6-9</td>
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<td>June 11</td>
<td>Chapter 12 &amp; 13, Electronic Media, Direct Mail</td>
<td>Analyzing Direct Mail Samples, Paid Ads and Search Engines</td>
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<td>June 15</td>
<td>Chapter 14, Other Media</td>
<td>Exploring New Media</td>
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<td>Exam #3 to be taken June 18th – June 21st. The exam will cover Chapters 10-13</td>
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<td>June 18</td>
<td>Chapter 15, Media Planning &amp; Buying</td>
<td>New Product Launch Media Plan</td>
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<td>June 22</td>
<td>Chapters 16 &amp; 17, Relationship Development</td>
<td>Developing a Direct Mail Program</td>
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<td>Exam #4 to be taken by June 26th. The exam will cover Chapters 14-17</td>
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