Members Present: Sandra Berkowitz, Eric Bressler, Marijoan Bull, James Carabetta, Jennifer DiGrazia, Volker Ecke, Donald Ferris, Liam Harte, Stan Jackson, David Laing, Enrique Morales-Diaz, Marsha Marotta, John Ohotnicky, Elizabeth Starr, and Mary Allen Watson. Meaghan MacDonald was sitting in for Brittany Eager, student representative.

Guest: Dean of DGCE, Kim Tobin.

- The meeting was brought to order at 9:15 a.m. by Chair Carabetta.
- The minutes of May 6, 2010 were approved as amended with two abstentions. J. Ohotnicky moved the approval of the minutes and E. Morales-Diaz seconded the motion.

CHAIR’S REPORT

- J. Carabetta congratulated all members who were reelected to the Curriculum Committee for the 2010-2011 academic year.
- J. Carabetta reported that the ROCCC forum was held earlier in May, thanked J. Ohotnicky for presenting at it, and indicated that a number of questions and comments were made by the 40 – 50 attendees.
- J. Carabetta announced that a summer Executive Committee will be convened (as proscribed by the Bylaws -- Article 7.) If a student is not available, the Executive Committee may still meet. A motion was made and seconded to form a summer session Executive Board that would include all officers (Chair Carabetta, Secretary Berkowitz, Subcommittee Chairs Laing and Harte, and Webmaster Ecke), and also D. Ferris, S. Jackson, M. MacDonald (student representative), M. Marotta, E. Morales-Diaz, and J. Ohotnicky.
- J. Carabetta raised the topic of the election of next year’s Chairperson of Curriculum Committee. J. Carabetta will be on sabbatical in spring, 2011 and he further announced that he likely would not be continuing on Curriculum Committee when he returns to the campus after his Spring, 2011 sabbatical. J. Carabetta gave the Committee notice in the hopes that he would like to continue to be Chair in the fall, if elected, and he would be willing to mentor the new Chair, perhaps in a Chair-elect position. S. Jackson asked that the news be transmitted to new Committee members. M. Marotta noted that the new Committee will elect a Chair in the fall and the current Committee has no jurisdiction over who is elected Chair for 2010-2011. D. Ferris supported the idea of a transition person, sharing the Chair’s position. L. Harte said that the Curriculum Committee Bylaws are clear on the election of Chair and there is no provision for shared leadership between Chair and Chair-elect. D. Laing expressed appreciation for J. Carabetta’s offer and noted that it will be essential for the new Chair to understand the work load. Several members noted appreciation for all J. Carabetta has done in the past for the Committee. V. Ecke
supported an intermediate stage of transition for leadership similar to how Department Chairs transition. M. Marotta noted the difference in timing for when Department Chairs are elected. E. Starr supported the transition idea but noted that a new Chair could be elected in the fall and she asked J. Carabetta if he were willing to support the new Chair to help him/her transition.

REPORT: SUBCOMMITTEE A

Subcommittee A Chair D. Laing presented the following:

∞ **09-146** MSSLS Change of Prerequisites

- MOVP 0101 INTRODUCTION TO HEALTH FITNESS (1)
  - Add: “Permission of Instructor”
  - Remove: MOVP 100
    - M. Marotta questioned the need for permission for MOVP 101, a 1-credit 100 level course. M. Marotta suggested that the language be changed to signal that not all students are eligible to take this course. M.A. Watson said more changes are coming related to this course and have already been submitted to ACC. J. Carabetta suggested postponing further discussion of the MOVP 101 until the rest of the program description was developed and presented.

- MOVP 0234 EVALUATION OF UPPER EXTREMITY
  - Keep: BIOL 237
  - Remove: MOVP 0107 and “Permission of Instructor”

MOVPO 0235 EVALUATION OF LOWER EXTREMITY

- Keep: BIOL 0237
- Remove: MOVPO 0107 and “Permission of Instructor”

MOVPO 0262 ANALYSIS OF TEACHING SELECTED PHYSICAL EDUCATION SKILLS II

- Remove: MOVPO 0260 or 0261
- Add: MOVPO 0105 and 0106

MOVPO 0302 MEASUREMENT AND EVALUATION OF PHYSICAL EDUCATION

- Add: Intermediate Standing (S. Jackson suggested a way to code Intermediate Standing. J. Ohotnicky noted that he is working on how to code it.) Place Intermediate Standing first. (Whenever Intermediate standing is noted it should come first with “and” the additional prerequisites.)
- Keep: and MOVPO 0313 or 0314 or “Permission of Instructor”
MOVP 0303 HEALTH EDUCATION IN THE ELEMENTARY SCHOOL
  • Remove: MOVP 0108
  • Keep: “Permission of Instructor”

MOVP 0305 PRINCIPLES OF STRENGTH AND CONDITIONING
  • Remove: MOVP 0100 and Junior Standing
  • Add: MOVP 0204, 0205 and Intermediate Standing

MOVP 0308 PHYSICAL EDUCATION IN THE SECONDARY SCHOOL
  • Remove: “Permission of Instructor”
  • Keep: MOVP 0103 or MOVP 0260/0261
  • Add: or MOVP 0262

