I. Course Description
Spanish III is the third semester course in the Spanish sequence, designed to help students attain proficiency at an intermediate level in comprehending, speaking, reading, and writing Spanish, through a task-oriented approach to language acquisition.
Prerequisite: LSPA 0102, or two semesters of college-level, or two years of high-level Spanish.

II. Course Objectives
Upon successful completion of this course, the student will be able to perform proficiently, at a low-intermediate level, in the following language skills: listening, speaking, reading, and writing. It also aims at raising the student’s awareness to the complexities of the cultures of the Spanish-speaking world, including those of communities in the United States.

III. Required Materials
A. Donley Philip R., late, and José A. Blanco. ¡Viva!: Primer curso de lengua española. 2nd ed. Boston: VHL, 2011. (Virtual text, or v-text)
B. Student Access Code to “VHL Supersite.”
C. Microphone capabilities (headset: optional) in order to be able to do assigned voice recordings and oral interviews with instructor.

IV. Course Evaluation
Students’ performance will be evaluated based on: weekly assignments, exams, oral interviews, oral presentations, etc.

V. Technology
Students are responsible for addressing any technology-related issues through CIT (x8142) or Computer Services (xHELP). Students must have a valid working e-mail address on file with the instructor; and, it is the students’ responsibility to make initial contact with the instructor either via e-mail, or as directed in the course site.