Re-Imagine Thanksgiving: Creative writing assignment

**Story rubric**

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| --- | --- | --- | --- | --- |
|  | Exceeds expectations | Meets  expectations | Approaches expectations | Below  expectations |
| Content and organization | I have incorporated into my story more than 5 facts from my fact sheet. There is a clear and logical beginning, middle and end and it’s clear that I completed and referenced my brainstorming activity. | I have incorporated into my story at least 5 facts from my fact sheet. My story has a clear and logical beginning, middle and end. I completed my brainstorm activity with several, specific details. | I have incorporated into my story 3-4 facts from my fact sheet. My story is difficult for readers to follow and understand. I completed my brainstorm activity with minimal details and effort. | My story has no facts from my fact sheet and readers are unable to understand it. I did not complete my brainstorm activity. |
| Mechanics | Capitalization and punctuation are consistently correct. It’s clear that I used the spell checker website to correct my sentences before including them in the final draft of my story. | Capitalization and punctuation are generally correct. It’s clear that I used the spell checker website to correct my stories content before including it in the final draft. | Capitalization and punctuation are often incorrect. It’s clear that I did not check all of my sentences using the spell checker website before including them in the final draft of my story. | Capitalization and punctuation are minimally used correctly. It’s clear that I did not check my sentences before including them in my story. |
| Creativity and effort | It is clear that I took my time on every aspect of my project. My illustrations are detailed and colored and I wasn’t afraid to think outside the box to be as creative and unique as possible. | It is clear that I took my time on putting my story together. My illustrations are detailed and I made a clear effort to think of creative and unique content. | I found myself lacking the time I needed to make my story the best it could be. I used the information creatively and included occasional illustrations. | I was unable to complete my project to the best of my ability. My story has no illustrations or creative details. |
| Grammar and vocabulary | I have incorporated more than three vocabulary words into my story and they are all used and spelled correctly. | I have incorporated at least three vocabulary words into my story and they are all used correctly. | I have incorporated less than three vocabulary words into my story and several of them are spelled and/or used incorrectly. | I have included no vocabulary in my story. |

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**Story checklist**

* I have completed my brainstorm activity with as much detail as possible.
* I have entered my ideas into the story book website and put my story together.
* I have copied my sentences from my digital story book into the spell check website and edited them.
* I have double checked that I copied the corrected sentences adequately.
* With my digital story book completed, I am ready to start my physical draft. I have all of my materials easily accessible.
* I have taken my time to write my sentences correctly and with as much detail as possible.
* My story has a clear beginning, middle and end.
* My story is creative and entertaining with lots of unique details.
* My illustrations are accurate to the content of my story and are as detailed as possible. I have incorporated color in some way to make the pages stand out.
* I have included at least 3 vocabulary words which are all spelled and used correctly.
* I have included at least 5 facts from my fact sheet and they are all integrated smoothly into my stories storyline.
* There is clear effort in my capitalization and spelling consistently throughout my story.