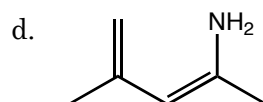
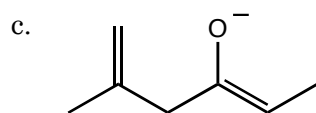
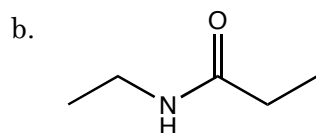
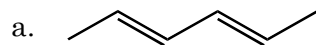
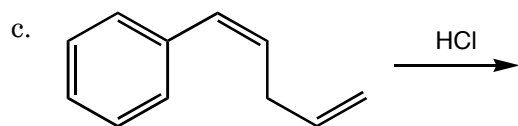
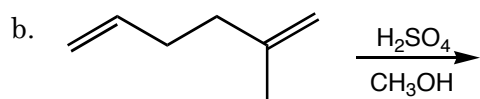
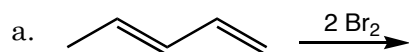


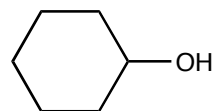
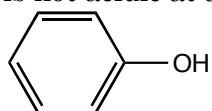
1. (12 pts.) Draw resonance structures for the following molecules



2. (12 pts.) Determine the product(s) of the following reactions. Assuming that reactions b, and c are under kinetic control, identify the major product.

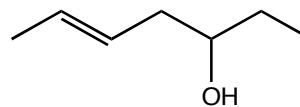
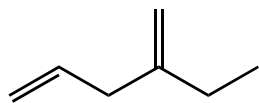


3. (8 pts.) Using resonance structures (draw them where appropriate), explain why phenol is a weak acid, but cyclohexanol is not acidic at all.



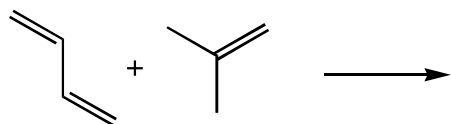
4. (8 pts.) Provide names for the following compounds

a. _____ b. _____

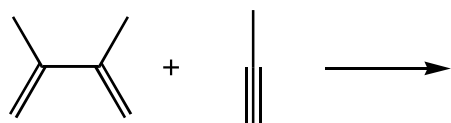


5. (10 pts.) Determine the product(s) of the following reactions.

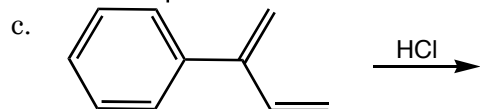
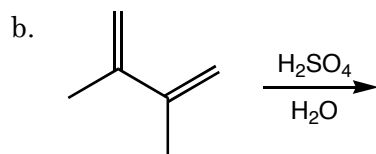
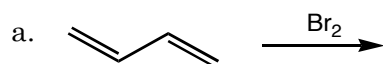
a.



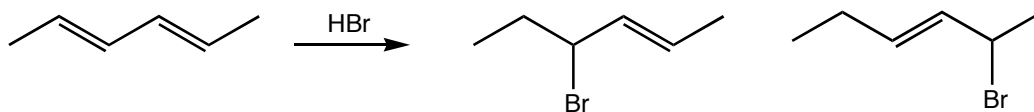
b.



6. (12 pts.) Determine the products in the following reactions, and identify the kinetic and thermodynamic products.



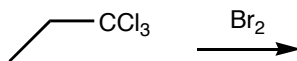
7. (8 pts.) HBr reacts with 2,4-hexadiene according to the reaction drawn below. Draw a mechanism that accounts for the formation of both products.



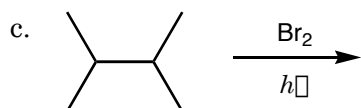
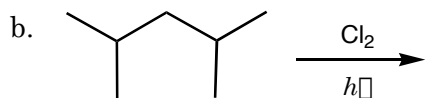
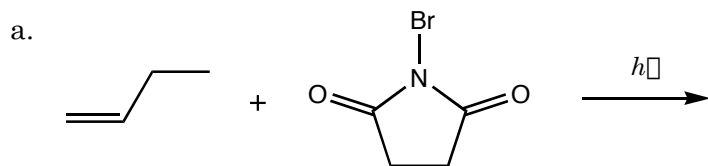
8. Br_2 undergoes a radical initiated bromine substitution reaction with 1,1,1-trichloropropane to form a racemic mixture of *R*- and *S*-2-bromo-1,1,1-trichloropropane.

a. (4 pts.) Draw and label *R*- and *S*-2-bromo-1,1,1-trichloropropane.

b. (6 pts.) Explain why both the *R* and *S* enantiomers form (is either enantiomer favored?).



9. (14 pts.) Determine the products of the following reactions. Do not include products that account for less than 1% of the material produced. (Important ratios 1600:82:1 and 5:3.8:1)



10. (6 pts.) The reaction of 3-methyl-1,4-pentadiene with HCl produces 3-chloro-3-methyl-1-pentene. Draw a mechanism that accounts for the formation of the 3-chloro-3-methyl-1-pentene.

