Go Global

January and May Short-Term Courses 2011

Begin your global adventure now! Westfield State offers seven short-term study opportunities during the 2011 academic year. All programs will run for approximately two weeks during semester breaks in January and May.

Apply now to earn academic credit while spending your winter break with Westfield faculty in Costa Rica, Ghana, or Nicaragua. Spend two weeks in May/June with Westfield faculty in Costa Rica, Europe, or Ireland.

A complete application is available at wsc.ma.edu/educationabroad

<table>
<thead>
<tr>
<th>Application Deadline:</th>
<th>January Travel</th>
<th>May Travel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
<td>September 24</td>
<td>November 15</td>
</tr>
<tr>
<td>Part II</td>
<td>October 10</td>
<td>December 10</td>
</tr>
<tr>
<td>$1500 Deposit</td>
<td>Final Deposit</td>
<td>November 15</td>
</tr>
<tr>
<td>Final Deposit</td>
<td></td>
<td>January 15</td>
</tr>
</tbody>
</table>
Go Global this year with Westfield State’s short-term study abroad program! Choose winter or spring courses and earn 3-4 credits for a life-changing adventure. Faculty members travel with students to bring real-life experiences and academics together for an intense learning opportunity. Gain a new international perspective on your education, your career options, and your life.

All of the courses have an academic focus that relates to the location chosen, and an affordability not found in other study abroad programs.

### ESTIMATED PRICES

#### JANUARY 2011

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>COURSE</th>
<th>CREDIT</th>
<th>PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>COSTA RICA</td>
<td>BIOL 0102 ENVIRONMENTAL BIOLOGY 4 cr</td>
<td></td>
<td>$3500</td>
</tr>
<tr>
<td></td>
<td><em>Course is open to Freshmen</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BIOL 0279 ST: ENVIRONMENTAL SCIENCE: COSTA RICA 3cr</td>
<td></td>
<td>$3300</td>
</tr>
<tr>
<td></td>
<td>GHANA EGST 0230: INTRODUCTION TO GHANAIAN ARTS AND CULTURE</td>
<td></td>
<td>$3900</td>
</tr>
<tr>
<td></td>
<td><em>Course is open to Freshmen</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GHANA</td>
<td>EGST 0230: INTRODUCTION TO GHANAIAN ARTS AND CULTURE</td>
<td></td>
<td>$3900</td>
</tr>
<tr>
<td></td>
<td>NIGERIA ENGL 0340 NON-FICTION CREATIVE WRITING: NIGERIA 3cr</td>
<td></td>
<td>$2500</td>
</tr>
<tr>
<td></td>
<td>HIST 0290 NIGERIA: ITS HISTORY AND PEOPLE</td>
<td></td>
<td>$2500</td>
</tr>
<tr>
<td></td>
<td>Travel takes place in January; additional class hours occur during spring semester</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### MAY/JUNE 2011

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>COURSE</th>
<th>CREDIT</th>
<th>PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>COSTA RICA</td>
<td>EDUC 0398 ST: A COSTA RICAN INTERCULTURAL AND TROPICAL ECOLOGY EXPERIENCE</td>
<td></td>
<td>$3500</td>
</tr>
<tr>
<td></td>
<td>EDUC 0598 ST: A COSTA RICAN INTERCULTURAL AND TROPICAL ECOLOGY EXPERIENCE</td>
<td></td>
<td>$3600</td>
</tr>
<tr>
<td>EUROPE</td>
<td>*MGMT 0338 INTERNATIONAL BUSINESS: THE EUROPEAN UNION (UG) 3cr</td>
<td></td>
<td>$3000</td>
</tr>
<tr>
<td></td>
<td>*ECON 0318 INTERNATIONAL ECONOMICS (UG) 3cr</td>
<td></td>
<td>$3000</td>
</tr>
<tr>
<td></td>
<td>*PADM 0680 ST: PUBLIC ADMINISTRATION: EUROPEAN UNION (GR) 3cr</td>
<td></td>
<td>$3200</td>
</tr>
<tr>
<td>IRELAND</td>
<td>*MOVP 0396 IRISH SPORTS SCIENCE AND CULTURE</td>
<td></td>
<td>$3000</td>
</tr>
<tr>
<td></td>
<td><em>Course is open to Freshmen</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Travel takes place in May; additional class hours occur during spring semester</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* = Undergraduate credit; PB = Post-baccalaureate credit; GR = Graduate credit

Students should always check with their Academic Advisors before selecting a course.

