WSU Curriculum Committee Minutes
10/8/13

Attendance: Heidi Bohler, John Ohotnicky, Tarin Weiss, Aaron Reyes, Heather Brown, Eric Bressler, Steven Mailloux, Carsten Braun, Susanne Chuku, Hugo Viera, Liam Harte, Emily Todd, Hillary Sackett
Guests: Enrique Morales-Diaz (Language/EGST), Karen Works (ComSci)

1. Approval of minutes of 9/26/13.
   a. Motion to approve Brian/second John: approved by all.
   b. Edits: Margot, Steven Mailloux (People’s names)

2. Ad-hoc committee report.
   a. Joe is not here to give report. Ad-hoc will be meeting next week.

3. Unfinished Business:
   a. 13-42 (Latino/a Studies Minor)
      a. We broke off consideration last time- we lost quorum. Kathleen is not here, but Enrique will offer insights. John: there were points of clarification. Housed in EGST. If one majored in EGST, they could not minor in Latino/a Studies, too many courses shared between major and minor (simultaneous satisfy). Eric: among elected courses, should this apply to EGST xxx (for internships)? Enrique: we place them in appropriate areas for this minor. Spanish for heritage speakers was approved last year, but I didn’t know the number. John: I can find it; we just need to amend your original label (212 is what it should be). Aaron: is that cause for minor..? John: “Ethnic and Gender Studies majors may not declare this minor”
      b. Motion to approve by Eric /second John: approved as amended (212) by all (13)
   b. 13-44 (Introduction to Latin American and Caribbean Studies)
      a. Enrique: Purpose for the minor? The minor has been in existence since 80’s: it’s never had an introductory course. They try to follow model of Asian Studies. This proposal was put together for LACS 101. New course; request for Social Diversity under Global Understanding.
Carsten: How do we feel about double dipping in the core? I’m totally against it. John: there is no rule or official policy on that. Historically, no one has ever asked for three; no domestic courses would satisfy three areas, but historically we have allowed two. Liam: the core divisions are there so that the same course can’t satisfy the same area. I’m not sure if it is CC habit or core rules. John: if one were to review objectives of each core area, it would be difficult to do, but I could probably come up with a way to satisfy both. Personally I don’t like it, but there is a question about some majors that require it and double dip. It opens up a can of worms. Carsten: there are quadruple dips. John: double dipping is antithetical to what I think education is supposed to be. Aaron: it seems that this is too similar to ESGT 204. Enrique: it’s two different fields now…this creates an issue…it looks similar because those topics are important to both disciplines but the focus is very different in each class. Aaron: shouldn’t we modify the statement to show what you just told us? You should point out the differences, then it shouldn’t be a double dipper? Enrique: I didn’t do the forms, so I’m not going to answer that. But as long as I can make a case for why it should double-dip, then possibly it should be allowed. Eric: 1st sentence-second line- it’s not clear (of the minor) – make reference to the minor (Amend this line) “an introductory to”; “their culture”. Aaron: you need one more sentence to make your case how this course is different from the other course. “This course will focus on the communities in those locations and not immigration.” Steve: I see it being different when I read the two, now. Liam: any questions about the rational. No. Core inclusion? Global diversity first: questions or comments? Social Understanding? Eric: these seem a little inconsistent (requirements)…it doesn’t talk about how students will be handling the course…Liam: this would really involve giving the core course request back to the department unless we can come up with some compromise in this room. Aaron: by approving this, is this what
would make it double-dip? Emily: unless we thought one case was made and another not. Enrique: I teach a lot of double-dippers, what is the likely hood? Carsten: students do it because it’s legal and saves them time. John: looking at the complexity of it all…I’ve become more understanding and it is more palatable to give them a break sometime. Aaron: so I understand the point, and sometimes it feels like they are cheating their way by taking less, but this course does provide social understanding and diversity perspective. Susan: does the department have enough faculty and opportunities if this becomes a class that many students can take? Emily: will you have reserved seats for minors? John: I would suspect that you would have few minors that have not already taken this course. Emily: if it becomes a double dipper and students are focused on this, would it mean that you would have a population choosing it for practicality and not of interest? Enrique: considering that reasons why students are teachers are in the class, we hope that it’s an actual interest of the region after having had another course. Liam: as the chair, I think after 7 years, I think this is the year to put it up on our web site and developed a position on it. If we allow it, we have to allow everyone OR no one. So, we can say this is our policy. John: ultimately it would need to go back to AUC; we don’t actually make decisions, but we make recommendations…Liam: are we going to allow this one? Eric: I would like to see Gabe take another go at the questions. We could table the core piece and get the course through? Many decided to look at the entire thing.

b. Motion to approve by Eric/second Emily/TABLED to get more info.

c. 13-45 (LACS-0399, Latin American and Caribbean Studies Minor)

a. TABLE because it is part of the above; we are looking at it to see if there are any other changes to request as this is taken back to be revised.
b. Aaron: there are courses taken out/added (needs to be cleaned up). John: ultimately you approve everything on the page. Aaron: I’m just saying the bolded areas are not the only changes. Eric: in order to complete the minor they have to complete a proficiency test in XXX. How is proficiency conducted? Enrique: we do have resources to assess proficiency in Portuguese. Liam: which courses have changed Aaron? Aaron: GARP 250, 252, 311, HistXXXX, Soci03xx : NEW. Liam: have they talked to GARP about this? John: one of the proposers is on the committee with this proposal. John: HIST 372. Tarin: p. 2 of 3 before course requirements. “For advising please” not forexperienceslease…

c. Get in touch with Gabe about 101 and everything else we talked about…no memos of understanding needed

d. 13-46 (Independent Study in Latin American and Caribbean Studies)
   a. This is also in the minor: new course: John: I would argue we need to table this as well. Tarin: one typo – of an approved faculty …very end of the first line. Add, “approved faculty member” John: CAR should contain (add) prerequisite.

b. TABLED.

e. 13-43 (CAIS-0117, Introduction to Computer Programming)
   a. Karen: QBa is embarrassing to see students having this…motion is to remove language specific requirement out of 117…looking at PYTHON because GIS meteor…thats what I want to go to…we want to remove it so we do not have to come before this group again.
   b. Eric: motion to approve/second by Tarin. Emily: in the 4th line a coma is needed. Susan: Third line…topics include
   c. Approved As amended by all (12).

f. 11-03 (Revise CAR to include requirement for completed DHE Submission Template for new academic programs).
   a. Jan. 2011 this came to us. It originates from ..? John: it is a charge..the issue may have originally been raised by Liz Preston, but I’m not sure
of her role at the time. Liam: asking us to require anyone who is proposing a new academic degree program to forward these (shown) forms with it. Susan: are these forms accurate…have they changed year dates? Aaron: how do these compare to our original forms we use today? This is to satisfy… John: new program needs DHE approval…John explains the steps of reqs and approval…DHE needs these forms…ultimately these need to be filled out before it gets to Board of Trustees...the rational is that it’s better to do it sooner than later. John personally thinks there is value added to the process if this information is available. John listed several programs that have had to go through this process (Chemistry, Nursing, Economics has approved all the way through President 4 autonomous majors and no one has filled out forms) Eric: **move to table since we lost quorum.**

*Disbanned. Next meeting is in two weeks Thursday.*

4. Any Other Business.