MASTER OF EDUCATION (leading to Initial Licensure)
SECONDARY TEACHER OF HISTORY (5-8) (8-12)

Prerequisites:

1. Bachelor’s degree with a minimum of 18 credits in History. Credits must include coursework in each of the following areas: U.S. History, World History, and European History. Students may be required to fill undergraduate prerequisites as determined by the graduate advisor.
2. Coursework in Intro to Psychology, Adolescent Development and in Foundations of Education.
3. Completion of EDUC 0321 Middle School and Its Students for (5-8) level.
4. 1 course (each) in political science, geography, economics, & sociology.
5. HIST 120: The History Teacher or equivalent.
6. Passing grade on MTEL Communication and Literacy Skills Test.

Program Requirements:

<table>
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<tr>
<th>Requirements for Initial Licensure in Teacher of History (5-8) (8-12):</th>
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<tbody>
<tr>
<td>EDUC 0540   Students with Special Needs</td>
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<tr>
<td>EDUC 0552/3/4 Educational Planning and Evaluation</td>
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<tr>
<td>HIST 0532   Methods of Teaching History/Middle and Secondary School</td>
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<tr>
<td>EDUC 0580   Multicultural Education</td>
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<tr>
<td>EDUC 0569   Practicum*</td>
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<td>*Practicum for students seeking both middle and secondary placements is 12 s.h.</td>
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<tr>
<td>EDUC 0632   Research in Education (research project required)</td>
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A total of 15 additional credits to include:

6 additional credits of pedagogical coursework at the 600 level.

9 additional credits of content area coursework at the 600 level. Courses must be selected from History Readings graduate courses.

Requirements for Master's Degree  36 s.h.
Additional Guidelines

A. Students must have passed the MTEL subject matter test(s) and have a GPA of 2.8 before beginning the practicum. Although you may be allowed to apply for student teaching practicum with a 2.8 GPA, you must maintain a 3.0 GPA to remain in the graduate program.

B. Students are required to successfully complete a written comprehensive examination to demonstrate mastery of knowledge gained in coursework and to relate concepts across the curriculum. The comprehensive exam may be taken after completing a minimum of nine of the ten non-practicum courses within the Master’s program.

C. Passing scores on all appropriate and required sections of the MTEL are required for practicum enrollment. Practicum placement also requires completion of the following courses:

- EDUC 0540 Students with Special Needs,
- EDUC 0552/3/4 Educational Planning and Evaluation,
- HIST 0530/1/2 Methods of Teaching History: Middle Schools/Secondary/Middle and Secondary,
- EDUC 0580 Multicultural Education,

and the recommendation of the student’s advisor, program director and Department Chair or designee.