
Guests: Margot Hennessey and Bob Hayes.

- The meeting was brought to order at 3:50 PM by Chair Carabetta.

- The minutes from October 21, 2009 meeting were approved with an amendment noting that ACC is also requesting that Curriculum provide feedback regarding the process to assess ACC 09-25 by the end of the semester. There were three abstentions.

CHAIR’S REPORT

- The newest student representative to the Curriculum Committee – Erin Judge – was warmly welcomed. She will be replacing Elizabeth Stack who had scheduling conflicts with most regularly scheduled Committee meetings.

- Chair Carabetta asked that special thanks be given to the Math department faculty who have gone through extra scheduling challenges to enable us to meet in Wilson 416 and 418. Thanks go to Anna Rokicki and Marcus Jaclin.

- Thanks were also extended to Secretary Kathie Sullivan and Subcommittee Chair Liam Harte for their management of the 11/5 Curriculum Committee meeting which Carabetta was unable to attend.

- The Ad Hoc Committee to Review Core Proposals met again on 11/17 and the process to discuss the ROCCC Report and other core-related proposals is being finalized and will be settled by the end of the semester. Carabetta noted that:
  - The ROCCC Report would be sent to the Westfield State community and comments from all parties would be solicited.
  - The proposals would be given to both Subcommittees for their independent review and comment.
  - Given the CARs currently before the Committee and the impending end of the semester, it is expected that the Committee would be addressing the Review of the Core early in the spring semester.

REPORT: SUBCOMMITTEE B

Subcommittee Chair Harte presented the proposals reviewed by Subcommittee B and the full Committee registered the following decisions with respect to the Subcommittee B report.

- **09-82** New course. EGST 355 – *International Women’s Grassroots Movements*.
  - The course description should be edited to read:
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- First sentence: “Examines the complex…”
- Second sentence: “The historical contexts…”
  - Approved unanimously.

09-83 New course. EGST 305 – Critical Race Studies.
  - Remove phase Seminar in from course title.
  - Fourth line of course description should read: “… perspectives on institutional racism in the United States, the development…”
  - The phrase “Course make be taken twice for different topics to satisfy major credit.” should be included at the end of the description.
  - First sentence of rationale should read: “… western consciousness. This course…”
  - Approved unanimously.

09-84 New course and core course inclusion (Diversity/Global). EGST 206 – Introduction to Islamic Studies.
  - Check “Core Course Inclusion” box.
  - Amend course description as follows:
    - Line 3: “…Muslim era. The course examines the…”
    - Line 6: “The course investigates the origin of…”
  - Discussion ensued on this course with Committee member Harte noting the Philosophy department’s uneasiness with a course such as this – dealing with the religion – housed in another department. Dr. Hennessy, a guest, noted that the EGST department would be in favor of cross-listing with Philosophy and also pointed out that the course had been taught in MCES (precursor to EGST) for the last 5 years as a special topic.
  - Approved with a vote of 14 in favor and 1 abstention.

09-87R New course. EGST390 – Special Topics in Ethnic and Gender Studies.
  - Amend course description as follows:
    - “An advanced course which offers a variety of topics with a myriad of perspectives and focuses. Course offerings may include exploration of particular research areas in ethnic and gender studies from content-based analysis to theoretical explorations. Course may be repeated to fulfill multiple thematic areas in the EGST Major.”
  - First line of the rationale should read: “… we can explore a number of…”
  - Third line of the rationale should read: “… prepare them for both the Capstone Seminar and the Social Justice and Community Activism courses in their senior year.”
  - Department should read “Ethnic and Gender Studies”
  - Approved unanimously.

09-101R New course and core course inclusion (Diversity/Global). EGST 217 – Culture and Personality.
  - Check “Core Course Inclusion” box.
  - Amend description as follows:
    - “… school of cultural anthropology, often referred to as the Columbia
School.”
  • In line four: “This course traces these anthropological insights from early
  binary models of studies to exploring present day…”
    o Note the deletion of “Anthropology” from course title on Core Proposal Form.
    o Approved unanimously.

∞ **09-102** New course and core course inclusion (Diversity/Global). *EGST 213 –
  Contemporary Issues in Islamic Studies.*
  o Check “Core Course Inclusion” box.
  o Amend the last line of the course description as follows:
    • “… the Taliban, al-Qaida and the Muslim Brotherhood within the
      framework of Islamic law… these groups claim religious and social
      legitimacy.”
  o Note that the Core Proposal form should have the following prerequisite:
    • EGST 101 or Permission of Instructor.
  o The Philosophy department, via Committee member Harte, wishes to express
    their queasiness with a course on religion being housed in a department other than
    theirs.
  o Approved with a vote of 14 in favor and 1 abstention.

∞ **09-151R** New course. *EGST 304 – Representations of Gender, Race and Ethnicity.*
  o The second sentence of the course description should read:
    • “The course will investigate the complexities of representation, of how
      particular groups are represented in specific works or body of works, and
      the implications of those representations.”
  o In the third sentence, strike the word “the” before the phrase “contemporary
    literature and film.”
  o The last sentence of the description should read:
    • “… the course may be repeated for credit in the Major, provided the topic
      has changed.”
  o Approved unanimously.

∞ **09-154** New course. *EGST 202 – Research Methods: Exploration, Evidence, and
  Engagement.*
  o Course description should be amended as follows:
    • In line three, the second sentence should read “Strategies for gathering
      data and analyzing the human experience…”
    • The final sentence of the description should read:
      ∞ “Examination of crucial debates surrounding
        objectivity/subjectivity, political uses of data, and other conflicts,
        provides students with instruction in ways of seeing the world and
        making claims about it, and the implications of such strategies.”
    • First line in the rationale should read: “This course is a central part…”
  o Approved unanimously.

∞ **09-66** New program. *Major in Ethnic and Gender Studies.*
  o The proposed bulletin text on the CAR should be replaced with the revised text,
and the following changes to that text should be noted:

- In paragraph one, line two, second sentence should begin: “This major, unlike…”
- In paragraph three, line two should read: “… each of the four Thematic Areas – Identities, Cross-Cultural Literacies, Social Policy and Social Justice, and Transnational – for a total of 24 credits.”
- The third bulleted point under For all Ethnic and Gender Studies Majors: should read: “… elective requirement dependent on…”, while under the fifth bulleted point, it should read: “… at least one college semester of language study (including AP credit) or the equivalent.”

  - Under the course listing of the Program of Study, please note the following:
    - The second Thematic Area is “CROSS-CULTURAL LITERACIES” and under this area, is ENGL 0327: Contemporary Cross-Cultural Literature.
    - Under the TRANSNATIONAL Thematic Area, is EGST 0213: Contemporary Issues in Islamic Studies. Also under this area, it should read: “Approved elective courses* (no more than one)”.

  - Approved unanimously.

Subcommittee A did not have an opportunity to present any proposals, and no new business was brought forward.

The Committee adjourned at 5:09 PM.

Respectfully submitted,

Kathie Sullivan
Curriculum Committee Secretary