

**PROGRAM OUTCOME AND ASSESSMENT/  
ART DEPARTMENT**

Program Outcome	Activities that Support Mastery of the Outcome	Assessment Activities	Courses Addressing Outcome
Students demonstrate an awareness and competence of the sources, history and development of art.	Reading assignments, Research assignments Slides, lectures and Presentations Oral presentations Viewing art in galleries, museums and /or reproductions Gallery talks Faculty interactions	Written and /or testing  Evaluation of research papers  Portfolio review	Art History, Art Education Art Core & Concentrations See bulletin copy pg. 52
Students demonstrate a competence of the aesthetic and technical aspects of the studio arts.	Studio assignments, Lecture & slide presentations, Studio discussions, Teacher-student dialogue Demonstrations of techniques Student involvement in technical problem solving Viewing art in galleries, museums, or reproductions Critiques, individual or in a group setting	Continuous individual assessment of works in progress  Critiques, individual or in a group setting  Portfolio review	Art Core & Concentrations See bulletin pg.52
Students obtain competence in developing individual portfolios for each course, and develop a professional portfolio in completion of Art program	Portfolio advise from individual faculty  Students gain the experience to produce a portfolio required to further education or compete in the job market	Successful completion of final portfolios and Bachelors of Arts Program	Portfolio preparation  Art Core & Concentrations See bulletin pg.52
Student is able to obtain and participate in critical	Student assignments require students to be involved in	Continuous individual assessment of works	Art Core & Concentrations

<p>thinking</p> <p>Student is able to Obtain and participate in critical thinking.</p>	<p>constant problem solving challenges</p> <p>This involves a process of multiple solutions to the answer of a regular basis</p> <p>Research paper</p>	<p>in progress</p> <p>Final review of portfolio</p> <p>Student's awareness and competence in evaluating their works of art.</p> <p>Students awareness and competence to evaluate their research paper</p>	
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