Students may be eligible for loans; please make sure you have filed a Free Application for Federal Student Aid (FAFSA) form www.fafsa.ed.gov and then check with the Financial Aid office for more information.

The costs and itineraries of these courses are tentative and are subject to change. Estimated costs include tuition and fees for three credits, round-trip airfare, accommodations, most excursions, entrance fees and some meals. Students are responsible for the costs of their passports and any visas or required immunizations; students are also responsible for personal, out-of-pocket expenses, typically one or more meals per day, and gratuities.

For more information about education abroad opportunities, visit wsc.ma.edu/educationabroad, or stop by the International Programs Office, Parenzo Hall Room 130.
The short-term course student selection process

Westfield State welcomes applications to participate in its short-term study abroad programs from its undergraduate, evening, and graduate students. Additionally, Westfield welcomes applications from any degree-seeking student at an accredited institution of higher education in Massachusetts. Non-Westfield State students are asked to provide a letter or other proof of enrollment from their home institution and a separate letter of recommendation from their international programs or study abroad office (or in lieu of such an office, the dean for their academic program). Required pre-departure course orientations and course work remain an obligation for all accepted students.

Qualified students interested in a short-term course have the opportunity to participate; however, most courses have limited spaces. In consultation with the course selection committee and the faculty leader, we will select the students who will make up each class.

The selection committee consists of members of the Committee for International Programs and the course faculty members. The selection committee will only review complete applications from students who meet the eligibility criteria: Sophomore status (24 earned hours) and at least an overall point of 2.25 (some courses are open to Freshman).

The selection committee will consider the following in their decision:

The Applicant’s
- Class level
- Major
- Minor
- Cumulative grade point average
- Faculty Recommendation
- Essay
- Student Conduct review

Selected students will be notified by mail and email and will be advised about their next steps, including attending a mandatory Study Abroad Orientation before departure, making a confirmation deposit toward the course costs, final payment deadlines, visa, and immunization requirements.

The International Programs Office will manage a waiting list for each course. If a space opens, students will be notified and offered the space. If a student has a second choice of course, and a space is available, students will be notified and offered the space.

If you have any questions, please contact the International Programs Office at 572-8819 or at IPO@wsc.ma.edu
Academic Program

BIOL 102: Environmental Biology (4 credits*)

Participation in this course satisfies a Laboratory Science Core Requirement. Freshmen are eligible to apply.

Students may also take this course as

BIOL 287 Special Topics in Biology: Costa Rica (3 credits)

This field-based course offers an exceptional opportunity to investigate the diversity of ecosystems in a tropical country and learn about how people interact with their environment. Students will visit environments throughout Costa Rica, including wet and dry tropical forests, cloud forests, rivers, and marine ecosystems. Throughout the country, students will explore the diversity of ways that people interact with these ecosystems, including their use of natural resources, environmental conservation, and food production.

Costa Rica is a small, Spanish-speaking country in Central America, bordering both the Pacific Ocean and Caribbean Sea. Known for its openness to ecotourism, Costa Rica is an excellent location to visit the diversity of ecosystems present in tropical locations. Students will travel throughout the country and experience firsthand the diversity of organisms that a tropical setting offers. Some highlights include both day and night hikes, river raft tour, forest canopy walks, stay at a sustainable farm, snorkeling, visit to cacao and banana plantations, and experiencing Costa Rican food and culture. One moderately strenuous day hike to a field station may be included.

*Students taking the BIOL 0102 laboratory science course must meet with Dr. Parshall for additional laboratory time to meet course requirements.

Housing

The La Calandria Field Station in Monteverde, Costa Rica

Excursions

Multiple excursions to tropical rainforests, cacao and banana plantations, Venado Caves, Arenal National Park, Rancho Margo, the cloud forest, the Santa Elena reserve, and the Pacific slope. We will also participate in activities such as taking night walks, observing tropical birds, river rafting, taking zip lines and walking over hanging bridges, a Latin dance class, tide pool exploration and snorkeling.

Faculty Leader

Tim Parshall, PhD, Associate Professor, Biology and Environmental Science Departments

This will be Dr. Parshall's second laboratory course abroad. He has research experience in forest ecosystems, invasive species, and climate change. He has taught Environmental Biology, Introduction to Biology, Ecosystems, Environmental Legislation, and Urban Ecology. While in Costa Rica, local biologists will guide students on field trips and offer lectures on environmental and ecological topics of the region.
Academic Program

EGST 0230: Introduction to Ghanaian Arts and Culture (3 credits)

Freshmen are eligible to apply

This course studies the film, music, and literature of Ghana using a multidisciplinary approach. It assumes that the best way to illuminate a living culture, especially its indigenous knowledge systems, is to actively engage its imaginative and creative thinkers in direct dialogue so to see how these individuals create and inhabit their world. Field experiences will therefore involve direct engagement with some of Ghana’s best writers, artists, thinkers, traditional royalty, musicians, and film makers with the aim of leading students to contemplate how Ghana’s past, especially the independence movement and difficulty history of slavery, achieves meaning in the artist’s work.