MOVP 0310 HEALTH ASPECTS OF AGING/EXERCISE PROGRAMS FOR THE SENIOR ADULT
  • Remove: MOVP 0100
  • Add: MOVP 0204, MOVP 0205 and Intermediate Standing

MOVP 0311 ADAPTIVE PHYSICAL EDUCATION
  • Remove: MOVP 0203
  • Add: Intermediate Standing

MOVP 0313 PHYSICAL EDUCATION TEACHING METHODOLOGY: ELEMENTARY
  • Change to: MOVP 0260/0261/0262 and Intermediate Standing

MOVP 0314 PHYSICAL EDUCATION TEACHING METHODOLOGY: SECONDARY
  • Change to: MOVP 0260/0261/0262 and Intermediate Standing

MOVP 0316 CURRICULUM PLANNING AND IMPLEMENTATION
  • Add: Intermediate Standing
  • Keep: MOVP 0313 or 0314

MOVP 0319 GENERAL MEDICAL ASPECTS OF PHYSICAL ACTIVITY
  • Remove: MOVP 0100 and BIOL 0239
  • Add: Intermediate Standing

MOVP 0320 FITNESS ASSESSMENT AND EXERCISE PRESCRIPTION
  • Keep: MOVP 0204 and 0205
  • Add: Intermediate Standing
MOVPE 321 SUPERVISING SPORTS/FITNESS PROGRAMS
∞ Remove: MOVPE 0105, 0106 or MOVPE 0100
∞ Add: Intermediate Standing

MOVPE 0323 THERAPEUTIC MODALITIES
∞ Remove: BIOL 0239, MOVPE 0107
∞ Add: MOVPE 0204 and Intermediate Standing

MOVPE 0327 THERAPEUTIC EXERCISE
∞ Keep: MOVPE 0204 and MOVPE 0205
∞ Add: Intermediate Standing

MOVPE 0328 FITNESS REHAB FOR SPECIAL POPULATIONS
∞ Remove: MOVPE 0108
∞ Keep: MOVPE 0205
∞ Add: MOVPE 0204 and Intermediate Standing

MOVPE 0337-0339
∞ Prerequisite- “Permission of Instructor”
∞ J. Carabetta clarified that “Permission of Instructor” for MOVPE 0337-0339 will supplant all the current prerequisites for all of these courses. M. Marotta asked if each instructor of those courses needs to look at the student’s course audit. M.A. Watson noted that the instructors do this anyway because they need to place them in the field. The Committee recommended adding the language ‘and advanced standing’ to “By Permission of Instructor” to clarify these prerequisites for these courses.

All changes were passed unanimously as amended.

09-192 PRIOR LEARNING PORTFOLIO (PLP):

D. Laing reported the history of the discussion regarding the PLP at the Subcommittee A meeting on April 22, 2010 to which the Chairs were invited. (Some notes were taken at the meeting and are noted on Curriculum Committee agenda for May 18, 2010.) J. Carabetta highlighted the four ways in which life experience could be given credit. The method of substitution has a student taking a different course than is prescribed because of life experience. This is different than the Waiver where no other course is substituted. S. Berkowitz suggested using a Substitution form that would be filed in the student’s advising file when a course is substituted. This would allow cross checking of the history and rationale for a given substitution.

The differences between a portfolio with English 0201 and an Independent Study were explained. According to E. Bressler, the PLP is a way for students not to be required to
take courses in areas where they have prior learning. The portfolio allows them to demonstrate their mastery of the course content and for them to document their life experience in a scholarly way. If a person has experience working with adolescents, s/he may conduct an independent study (without a PLP) grounded in the experience. K. Tobin clarified that the PLP supported by the portfolio class ENGL 0201 would support the student in documenting experience in a scholarly way including the links between practice and theory while making those links clear.

M. Bull expressed confusion regarding the difference between an Independent Study and the PLP. The explanation is that there is no independent study with the portfolio class. An independent study provides the student with credits as they go forward and complete the conditions of the independent study. The PLP English 201 seminar/workshop would help students align the prior learning experience with specific course objectives.

J. DiGrazia asked if the ENGL 0201 would be conceived as a writing across the curriculum (WAC) course. E. Starr noted that the English Department would need to consider the scope of the work as this PLP process evolves depending on its popularity.

S. Berkowitz noted that a PLP would include a rubric that clarified how the material in the portfolio aligned with standards, objectives, content, theory, etc. of the courses/field in which the portfolio is compiled. K. Tobin noted that the portfolio format will be department specific.

V. Ecke asked if the PLP credits are credits for the major. M. Marotta said not necessarily. Further, the cost of the credits might be fluid. In other words, a student might not pay for 9 credits even if 9 credits are awarded. The fee structure needs to take into account the compensation for the departmental faculty who support the students. DGCE would support the staffing of the course. But V. Ecke noted that the faculty advisor needs to be involved in the process early on and this would argue for a tenured track faculty member to work with the faculty advisor who would oversee the PLP seminar within English. J. DiGrazia noted that the PLP seminar person should be a WAC specialist.

