WSU Curriculum Committee Minutes  
12/3/13

Attendance: Heidi Bohler, Carsten Braun, Susanne Chuku, Jennifer DiGrazia, Liam Harte, Christine Irujo, Aaron Reyes, Emily Todd, Hugo Viera, Steven Mailloux, Marsha Marotta, Jen McDiarmid. Guest: Kim Tobin (lined through=absent)

Did not meet quorum. Invoking by-laws that allow discussion.

Liam introduced Kim Tobin. She explains: VALOR Act placed by State. Board of HE requires awarding credit toward military experiences. We have policy on the book, but what was happening in practice is different than what policy is in books. 3 credits of MSSLS electives is all our books state. Other places do more. Because we have to send the policy to BHE, Kim and John O. took advantage and cleaned it up. Have had conversations about how to ensure internal consistency, when different chairs may be flexible and others more stringent. An internal committee is needed to develop consistency…vetted rigorous process is needed…We would be giving military students preferential treatment over other students we realized. National certification has been vetted by ACE, so we wanted to get more in-line with that.

Liam: differences in practice and what we see are what is in this document? Kim: yes Aaron: the problem I had…the letter dated Oct. 29….Kim: revised Nov. 13 is the copy to look at. We have accepted DANTES in the past. Liam: APC approved this morning with editing issues, etc. Steven: the changes are what are crossed out? Kim: highlighted and crossed out. Liam: has the document and is running through it.

Title
CLEP should be out insert DSST
Carsten: people can’t see yellow changes. Copies? Seems futile since we have to have quorum to make a decision.
Steven: do we have a next meeting? Liam: no meeting scheduled, yet.

We (attendees at meeting) attempt to try to get people to the meeting. Kim calls Lynette to try and get Megan here.

Jen McDiarmid – SGA Parliamentarian joins us…any SGA member can join in someone’s place and give them voting power. This gives us quorum.

Quorum Reached
Aaron: this allows us to put into words what we do in practice. This leaves it open to the discretion of the department. Jen: is the point to pass all of this? You have highlighted what was added and crossed what was deleted. Aaron: why 67 credits? Kim: at a community college that is what will transfer…Aaron: this keeps everything aligned for everyone. Kim: you don’t want students to come in with too many…the max is 67…you don’t want to try to do a whole degree that way…Aaron: so could I transfer more than that from a CC? Kim: no Aaron: where does it say that I can’t. I don’t see that here…Christine: except for it says CC course work. Susanne: 1st paragraph; I wouldn’t put the Horace Mann Center…may not always be that…What does DST stand for…Kim: I don’t know what that stand for, I just know it is formerly DANTES Subject Standardized Test (Thank you Carsten). Emily: I agree with Susanne’s comment. If you move, you want it to me specific to the division, not the building. Steven: cut off “in the Horace Mann
Center”. Liam: stylistic question… DANTES Subject Standardized Test (DSST) and get rid of formerly DANTES
Kim: you want that in the first sentence of the paragraph, too.
Aaron: continue to remove Horace Mann Center. Emily: this is a policy we are adopting so information that can change should be removed. Aaron: get rid of phone number and link
Steven: should we get rid of the link too because this could change without anyone knowing.
Kim: because the way of the new catalog, this is good because it directs students
Susanne: why don’t we do a link on office of DGEC?
Kim: can you hyperlink in the new system? Marsha: I think so… Christine: hyper link CLEP so we don’t officially put a web site into this document. Emily: web portfolio…I’m wondering about challenges to that…if student asks about credit for work experience…gray area…how do we define supervised experience? Kim: I don’t think we have ever used it…we just want to show that we are student friendly…it is a rigorous process and most students don’t want to do it.
Steven: 67 credits worth of course work…where does that number come from? Is it standard…Marsha: it’s pretty standard, but we can set that ourselves. Kim: based on the notion that CC is two years. Emily: you only need 32 at WSU, so you can transfer in 90.
Liam: are we losing www., and using a hyper link…instead of getcollegecredit…add consult DSST website with a hyperlink.
Aaron: our web page …we should say “Visit Veteran and Military Service Coordinator web page” and make it hyperlinked
Aaron: its okay to have the reference to core? Kim: yes

13-74 - Emily motion to approve/Carsten Second AS AMENDED approved by all (10) with 1 abstention.

11-03: Liam: This came to us from AUC. Proposal is that UCC alter our own forms to alter requirement that DHE template be included with all proposals for a new academic major. Aaron: isn’t it for a program and not a major. Liam: I believe the memo stated academic majors…let’s look at the memo again. This is specifically for majors. Question is: is that a problem when they say majors and it’s really for programs? Marsha: anything that should require DHE approval should have it, but if it doesn’t, then it shouldn’t need the form. I think that was the intent. I was at that meeting. Susanne: this would require a submission of the form? Marsha: this would not require any more work than normal for the process. Aaron: I would disagree with that…information such as placement rates…how can you determine what the placement rates will be if you don’t have a program…you could come up with numbers from other programs. Marsha: you must complete this for DHE to get a program. Liam: why do we need to look at this? I don’t remember anyone ever looking at placement rates, as in Aaron’s example. Aaron: lists lots of other areas of issues where guessing is required. Susanne: are you going to have a minor first? Carsten: if you don’t fill this out, DHE rejects it. Marsha: Liz asked AUC to do this so the campus process would have as much information to process. Example: Business approved several concentrations into majors. It hasn’t gone any further because these forms are not done and it’s lots of work. It will be much different to DHE. Aaron: I think there is a lot of harm in it…there is a lot of work…it will discourage programs. Liam: I can see us getting very bogged
down. It’s not really our job. I think it is pointless. We cannot guarantee this kind of stuff. Emily: I’m interested in the problem of approving something, but 5 years later when it’s ready to go…does it need to come back? Liam: yes, to go into the bulletin. Emily: can it be changed once it leaves curriculum? Liam: get it cleared through DHE and then submit to UCC to have it cleared for bulletin. Emily: we don’t really need it but maybe it can be “checked-off” as part of the process. Aaron: we have to get it done for DHE, and Liam says we should be able to approve a program. Marsha: I think there is a lot of helpful information on that form. For example: broaden participation by underserved groups (mission statement). Steven: The paper work can sit somewhere else. I don’t see our purpose. Liam: I have never heard Marsha’s statement in UCC. Aaron: if we want to do a program in physics that question does not matter…it’s persons interested in… Marsha: I’m talking about getting an opportunity to see this information. Susanne: if we say that it has to be submitted, we don’t have to use those numbers.

Lost quorum. No other votes or motions granted. 5:10 ending.