The Republic of Ghana is located in West Africa and is one of the most stable of the modern African democracies. Ghana was inhabited in pre-colonial times by a number of ancient kingdoms, including the Ga Adangbes on the eastern coast, inland Empire of Ashanti and various Fante states along the coast and inland. Founded by the Portuguese in the 15th century, Cape Coast grew around Cape Coast Castle, now a World Heritage Site. Cape Coast was also where most of the slaves were held before their journey on the Middle Passage.

An in-depth program orientation will be provided by Westfield Professor Kamal Ali, who will augment the student orientation by including information and experiences gleaned from more than 30 years of travel to Ghana and West Africa, and through student experiences from the 2009 course in Ghana. In-country orientation will be provided by University of Cape Coast faculty and personnel—led by Dr. Opoku-Agyemang—who have a long and impressive track record of implementing highly successful international student programs at UCC.

Housing

Dormitories on the University of Cape Coast campus.

Excursions

Educational site visits at Elmina Castle, a staging point in the trans-Atlantic slave trade; Aburi, a wood carving village of international import; Bonwire, the major kente weaving village in historic Ghana, various cultural and historical sites in Accra and Kumasi, the capital of Ashanti region to the north, all support a vigorous supplementary program of cultural enrichment.

Faculty Leader

Kamal H. Ali, Ed.D., Assistant Professor, Ethnic and Gender Studies Department

This will be Dr. Kamal Ali’s second Westfield State course in Ghana. Professor Ali is currently on faculty in the Department of Ethnic and Gender Studies, and has served Westfield as Director of Minority Affairs and the Urban Education program, as Associate Dean of Multicultural Development, and as Director of the Student Support Services program. He has taught a number of courses at the college during that time including Multicultural and Ethnic Studies, Introduction to Islam, and Contemporary Issues in Islam, and led a small contingent of Westfield State College students on a summer session to the University of Ghana at Legon in 1996. He is a frequent visitor to West Africa.
Nicaragua
January 2011

**Academic Program**

**ENGL 0340: Travel Writing: “Voluntourism” Nicaragua (3 credits)**

*(PREREQUISITES: English Composition I and II)* Students will travel to Nicaragua in January; the post-departure course takes place in spring semester 2011. *Accepted students will register into ENGL 0340 for spring 2011.*

The home base for week one is the beautiful colonial city of Granada, Nicaragua; this pastel town and the surrounding lakes and volcanoes will provide rich fodder for writing and reflection. This trip will combine a week of volunteering in community schools with exploring southwestern Nicaragua. Nicaragua is ideally suited for this “voluntourism.” Blessed with natural beauty—volcanoes, crater lakes, and beaches—Nicaragua is also cursed with poverty. During the trip, students will be given time to record their experiences and to wrestle with difficult questions (for example, what kind of impact can we make volunteering for a week? what are the benefits and drawbacks of an increase in tourism in Nicaragua?). Upon return, students will analyze travel writing as a genre, develop individual writing projects, and contextualize their experience with research into specific areas, such as Nicaragua’s history, sustainable tourism, or voluntourism. Students will produce a collection of travel essays.

**Housing**

Tourist class hotels

**Excursions**

*Volunteer week:* During this first week, the group will paint school rooms in a village outside Granada and organize games for local children. In the evenings, students will be given the opportunity to explore the colonial city of Granada, visiting the oldest church in Central America, touring Lake Nicaragua and Las Isletas by boat, and eating Nicaragua’s signature dish, gallo pinto.

*Tourism week:* Spiked by volcanoes and laced with coastline, Nicaragua’s dramatic landscape invites exploration. During the second half of our trip, excursions will include peering into the crater of a volcano, surfing in the Pacific Ocean (optional), flying through the canopy on zip lines, swimming in a crater lake, relaxing in hammocks, listening to the wail of howler monkeys, and visiting the local markets. Throughout the trip, students will learn about Nicaragua’s complex history and its rich culture and consider the impact of tourism on this developing nation.

