MASTER OF EDUCATION (leading to Initial Licensure)
TEACHER OF STUDENTS WITH MODERATE DISABILITIES (PREK-8)

Prerequisites:

1. Bachelor’s Degree.
2. Passing score on MTEL Communication and Literacy Exam.
3. Course work related to students with special needs, child psychology, early literacy and reading, multicultural education, and computer applications.

Required Coursework:

EDUC 0570  Speech and Language Problems of the Special Needs Child  3 s.h.
EDUC 0571  Identification, Assessment, Planning and Programming  3 s.h.
EDUC 0576  Developmental Disabilities and Self-Determination  3 s.h.
EDUC 0577  Learning Disabilities and Instructional Strategies  3 s.h.
EDUC 0581  Early Intervention for Young Children with Special Needs  3 s.h.
EDUC 0597  Practicum: Moderate Special Needs * (Please see note below)  6 s.h.
EDUC 0652  Research Issues and Problems in Special Education  3 s.h.
EDUC 0664  Behavior Management and Consultation for Elementary and Secondary Schools  3 s.h.
EDUC 0665  Consultation and Prevention of Learning Problems  3 s.h.
EDUC 0690  Curriculum and Instruction for Students with Special Needs In the Least Restrictive Environment  3 s.h.
EDUC 0624  Technology Applications in Special Education  3 s.h.

Requirements for Master’s Degree:  36 s.h.

Students are required to successfully complete a written comprehensive examination to demonstrate mastery of knowledge gained in coursework and to relate concepts across the curriculum. The comprehensive exam may be taken after completing a minimum of nine of the ten non-practicum courses within the Master’s program. These courses must include the following practicum prerequisite courses.

*Passing scores on all appropriate and required sections of the MTEL are required for practicum permission. Prerequisites for the Moderate Special Needs practicum in this program include matriculation in the program, good academic standing, and satisfactory completion of the following courses:

- EDUC 0570  Speech and Language Problems of the Special Needs Child
- EDUC 0571  Identification, Assessment, Planning and Programming
- EDUC 0576  Developmental Disabilities and Self-Determination
- EDUC 0577  Learning Disabilities and Instructional Strategies
- EDUC 0581  Early Intervention for Young Children with Special Needs

and the recommendation of the department and the program advisor. All five of the prerequisite courses must be complete before practicum placement will be made.
MASTER OF EDUCATION (leading to Initial Licensure)
TEACHER OF STUDENTS WITH MODERATE DISABILITIES (5-12)

Prerequisites:

1. Bachelor’s Degree.
2. Passing score on MTEL Communication and Literacy Exam
3. Course work related to students with special needs, adolescent psychology, early literacy and reading, multicultural education, and computer applications.

Required Coursework:

EDUC 0570  Speech and Language Problems of the Special Needs Child 3 s.h.
EDUC 0571  Identification, Assessment, Planning and Programming 3 s.h.
EDUC 0574  Career Education and Transition for Students with Disabilities 3 s.h.
EDUC 0576  Developmental Disabilities and Self-Determination 3 s.h.
EDUC 0577  Learning Disabilities and Instructional Strategies 3 s.h.
EDUC 0597  Practicum: Moderate Special Needs* (Please see note below) 6 s.h.

EDUC 0652  Research Issues and Problems in Special Education 3 s.h.
EDUC 0664  Behavior Management and Consultation for Elementary and Secondary Schools 3 s.h.
EDUC 0665  Consultation and Prevention of Learning Problems 3 s.h.
EDUC 0690  Curriculum and Instruction for Students with Special Needs In the Least Restrictive Environment 3 s.h.
EDUC 0624  Technology Applications in Special Education 3 s.h.

Requirements for Master’s Degree: 36 s.h.

Students are required to successfully complete a written comprehensive examination to demonstrate master of knowledge gained in coursework and to relate concepts across the curriculum. The comprehensive exam may be taken after completing a minimum of nine of the ten non-practicum courses within the Master’s program. These courses must include the following practicum prerequisite courses.

*Passing scores on all appropriate and required sections of the MTEL are required for practicum permission. Practicum placement also requires completion of all five prerequisite courses:

EDUC 0570  Speech and Language Problems of the Special Needs Child
EDUC 0571  Identification, Assessment, Planning and Programming
EDUC 0574  Career Education and Transition for Students with Disabilities
EDUC 0576  Developmental Disabilities and Self-Determination
EDUC 0577  Learning Disabilities and Instructional Strategies

and the recommendation of the student’s advisor, program director and Department Chair or designee.