I. Course Description & Objectives
Spanish I (LSPA 0101) is the first semester course in the Spanish sequence, designed to help students attain proficiency at an elementary level in comprehending, speaking, reading, and writing Spanish, through a task-oriented approach to language acquisition.

Prerequisite: None.
Upon successful completion of this course, the student will be able to perform proficiently, at a elementary (low-novice) level, in the following language skills: listening, speaking, reading, and writing. It also aims at raising the student’s awareness to the complexities of the cultures of the Spanish-speaking world, including those of communities in the United States.

II. Required Materials (electronic and hardware)
A. Donley Philip R., late, and José A. Blanco. ¡Viva!: Primer curso de lengua española. 2nd ed. Boston: VHL, 2011. [Virtual text, or v-text; printed ed. is available in case of need.]
B. “Supersite” Student Access Code [Purchase is obligatory].
C. Microphone capabilities (headset: optional) in order to be able to do assigned voice recordings and oral interviews with instructor.

III. Course Evaluation
Students’ performance will be evaluated based on: exams, weekly assignments, oral interviews, presentations, etc.

IV. Technology
Students are responsible for addressing any technology-related issues through CIT (x8142) or Computer Services (xHELP). Students must have a valid working e-mail address on file with the instructor; and, it is the students’ responsibility to make initial contact with the instructor either via e-mail, or as directed in the course site.