**Faculty Leader**

**Catherine Savini, PhD, Assistant Professor, English Department**

Dr. Savini specializes in teaching writing. She has taught literary nonfiction writing at New York University and Columbia University, and she is the director of Westfield State’s Reading and Writing Center. Her academic interests include writing across the curriculum (WAC), collaborative learning (in writing centers and elsewhere), English language learning, and service learning. She spent a month in Nicaragua in the summer of 2007. In the summer of 2006, she taught English in Thailand on the Cambodian border. After spending a month in each country and volunteering in only one, she realized that volunteering in a local community provides a richer experience than commercial tourism.
**Academic Program**

**HIST 0290: Nicaragua: Its History and People. A “Voluntourism” course**

Students will travel to Nicaragua in January; additional course hours take place in Westfield during spring semester 2011. **Accepted students will register into HIST 0290 for spring 2011.**

This course will combine a week of volunteering in community schools with exploring southwestern Nicaragua. Nicaragua is ideally suited for this “voluntourism.” Blessed with natural beauty – volcanoes, crater lakes, and beaches – Nicaragua is also the second poorest country in the western hemisphere. We begin in the colonial city of Granada, working in the under-resourced school system, which will introduce us to the realities and contradictions of underdevelopment in Latin America. Later, the abundant natural resources and available land in the countryside will be obvious as we visit the surrounding lakes and volcanoes, as will the desperate economic conditions of so many Nicaraguans. Some questions we will consider while travelling and working in Nicaragua include the following.

- What are the political, economic, and cultural factors and processes that shape everyday life in Nicaragua? Where do these come from?
- How does the education system of Nicaragua work? What would it be like to attend school there?
- How do Nicaraguans experience race, ethnicity, and gender differently from here in the United States?
- How do our own history and culture shape our interactions, expectations, assumptions, and responses in this country?

**Housing**

Tourist class hotels

**Excursions**

**Volunteer week:** During this week we will perform volunteer work in the schools of Granada, cleaning and painting. We will also meet and organize games for local children. Students will be able to witness firsthand what a school looks like and, through conversations with Nicaraguan teachers in these schools, learn about how the education system works and how it may differ from that of the U.S. After our work is done for the day, we will explore the history and get to know the culture and people of Granada.

**Tourism week:** During the second week of our stay we will visit several locations in southwestern Nicaragua, experiencing different kinds of tourism – traditional, sustainable, and eco-tourism. Activities such as zip-lining down a volcano, hiking through the jungle to a waterfall, and horseback riding in the countryside, will take us into the rural areas of Nicaragua. We will swim in a crater lake, stop at the Masaya market to see the work of local artisans, and sample all the delicious Nica cuisine.

**Faculty Leader**

Christin Cleaton-Ruiz, PhD, *Assistant Professor, History Department*

Dr. Cleaton-Ruiz is a specialist in Latin American history. She has travelled extensively in Latin America and has been to Nicaragua many times. Dr. Cleaton-Ruiz’s research is currently centered on the history of Nicaragua, examining the origins of the Sandinista Revolution and its legacies in northern Nicaragua. Dr. Cleaton-Ruiz approaches the subject of Latin America from an interdisciplinary perspective, incorporating the cultural, political, social, and economic to understand the complexities of Nicaraguan history.
**Academic Program**

**EDUC 398/598: Special Topics In Education: A Costa Rican Intercultural and Tropical Ecology Experience (3 credits; may be taken for undergraduate or post-baccalaureate credit)**

This course will provide early childhood, elementary, special needs teachers and teacher candidates the opportunity to immerse themselves in another culture while developing their own understanding of natural science including the topics of biodiversity, tropical habitats and ecology. Students will engage in service learning as they observe and assist with instruction in three different Costa Rican elementary schools.

**During this course**

- Students will have the opportunity to immerse themselves in another culture. They will learn to appreciate cultural differences and how these differences enrich our lives.
- Students will gain an appreciation of what it is like to be a second language learner as they attempt to communicate in another language and work with students whose primary language is not English.
- Students will develop an appreciation of the environment as they learn about the diverse ecosystems of Costa Rica. They will improve their science process skills and learn ways to integrate new learning into their curriculum.
- Students will develop new insights as people and as teachers. These new insights will transform their thinking about the world and their place in it.

