

## A Few Questions

1. How many of our commuter students are Continuing Education, Graduate, and Undergraduate students?
2. Calculate the mean driving time and driving distance of our Continuing Education, Graduate, and Undergraduate commuter students for *one* visit to campus.
3. Compare your results with the corresponding straight-line distance.
4. Consider the flaws and limitations of your analysis and suggest improvements.

## Deliverable

- No map!
- Has to fit onto 1 single sheet of 8.5 by 11 paper, printed in black-and-white.
- Has to include the actual data.
- Has to include a visualization of the data.
- Has to be understandable for the average person.

## A Few Tips

- Create a flowchart of your anticipated analysis procedure *before* clicking away on the keyboard.
- Watch your units and coordinate systems.
- You obviously need to load the streets network data set to your map, but you do not need to display it – that way you do not need to wait for it to redraw constantly.
- COLL\_CODE column:  
CE = Continuing Education; GR = Graduate; UG = Undergraduate.

## Due Date

- As arranged.

➔ *Contact me for help or clarification of this assignment or my expectations as needed.*