Kaitlyn Herzig

Lesson Plan Outline

“World Landmarks Website” Lesson Plan

Unit Topic: Be able to identify world landmarks asked about on website and retain facts given on different pages

Grade(s): Fourth - Fifth.

Lesson Topic or Theme: History / Geography.

Lesson Objectives:

* Student should be able to reflect on information given on website activity.
* Student should be able to answer questions based off facts on website.
* Student should be able to relate images of landmarks to the corresponding facts.

Instructional Technique:

* Students will individually go onto website and go through “virtual road trip”
* Students will then be given worksheet to answer questions based on web activity.
* Students should be able to take handwritten notes based on facts given to help answer their questions on given worksheet.

Instructional Materials:

* Website with virtual road trip
* Facts given on virtual road trip web activity.
* Separate paper worksheet given to answer questions based on facts given.

Theoretical Perspective:

For a student to be able to be able to pull out key information and pinpoint the important facts that are displayed on the website. Note taking and recognizing key information is a very important concept for a student to learn to continue to be successful throughout their education journey. It is also important for a student to be knowledgeable about very important landmarks in the world and be familiar with other countries.

Lesson Procedure:

1. Introductory Lecture: Introduce students to webpage and give them example of going through first question.
2. Brainstorm: Student will then need to use their strategic thinking skills to notice what information to take notes on.
3. Final Activity: Have student complete activity worksheet that corresponds with the virtual road trip web page.