**Housing**

The La Calandria Field Station in Monteverde, Costa Rica

**Excursions**

Multiple Excursions, including birding at various sites, exploring bat caves, observing a live volcano, guided day and night hikes including an ascent to the Continental Divide in the Children’s Eternal Rain Forest, rafting on a slow-moving river, boating across Lake Arenal, relaxing in natural hot springs, sailing on a catamaran, and snorkeling in the Pacific Ocean to explore marine life

**Faculty Leaders**

**Sandra Berkowitz, PhD, Associate Professor, Education Department**

Dr. Berkowitz is the coordinator of the Reading Specialist Program at Westfield State College where she teaches literacy classes to undergraduate and graduate students. She is currently president of the Massachusetts Association of College and University Reading Educators or MACURE, an affiliate of the Massachusetts Reading Association and the International Reading Association. She has taught grades 1-5 in Massachusetts, Ohio and Minnesota.

**Kathleen Itterly, PhD, Associate Professor, Education Department**

Dr. Itterly, along with teaching literacy courses, currently serves as acting director of the Westfield Professional Development School Network, co-counselor for Kappa Delta Pi, and second vice president of the New England Reading Association. She has recently co-authored the text entitled *Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies, and Intervention, K-4*. She has taught in elementary schools for over twenty years and she is a National Board Certified teacher.
U.K., Amsterdam, Brussels, Luxembourg
May 2011

ACADEMIC PROGRAM

ECON 0318: International Economics: The European Union (3 credits)
(PREREQUISITES: ECON 0101 & 0102)

MGMT 0338: International Business: The European Union (3 credits)
(NO PREREQUISITES)

PADM 0680: Special Topics in Public Administration: The European Union (3 graduate credits)

PADM students must obtain approval from Prof. Zampini for this course to apply toward degree requirements

Accepted students will register into one of the courses above for the spring 2011 semester; travel will take place in May/June

The spring 2011 course will introduce students to the world of International Business and Economics with a concentration on the European Union (EU), its history, growth, and evolution. Europe is the world's largest exporter of manufactured goods and services, and is the biggest export market for more than one hundred countries. Through 13 class hours before departure, students will learn the basics of International Business and Economics through studying the EU, its diverse culture, its economic power, problems, and relationships with the rest of the world. Students will receive a series of articles for discussion during the class time at Westfield. The next the two-thirds of the course will introduce students to some of the economic ramifications of the EU, and EU banking and monetary policies.

HOUSING

Tourist class hotels and hostels

EXCURSIONS

Students will enjoy guided tours of London, The Hague, Amsterdam, Brussels, and Luxembourg. In London, we will tour Big Ben and the Houses of Parliament, Piccadilly Circus, St. Paul’s Cathedral, and Westminster Abbey; we will view the Magna Carta in the British Library, and attend a lecture on government. In The Hague, we will take a guided tour of the Hague, visit the Peace Palace, and visit the International Criminal Court. The court is a permanent tribunal to prosecute individuals for genocide, wars against humanity, and war crimes. In Amsterdam, we will take a guided tour of Amsterdam and visit the Anne Frank House. We will take a guided tour of Brussels and visit the European Commission. The European Commission is the EU’s executive body. In Luxembourg, we will visit such locations as the Court of Justice, the European Investment Bank, and the European Parliament.

FACULTY LEADERS

Suzanne Buesselmann, Ph.D., Assistant Professor, Economics and Management Department

As a native of Germany, Dr. Buesselmann has frequently visited Frankfurt, the home of the European Central Bank. She has also travelled to the major capitals in Europe and is familiar with the cultures and languages. Her areas of research include human capital and economic growth. She recently attended a conference on Macroeconomics in Munich.

Cornelia M. Daniel, PhD, Associate Professor, Economics and Management Department

Dr. Daniel has travelled extensively in India, Nepal and Africa. Her areas of research include outsourcing and Microfinancing. She recently attended a conference on Microfinancing in Brussels. Her travels in Asia and Africa have given her an opportunity to experience some of the social and economic programs that have been put in place for the poorest of the poor.
Academic Program

MOVP 0396: IRISH SPORTS SCIENCE AND CULTURE (3 credits)
(Prerequisite: MOVP 0100 – Introduction To Exercise Science)

The course meets for one hour per week during the spring semester; additional coursework takes place in Ireland. Accepted students must register into MOVP 0396 for spring 2011.

This course will examine the various aspects of sports science in Ireland. To this end, there will be lectures from faculty members at Dublin City University and the University of Limerick. Potential topics include the medical model in Ireland, health promotion, sport and health, sports epidemiology, injury and rehabilitation, psychology of injury, biomechanics, exercise physiology and sports nutrition. In addition to the sports science lectures, there will be a variety of cultural experiences throughout Ireland.

