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Lesson Plan

**Unit topic or theme:**

Animals on the farm

**Grade:**

Third grade

**Lesson topic and theme:**

Animals on the farm

**Student objectives:**

-The student will be able to read and comprehend each website given for each farm animal.

-The student will be able to apply the material they have read to the question given.

-The student will be able to engage in the discussion and add their own knowledge.

**Instructional technique:**

-Discussion

- Lecture

-Individual computer work

**Instructional Materials:**

-Farm Book

-Computers

-Worksheet

-poster board for each animal

-markers

-stuffed animals

-discussion area

**Theoretical Perspective:**

It’s important for the students to know how animals coexist. Also it is important to understand how animals provide for us and how we help provide for them, it shows how we all depend on each other to live.

**Procedure:**

*Introductory Activity:* The teacher will read a book about a farm to the entire class and explain that farm animals are what we will be working on in class.

*Step by step:*

1. Explain to students that we will be using the website to learn more about farm animals.
2. Handout worksheet. Explain to students the directions to the website out loud and then explain the worksheet. The worksheet is to be completed while reading the website about each animal. The student should write down there three favorite facts about each animal that they read about.
3. When on the website the student should read the website about the animal then go back to the farm animal page to answer a question about the animal they just read about. The answer to the question can be found in the website given.
4. If they get the answer wrong, they will be sent back to that animals question to try again. If they get it right they will be able to move on.
5. The overall goal is to get every question right and make it back to the farmhouse for “breakfast”.
6. Once they complete the website the students are to meet at the carpet(or meeting place) to discuss what they learned until everyone has finished the website.

*Closure:* The eight animals that were covered in the website will be laid out and represented by stuffed animals. Next to each animal will be a poster board. The students will be asked to write their favorite fact they discovered about the animal on each poster board with markers. Once every student writes their favorite fact as a class everyone should discuss why each animal is important.

 **Adaptations:**

There will be visual aids for learners that work better visually. Also we will read the instructions out loud to the students so children that struggle with reading will be able to get the instructions right. The students will be given unlimited amount of time on the website as long as they are on task throughout the entire project. By doing this the students who need longer to read the website will have all the time they need. If the classroom cannot provide enough computers to all the students, they will work in groups of 2 or 3. They can also work on the computers in shifts.

**Homework:**

A handout will be given out to be completed at home. The worksheet asks the students to draw a picture of their favorite farm animal that was discussed in the lesson and explain why it’s important and why it is their favorite animal. This is to be completed and passed in the following day.

**Evaluation:**

After doing the website and recording their favorite facts about each animal we will ask them to share with us what they learned. This will be the evaluation because we will know that they read the website correctly and understood the information. After the closure activity is completed we will ask the students to pass in the worksheet to be graded. All of the facts should be facts that are found on the website not just from their head and should be correct. Also we will have a homework worksheet to show what they have learned.