This is an expedited version of American National Government on-line, a college-level introductory course to American national politics. This course is part of the Common Core of Studies at Westfield State University and counts three credits in U.S. History & Government [HSGV] of the Social Science Section. This is also one of the three required courses for a major in Political Science at the University. By taking this class, Westfield State students earn 3 of the 12 required credits in the Common Core Social Science Section. For non-Westfield State students, this course can be easily transferred to other colleges and universities and count toward general education credits.

A. Course Description

This course seeks to introduce students to basic theories, key concepts, and important historical questions and policy issues in American politics. The intended audience of this class is non-political science majors, who take this course for general education credits, as well as political science majors, who seek to build a solid foundation of social sciences for their careers and a better understanding of the world we live in. Either way, this course is designed to help students broaden their insight and develop critical mind, two essential elements of liberal arts education.

This course is organized into four parts. Part One examines the theme of the democratic debate that shaped the struggle among the founding fathers over the constitution and the basic contours of political discourse today. Part Two focuses on the basic institutions of American politics: Congress, the presidency, and the courts. Part Three covers the basic processes of political participation in America: electoral mobilization, public opinion, the media, political parties, and interest groups. And Part Four explores major policy issues in this country: civil rights, economic policy, social welfare policy, and the healthcare reform.

B. Course Requirements and Grades

Students are required to participate in six group discussions online, with each discussion having five questions. Students will be working on 30 questions total, which will be the only means for the instructor to assess students’ learning and the only venue for students to demonstrate their progress in learning in this course.

C. Course Materials
The Democratic Debate by Miroff, Seidelman, Swanstrom, and De Luca is required for this course. To purchase/rent the book, go to the campus bookstore’s website: http://www.westfieldstate.bncollege.com/ or call 413 579 3103.


D. Course Outline and Schedule

Discussion I (Dec. 31-Jan. 2): Founding of the United States
   The Independence War
   The Constitutional Convention and Shaping of the US Government
   The Federalists vs. the Anti-federalists
   Reading Assignment: Miroff, Seidelman, Swanstrom, and De Luca (MSSD), Chapter 2

Discussion II (Jan. 3-Jan.5): The American Political System
   Congressional Oversight
   Presidential Powers
   Checks and Balances
   Reading Assignment: MSSD, Chapters 11 and 12

Discussion III (Jan. 7-Jan. 9): The Judiciary and Civil Liberties
   The Federal Court System
   The Supreme Court in History
   The Bill of Rights and Civil Liberties
   Reading Assignment: MSSD, Chapter 14

Discussion IV (Jan. 10-Jan. 12): Electoral Campaigns and Interest Groups
   Interest Groups & Lobbying
   Money and Political Campaigns
   Voter Participation
   Reading Assignment: MSSD, Chapters 5

Discussion V (Jan. 14-Jan. 16): Policymaking in America
   Social Welfare Policy – Social Security and Medicare
   Budget Deficits and Government Debt
   The Tea Party & Occupy Wall Street
   Reading Assignment: MSSD, Chapter 17

Discussion VI (Jan. 17-Jan. 18): America and the Healthcare Reform
   Problems in the US Healthcare System
   Healthcare in Other Countries
   The Obama Healthcare Reform
   Reading Assignment: MSSD, Chapter 3