During this course

- Students will appreciate the medical model in Ireland and contrast the differences Ireland and the United States.
- Students will gain an understanding of the common sports in Ireland such as Gaelic football, football (soccer), and rugby.
- Students will gain an understanding of the principles of sports science as practiced in Ireland.
- Students will understand the cultural context of Ireland by visiting the important historical and cultural sights.
- Students will increase knowledge base regarding the prevention, treatment, and rehabilitation of sports-related injuries.
- Students will interact with clinicians who provide care to Irish athletes such as physicians, athletic trainers, physical therapists, exercise physiologists, nutritionists, and sport psychologists.

Athletic Training and Physical Education students will receive general elective credit. The course will count as an upper-level course for Sports Medicine, Health/Fitness, and Wilderness Leadership students.

Housing

Dublin: the Charles Stuart Guest House; Mullaghbane, South Armagh: the Ti Chulainn Cultural Activity Center; Limerick: Travelodge or similar 3-star accommodation.

Excursions

Excursions planned include the Aran Islands, Cliffs of Moher, Carlingford, Boyne Valley and various sites in County Armagh, Northern Ireland. Additionally, the course includes field trips to the Limerick National Coaching and Training Center as well as Gaelic football, football (soccer), and rugby matches.

Faculty Leader

Bill Miller, DPE, ATC, Professor, Movement Science Department

Professor Miller serves as a site-visitor for the Commission on Accreditation of Athletic Training Education and has served on several committees on campus including the International Programs Committee. His research interest is in the area of sport psychology and recently wrote a chapter on Psychosocial Concerns of the Athlete in a text entitled ‘Perspectives in Athletic Training.’ Professor Miller has traveled extensively in Europe and worked in Saudi Arabia for a year as an athletic trainer.
Information contained in this brochure and associated Westfield State materials related to these study abroad programs is subject to change without advance notice. Westfield State reserves the right to change individual components of the planned program and itinerary, including specific sites visited, faculty instructors, departure and return dates, fee charged, and all other outlined components of a program.

Westfield has made a good faith effort to anticipate the costs for these programs, including advising students about the range of expenses for which they bear direct responsibility (such as pocket money and some meals). Westfield, however, is not responsible for changes in costs and it reserves the right to pass those along to students, that are outside of its control (such as airfare, currency fluctuations, and in-country taxes and fees).

Westfield State expects students who provide a written commitment to participate in a program, including but not limited to making a required advance deposit for participation, have undertaken an obligation to pay the full cost of the program fee whether or not the student actually attends or completes the study abroad program. That program fee is subject to billing through a student's account at Westfield State. Solely in its discretion, Westfield may reduce a billing for this program when a student informs the International Programs Office in writing that he or she is withdrawing in advance of the program's commencement, consistent with any policies IPO may from time to time set. There will be no refunds for program cancellation less than 30 days in advance of a planned program departure, or for withdrawal once the program has commenced. Should a student be suspended from a study abroad program, all resulting costs associated with the student's return home are the sole responsibility of the student. Students who miss scheduled advance payments may be dismissed from a program.

**Study Abroad Program Policies**

Westfield State has established policies and procedures for the conduct of its study abroad programs, including but not limited to expectations about student conduct, academic performance, and program responsibilities. These program policies are provided separately in writing to students and are available on request from the International Programs Office. Compliance with these policies is required.
Travel Planning Information

Apply for your passport now!

There are a limited number of seats for each course (usually under 20 students per course)!

APPLY EARLY—APPLICATIONS ACCEPTED BEGINNING ON JULY 1, 2010.

<table>
<thead>
<tr>
<th>JANUARY 2011 COURSES</th>
<th>MAY 2011 COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step I Application deadline</td>
<td>Step I Application deadline</td>
</tr>
<tr>
<td>September 24</td>
<td>November 15</td>
</tr>
<tr>
<td>Step II Application</td>
<td>Step II Application</td>
</tr>
<tr>
<td>$1500 Deposit Deadline</td>
<td>$1500 Deposit Deadline</td>
</tr>
<tr>
<td>October 10</td>
<td>December 10</td>
</tr>
<tr>
<td>Total Balance Due</td>
<td>Total Balance Due</td>
</tr>
<tr>
<td>November 15</td>
<td>January 15</td>
</tr>
</tbody>
</table>

Website: www.wsc.ma.edu/educationabroad
Telephone: (413) 572 - 8819
E-mail: ipo@wsc.ma.edu