
Guests: Margot Hennessy and Erin Kearney, who was sitting in as a proxy for absent Student Representatives.

∞ The meeting was brought to order at 4:05 PM by Secretary Sullivan.

∞ With minor amendments, the minutes from October 21, 2009 meeting were approved with one abstention.

CHAIR’S REPORT

∞ In the absence of Chair Carabetta, no formal Chair’s Report was made.

∞ Secretary Sullivan announced that the Ad Hoc Subcommittee would be meeting on November 17 to continue its discussion of the process to address the ROCCC Report. ACC Chair Shea would also be attending this meeting.

∞ Committee member Berkowitz shared her concerns regarding the process with which the ROCCC report was being dealt with in the Curriculum Committee. These included:
  ○ Extensive focus on ACC 02-39, which deals with the review of courses currently in the Core at the first Ad Hoc meeting.
  ○ A lack of clear mission and timeline to deal with the ROCCC report.
  ○ A sense that a review of the core has lost momentum.

∞ Berkowitz attended the November 4 ACC meeting seeking more guidance on ACC 09-25. She reported that:
  ○ ACC expected that Curriculum was dealing with ROCCC and that ACC 02-39 was not a priority.
  ○ Curriculum was expected to provide feedback to ACC regarding the process they will be using to assess ACC 09-25 by the end of the semester.
  ○ A report on the Committee’s progress on addressing the process of dealing with ROCCC was expected by March 2010 and May 2010.

REPORT: SUBCOMMITTEE B

Subcommittee Chair Harte presented the proposals reviewed by Subcommittee B and the full Committee registered the following decisions with respect to the Subcommittee B report.

∞ **09-69** New course and core course inclusion (Diversity/US and Social Understanding). *EGST 208 – Hip-Hop Cultures.*
o Check “Core Course Inclusion” box.

o Add to the end of the rationale: “An option to satisfy the Cross-Cultural Literacies requirement of the Ethnic and Gender Studies Major.”

o Replace the Core Course Proposal Form for Social Understanding.

o Approved unanimously.

∞ 09-70 New course and core course inclusion (Diversity/US and Social Understanding). *EGST 209 – Images in Black and Brown.*

- Check “Core Course Inclusion” box.
- Course description should read:
  - “America’s cultural representations of African and Latin American descended people have most often been stereotypical and negative. This course explores both past and contemporary images of African/Black-Americans and Hispanic/Latinos in American popular culture. In this course we will attempt to deconstruct specific cultural images and explain how and why they originated and how they have evolved over time.”

- Replace the Core Course Proposal Form for Social Understanding.

- Approved unanimously.

∞ 09-71 New course. *EGST 201 – Critical Theories in Ethnic and Gender Studies.*

- Add to rationale: “Satisfies a core requirement in the Ethnic and Gender Studies Major.”

- Approved unanimously.


- Amend course description as follows:
  - “Students may take this course more than once for different topics to fulfill the transnational elective for the EGST major.”
  - Starting at the end of line, the description should read: “the ways a postcolonial gaze or a postcolonial experience is constructed…”
  - Line four should read: “not limited to – postcolonial film studies; postcolonial literacy approaches and expressions, and postcolonial approaches…”

- Amend of the rationale as follows:
  - In line two: “Courses in postcolonial studies are an integral part…”
  - The last line should read: “This course fulfills an upper level…”

- Approved unanimously.

∞ 09-74 New course. *EGST 207 – Introduction to Native American Studies.*

- Amend course title – Remove “/Indigenous.”
- Remove “/Indigenous” from the first line of the course description.
- Delete Core Course Inclusion check for Diversity/US.

- Approved unanimously.

∞ 09-75 New course. *EGST 398 – Ethnic and Gender Studies Internship.*

- Check “New Course” box.
- Amend prerequisites to read: “Junior or Senior Standing.”
Amend description as follows:
- “Juniors or Seniors seeking to put theory to practice may intern at…”
- Approved unanimously.

09-76 New course and core course inclusion (Diversity/US). EGST 216 – Deviance and Culture.
- Check “Core Course Inclusion” box.
- Amend the last line of the course description as follows:
  - “… and belonging due to race, ethnicity, class, gender, religion, sexuality, and ability.”
- Approved unanimously.

09-77 New course. EGST 397 – Social Justice and Community Activism.
- In the first line of description, remove “(Harvard & Duke)”
- In line four, it should read: “… will be studied alongside…”
- Remove the last sentence of the description and replace with:
  - “This course requires that students participate in a minimum of one hour per week of field experience for 12 weeks in a community setting and two hours of classroom time. The field experience contributes additionally to the formation, maintenance, and termination of relationships with community groups, schools, and political organizations.”
- Approved unanimously.

09-78 New course and core course inclusion (Diversity/Global). EGST 211 – Indian Cinema: Gender and Identity.
- Check “Core Course Inclusion” box.
- Delete Core Course Inclusion check for Social Understanding.
- Prerequisites should read: “EGST 101 or EGST 102 or Permission of instructor”
- Course description should be amended as follows:
  - Replace “meaning making” in line three with “cultural interpretation”
  - Capitalize Monsoon Wedding
- Amend rationale as follows:
  - In line two: “… a transnational perspective…”
  - The last line should read: “It can also serve as an important complement to the J term study…”
- Approved unanimously.

- Approved unanimously.

09-80 New course. EGST 353 – Unmasking the School to Prison Pipeline.
- Amend course description as follows:
  - Remove all single and double quotation marks from the course description.
  - In line two: “This system disproportionately affects youth of color…”
  - In line five: “Where are the stops along this pipeline, and what does its existence reveal…”
  - In line seven: “Students will be able to articulate definitions and perform
analysis of this system…”
  o Approved unanimously.

∞ 09-81 New course. *EGST 356 – Activism in Asian American Communities.*
  o Amend course title – Add “Activism in”
  o In course description, line four should read:
    ▪ “… from Asia have in common…”
  o In line two of rationale, insert a period between “curriculum” and “EGST.”
  o Approved unanimously.

Subcommittee A did not have an opportunity to present any proposals, and no new business was brought forward.

The Committee adjourned at 5:40 PM.

Respectfully submitted,

Kathie Sullivan
Curriculum Committee Secretary