

Taylor Silva

Professor Raker

Computers in Education

States and Capitals Lesson Plan

Unit Topic: States and Capitals

Grade: Fourth Grade

Lesson Objectives:

- Students will be able to correctly identify the seven states asked about in the activity on a map.
- Students will be able to correctly identify the capitals of the seven states asked about in the activity.
- Students will gain a further understanding about the geography of the United States.

Instructional Technique:

- This activity will be used as a post assessment after a unit about the United States/Capitals. When completing this activity, students will work in pairs to complete the activity.

Materials Needed:

- The only materials needed for this activity will be the computers that the students will use to complete the quiz.

Theoretical Perspective:

- The United States and Capitals is very important for U.S. students to learn so they can learn more about the geography of their country. It allows students to broaden their horizons beyond of the region they reside in. This can also be helpful for students who could be immigrants from another country. Learning about the United States can help them understand more about the new country they're living in and where everything is.

Procedure:

A.) Introductory Activity: this quiz will serve as a post assessment for students after a unit on the states and their capitals.

B.) Step-by-step:

- 1.) First the the students will be assigned a partner and will be instructed to sign onto a computer and head to the link where the quiz will begin.
- 2.) Once students get to the website, they will begin the quiz.
- 3.) Students will read the question and locate the number asked in the question. For example, a question may be "what is the state and capital of number 16 on the map?" (note that this is not one of the questions on the quiz)
- 4.) Once the student has located the number of the state asked about in the question, they will choose from A, B, or C. Note that when students choose the incorrect answer, they won't just be told that they are wrong, but they will learn the state and capital of the answer that they chose then they will be instructed to try again.
- 5.) Students will repeat steps 3 and 4 until they reach the end of the quiz (7 questions).

C.) Closure: Once all students have completed the quiz, the teacher will go over each question again as a class to make sure each student has a proper understanding of the content on the quiz.

D.) Adaptations for different learners: For students who may be non-native speakers or have difficulties reading or in the subject area, they can receive help from the partner they have been paired up with. This is why it's important to have the teacher pair the students up so those who may not be at the same level can be with those who have a better understanding and get help.

E.) For homework, students will be assigned to pick one state (does not have to be one mentioned on the quiz) and conduct some research. They will then use this research to write 1-2 paragraphs about the state they chose.

Evaluation:

- To make sure that the objectives stated were met, the teacher can review the quiz via projector with the students as a whole class. This will allow the teacher to understand if the students can correctly identify the states asked about in the activity. The teacher can also ask students to identify the location of the states that are the incorrect answer for the question. This will allow the teacher to understand if the students have gained a further understanding of the geography of the country as a whole.