Westfield State University
Curriculum Committee Minutes for February 16, 2012

In attendance: John Ohotnicky, Enrique Morales-Diaz, Joseph Camilleri, Eric Bressler, Elizabeth Starr, Jennifer DiGrazia, Emily Todd, Supriya Sarnikar, Megan Kennedy, Christin Cleaton-Ruiz, Joshua Frank, Diane Prusank, Sarah, Hegarty

Chair’s Report:
- Meeting was convened at 3:50 by Chair Morales-Diaz
- Minutes from February 2 meeting approved with 2 abstentions
- Chair Morales-Diaz presented a new charge from ACC: Because of the impending NEASC visit, ACC charged Curriculum to attend to CARs left from previous years/semesters
- Chair Morales-Diaz reviewed the discussion from the previous meeting, noting that there was no real opposition to the jr-year writing seminar that most concerns were about logistics. The most important question was: Can we dictate to the disciplines how to fulfill a Core Requirement? We discussed the need to be careful about cross-listings, noting the lack of precedent.
- We discussed whether or not we were wasting time discussing ROCCC and questioned whether or not ROCCC implementation was uncertain and how the ROCCC document recommendations were to be integrated and envisioned.
- We noted the concern raised about how Business would be unable to open a jr-level seminar to all majors due to disciplinary/accreditation requirements and discussed the concern about how to design a course that does justice to content specific to disciplines AND to writing. We discussed whether other institutions had jr-level seminars for gen ed
- We then returned to the issue of whether we were thinking about the jr-level writing as interdisciplinary or as discipline-specific. We discussed that we might be in favor of a jr-level writing seminar but were unable to either reject it or endorse it because we were ultimately uncertain about: credit issues, the general CORE, and what such a course was supposed to be/do within the context of gen ed and specific disciplines. We also have questions about resources.
- We unanimously voted to table the discussion until we had been able to get a better/fuller understanding of ROCCC and what such a course might mean within the context of a CORE/gen ed
- We unanimously voted to adjourn at 5:00