L. Harte asked if a student’s PLP might indeed be rejected and no credit given. K. Tobin said that this should be prevented by acting proactively but at the very least a student would get the 3 credits invested in the seminar.

J. DiGrazia asked how often the seminar would be offered. E. Starr from English said that the English Department curriculum committee would have to consider the scheduling of the seminar and also determine who would be qualified to teach it. The English Department would also need to consider if there are personnel to support it.

J. Carabetta noted currently in the Bulletin, ENGL 0201 is offered for 1-3 credits. The seminar would have to be 3 credits. S. Jackson suggested creating a new course for PLP candidates, calling it ENGL 0202. The Curriculum Committee members who are also
members of the English Department said any decisions involving English courses should first be discussed within the English Department.

Another member asked if independent study is ever granted for prior life experience. K. Tobin explained the current ways to give credit for life experience include CLEP, course substitution, waivers or the PLP.

At this point, the first step would be for departments interested in PLPs to develop their own guidelines. The earliest time for implementation after the English Department discussions would be Spring, 2011. M.A. Watson asked if the PLP proposal could be referred to the English Department in early Fall.

K. Tobin offered to bring the minutes from the ACC discussion and the APC discussion about the PLP to the Curriculum Committee for our consideration.

J. Carabetta asked if the Curriculum Committee could endorse the general concept of PLP and to withhold decisions or recommendations regarding the process and implementation for a later time. The Curriculum Committee would come back later to consider the process. To address the initiation of the process, there would be a portfolio writing course housed in the English Department.

The motion passed with 2 opposed and no abstentions.

Summary: 09-192 Recommend approval of Prior Learning Portfolio Proposal in principle only at this time. The Committee wishes to further deliberate various specific parameters and implementation details of the proposal. This “in principle only” approval is offered so as to convey the Committee’s general agreement with the concept, and provide signal that ongoing implementation work be continued.

09-172R and 09-172D

- 09-172D Course Deletion, CRJU 385-Juvenile Offenders: Case Studies.
  Motion passed with no abstentions.

- 09-172R New Course, CRJU 3xx-Juveniles and Treatment, with Proposed Bulletin Text amended to be as follows:
  “CRJU 3xx: Juveniles and Treatment (3) This course covers the various treatment strategies regularly used in formal responses to juvenile misbehavior. Critical analysis of the theoretical underpinnings for school discipline strategies, therapeutic educational interventions, addiction treatment, and primary treatment approaches are discussed. Assessment of the rehabilitation potential of these approaches will also be discussed. Prerequisite: All major core courses for CJ majors, CRJU 101 for CJ minors, or By Permission of Instructor.”

  Motion approved with no abstentions.
09-191 New Course: MSSLS Basic EKG and Stress Testing

New Course, MOVP 3xx-Basic EKG and Stress Testing, with Proposed Bulletin

Text amended to be as follows:

“MOVP 3xx: Basic EKG and Stress Testing (1) Through observation and experimentation, students will examine the anatomy and physiology, electrical conduction, and arrhythmias of the cardiovascular system and its relationship to activity tolerance and ischemic burden. Prerequisite: BIOL 237 or Permission of Instructor.”

Motion approved as amended with no abstentions

10-07-10-10 EDUCATION VOCATIONAL ED PROPOSALS

∞ 10-07: Change of Level, EDUC 210-Seminar for the Vocational Technical Educator, from 200-level to 300-level (EDUC 310 requested). Motion passed with no abstentions.

∞ 10-08: Change of Level, EDUC 212-Managing Student Behavior in a Healthy and Safe Environment, from 200-level to 300-level (EDUC 312 requested). Motion passed with no abstentions

∞ 10-09: Change of Level, EDUC 211-Teaching Methods for Vocational Technical Education – Instructional Strategies, from 200-level to 300-level (EDUC 311 is currently an existing course, a new number will be assigned). Motion passed with no abstentions

∞ 10-10: Change of Level, EDUC 213-Teaching Methods for Vocational Technical Education – Educating and Assessing the Vocational Technical Learner, from 200-level to 300-level (EDUC 313 requested). Motion passed with no abstentions.

∞ The Committee questioned why the Bulletin states “Pending Governance Approval” for EDUC 211, 212, and 213. Assuming governance approval has been attained, all proposals passed with no abstentions.

09-214 Change of Course Title and Description, ENGL 0102-with name changed from “English Composition II: Writing About Literature” to “English Composition II: Writing About Texts”. Core Inclusion should not be checked. When questioned if this represented a major change, J. DiGrazia and E. Starr noted that many current implementations of the course do not limit writing to writing about literature. The new change will allow WSC to accept courses from other institutions that are not based only on writing about literature. This change will help transfer students.

Motion was approved as amended with no abstentions.
New Course ENGL 301 Tutoring Writing

- Add to the prerequisites: “sophomore or junior standing” to the currently existing prerequisites.
- Add the phrase: “For the Rhetoric and Writing category of the Writing Concentration” under the Curriculum Fit part of the CAR.

Motion approved as amended with no abstentions.

The meeting was adjourned at 2:00 PM.

Respectfully submitted,
Sandy Berkowitz
Secretary