Designing A Peer Review Exercise for your Class

Review sample peer review exercises and using this worksheet design a peer review exercise for the assignment you brought with you.

1. **Identify what you want your students to work on:** meeting the expectations of the assignment, organization, articulating an argument/thesis, posing meaningful questions, using quotations, paraphrasing, summarizing, analysis/reflection, signposting, grammatical/syntactical/punctuation issues, citation.

2. **Identify what you want peers to review:** the entire draft, part of a draft (introductions, conclusions, reference page, etc.), or a specific issue (use of sources, paraphrasing, citations).

3. **What kind of feedback do you want peers to provide?** Evaluative or non-evaluative.

4. **Identify when to conduct your peer review:** Consider the following: if you expect students to deal with higher-order concerns, hold the peer review at least two days before the final paper is due so that students have enough time to revise the draft after they get feedback. If you want peer review to address lower-order concerns, have students work with later drafts. There is no reason for students to revise sentence-level issues if they still intend to perform substantial revision.

5. **Decide how much class time you have to dedicate to peer review.** Peer review can take anywhere from 10 minutes to an hour. The amount of time you spend depends on a number of factors: what you want students to do, how much time you have to spare, how many people in a peer review group.

6. **Decide how many students per peer review group.** Questions to consider: Do you want each students’ draft (or part of a draft) to be read by more than one person or read in depth by a single person?

7. **How will you model peer review for your students?**