The demands of the typical public school system and its administration require competencies in management of personnel, fiscal affairs, and other resources as well as leadership and interpersonal relations skills in a variety of areas. Knowledge to support the manager's competence must be current in the rapidly changing school world. This program is designed to offer the administrator courses and other experiences that will equip her/him with the skills and competencies necessary for an effective educational administrator. This degree does not lead to licensure and is only appropriate for those holding a license in Educational Administration. A program of study must be designed with an advisor upon matriculation.

Students are required to successfully complete a written comprehensive examination to demonstrate mastery of knowledge gained in coursework and to relate concepts across the curriculum. The comprehensive exam may be taken after completing all required courses and a minimum of 27 s.h. of coursework within the Master’s program.

**Prerequisites:**

In order to be admitted to the concentration, a candidate must meet the general admission requirements for the degree of Master of Education and the following prerequisites:

1. Bachelor's Degree from a regionally accredited college or university,
2. A certificate in Educational Administration or appropriate institutional experience.

**Requirements:**

1. Core requirement: EDUC 0663 Introduction to Educational Administration;
2. At least eighteen semester hours in Educational Administration;
3. Twelve semester hours in an area to support the major (within the graduate education curriculum, to be determined with advisor);
4. Four courses must be at the 600-level including at least one course selected from the following:
   
   EDUC 0628 Educational Statistics  
   EDUC 0632 Research in Education  
   EDUC 0635 Laboratory in Program Assessment and Design  
   EDUC 0652 Research Issues & Problems in Special Education

**Requirements for Master's Degree:** 33 s.h.