I. Meeting called to order at 3:55.

II. Approval of minutes for March 22, 2012: Approved with one abstention

III. Chair’s Report
    - Chair Morales-Diaz announced that there were two more meetings for the semester: May 3 and May 17

IV. John Ohotnicky presented a movement to reject ROCCC. The committee members discussed a number of issues, including:
    - A clear understanding that the process of discussing ROCCC has been useful because it has enabled us to examine an interdisciplinary approach to general education as it is reflected (or not) in our CORE; discuss the philosophy of our current CORE and raise some questions about its outcomes and philosophy; cogitate on the culture surrounding the CORE on campus today; discuss and approve the spirit and intention of the ROCCC philosophy; and make recommendations about some of the ways writing instruction might change. We also discussed how we can keep what is valuable from ROCCC and allow it to inform our next moves.
    - Continued concerns about ROCCC include: who would be in charge of a new CORE if we implemented one? Would we still be able to preserve the work we have done on particular aspects of ROCCC (approving the changes to composition, for example)? Do we need to change the current CORE in order to achieve the spirit and intention of ROCCC? Would we be able to build upon our past conversations about ROCCC as we move forward in our examination of the current CORE? The process has been so laborious that the ROCCC recommendations are outdated.
    - Other general thoughts: as we move forward, we need to understand what went wrong with ROCCC (where and how its momentum stalled out). Do we need to think about the roles of Curriculum and IAC in developing and implementing assessment?

V. We ultimately voted to withdraw/reject the motion to reject ROCCC.

VI. We unanimously voted to adjourn at 5:05.