

INTRODUCTION TO PSYCHOLOGY ONLINE **COURSE PREVIEW PAGE**

Instructor: Carol LaLiberte, M.Ed

What is this course about?

Introductory courses provide an overview to the field being studied. Topics include: the history of the field, health, stress, and coping, applied psychology, psychological disorders, treatment of psychological disorders, child development, life span development, and social development.

By the end of this course, you will have a thorough knowledge of what psychology is all about, in theory and practice. You will develop your own philosophies about topics relevant to psychology such as rearing children, handling stress, methods of learning, etc. You will also have gained valuable skills on how to be an online learner, how to navigate the online classroom, and how to connect and interact with others in our online environment.

But there is no desk!

There will be a variety of opportunities for you to learn about psychology in our virtual community. A combination of group discussions, individual assignments, and quizzes will be used to convey and reinforce various topics.

Will we use books?

The required e-book or textbook is "Introduction to Psychology: Gateways to Mind and Behavior" by Dennis Coon and John O. Mitterer, 12th edition. It is your choice whether or not you choose the e-book or the textbook BUT you must have the 12th edition in order to complete assignments in this course. OLDER EDITIONS WILL NOT SUFFICE. If this is your first online course, you should know that most students prefer the textbook over the e-book. Also, you will need to have the text in order to complete assignments beginning in week 2. ***I strongly suggest that you NOT order your text online as they often arrive several weeks into the semester, leaving you with a string of assignments submitted late.***

What can I expect each week to be like?

Each week will be fairly consistent. You will be provided with a chapter to read and/or assignments and discussions to participate in. There will be strict due dates for all work submitted. It is your responsibility to check these due dates and to adhere to them. Assignments which are submitted up to one week late will receive 10 points deducted from the grade. Discussions submitted late are not accepted as other students will have moved on and will not have an opportunity to respond to your posting. Assignments and discussions must be submitted online at our course web page where indicated. I WILL NOT ACCEPT E-MAIL SUBMISSIONS OF ASSIGNMENTS OR DISCUSSIONS. Quizzes must be taken within the two days during which they are available to you. Unlike in the classroom environment, there are no make ups for quizzes as you have a couple of days in which to take them.

How will I be graded?

Quizzes are given every week on the chapter reading. I drop the lowest 2 quiz grades for the semester. There are no make ups as you are allowed a period of 2 days in which to take the quiz. Quizzes comprise 50% of your course grade.

Assignments are often reflections or written work that you submit to me but that the class does not see. They are similar to homework assignments given in a traditional classroom setting. These are worth 20% of your course grade.

Discussions are how we interact and are the basis of our course. Every week you are required to interact via our course page with your classmates, discussing, disagreeing, grappling with ideas covered that week in our chapter. Your discussion grade comprises 30% of your total course grade. Picture working in small groups or having an in-class discussion. Online discussions mirror those but here, there is no need to raise your hand!

What if I have more questions?

Just e-mail me at clalib0254@aol.com and we can discuss your additional questions. Or stop in at CIT in Wilson Hall where lots of help is also available.