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 **Unit topic**: Geography

**Grade**: Fourth Grade

**Lesson Topic or Theme**: Major bodies of water and the Countries that surround them

**Lesson Objectives**:

-The students will be able to identify where major bodies of water are located and countries surround them.

-Students will be able to state 3 major facts they learned, about any country or body of water that was incorporated into the treasure hunt.

**Instructional Technique**: Assessment through interactive website. The links provide a research instructional technique.

**Instructional Materials**:

* Computer
* Link to interactive Website

**Theoretical Perspective**: When teaching geography it is important to expose kids to all parts of the world and by grouping countries with bodies of water, it will help students to remember where certain countries are if they know to group them with a specific body of water. By providing interesting information for each country and body of water, provides triggers for students, if they remember a fun fact about the country or body of water it may help them in locating it on a map.

**Procedure**:

1. Have students enter in link to interactive website.
2. Ask students to follow the instructions on the website to complete the game.
3. Have students write down three facts that are not from the same website that they learned from the link websites about the countries and or bodies of water.
4. Once students have completed the treasure hunt have them share their interesting facts with the group.
5. Students with learning disabilities or special needs should work in groups and instead of naming 3 facts about what they learned; have them pick 3 facts about one country.
6. For homework have students find a website at home that has interesting facts about their favorite country.

**Evaluation**

* The students will be able to identify where major bodies of water are located and countries surround them.
* After completing the treasure hunt students should be able to know the general location of the countries and bodies of waters explored during the interactive Treasure Hunt.
* Students will be able to state 3 major facts they learned, about any country or body of water that was incorporated into the Treasure Hunt.
* While students are playing the interactive Treasure Hunt, they must click on at least 3 link sites and write down 3 facts they find interesting about the bodies of water or countries used during the treasure hunt.

**Reflection**

We chose this lesson because we felt it was a great way to make learning geography fun. A pirate of the Caribbean has been a successful movie that most children have scene which makes the treasure hunt appealing to the students. While looking for links to add to this interactive website we used the search engine Google and made sure that all links it brought us to be kid friendly. We used words such as fun facts for kids or specific animal that is associated with that body of water or country. We used websites that gave more than just a few facts, we selected websites that talked about not only the geographical aspect of that body of water or country but the cultural aspect as well. We tried to use mainly .edu and .org websites but did include a few .com that we found to be very informative. All the website were kid friendly and we suggested for kids. Throughout this lesson we learned that when teaching a subject other facts are incorporated as well, while teaching this geography lesson we also included cultures and animals that are included with the certain bodies of water and countries that we included. If we were to do this lesson again we would probably include more slides and focus more of a specific part of the world than the whole world, but we feel the variety is very helpful for students to understand the outline of the world