In attendance: Brian Jennings, Megan Kennedy, Eric Bressler, Joe Camilieri, Marsha Marotta, Emily Todd, David Laing, Elizabeth Starr, Christin Cleaton-Ruiz, Enrique Morales-Diaz, Tom Raffensperger, Jennifer DiGrazia

I. Meeting called to order at 3:55.
II. Approval of minutes for 12/1/11: 3 abstentions, 9 yes
III. Approval of Minutes from 12:15/11: 3 abstentions, 9 yes
IV. Chairs Report
- Chair Morales-Diaz announced that, in accordance with the Registrar’s request, he will make sure this is a syllabus attached to every CAR (when necessary) before distribution.
- Chair Morales-Diaz suggested that we may be able to reduce the number of meetings if the committee can move through several ROCCC components, especially the Jr.-year Writing Seminar, the World Language Requirement, the proposed Lab course, the proposed math course and the matrix
- We then began to discuss the jr-year writing seminar proposal outlined in ROCCC. Ultimately, we determined that, as a committee, we supported the concept of a jr-level writing seminar, but that we had questions about the implementation and philosophical basis of the course. For example, concerns/questions were raised about:
  1. If a junior-year writing seminar should be inter-disciplinary (as proposed by ROCCC) or more discipline-specific in nature. Related to this question/concern were issues with transfer credits, of disciplines with small cohorts of students, and of how we determine junior-level status within any given major/discipline.
  2. Scheduling issues: We discussed how to ensure that all students have opportunities and whether Department Chairs should be responsible for determining how to allocate the number of sections required in a given year/semester
  3. Whether the notion of a junior-year CORE requirement fundamentally worked against our understanding of the CORE as designed for undergraduate students. We discussed that the whole ROCCC proposal worked against the current CORE structure by identifying habits of mind/ways of thinking that structured students experience of education at WSU throughout the four years, not as discrete units of knowledge that built upon one another

V. We unanimously voted to adjourn at 5:05.