



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

**WESTFIELD STATE UNIVERSITY MASTER OF SOCIAL WORK
PROGRAM**

**Generalist Practice | Summary of Plan
Data Collected November 2024**

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	
Competency 4: Engage in Practice-informed	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Research and Research-informed Practice	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	
Competency 5: Engage in Policy Practice	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	

Generalist Practice | Summary of Outcomes

Data Collected November 2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (125)	Program Option 1 Outcomes: MSW HYBRID n = (36)	Program Option 2 Outcomes: MSW ONLINE n = (53)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	100%	100%	100%
Competency 5: Engage in Policy Practice	90%	100%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (125)	Program Option 1 Outcomes: MSW HYBRID n = (36)	Program Option 2 Outcomes: MSW ONLINE n = (53)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	100%

Specialized Practice | Summary of Plan
Area of Specialized Practice: CLINICAL
Data Collected November 2024

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	84% (B grade or better)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	84% (B grade or better)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	84% (B grade or better)	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	84% (B grade or better)	
Competency 5: Engage in Policy Practice	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	84% (B grade or better)	
Competency 6: Engage with Individuals,	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Families, Groups, Organizations, and Communities	Instrument 2: Required Courses	84% (B grade or better)	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	84% (B grade or better)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	84% (B grade or better)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%
	Instrument 2: Required Courses	84% (B grade or better)	

Specialized Practice | Summary of Outcomes
Area of Specialized Practice: CLINICAL
Data Collected November 2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (111)	Program Option 1 Outcomes: MSW HYBRID n = (62)	Program Option 2 Outcomes: MSW ONLINE n = (49)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	98%	98%	98%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	97%	97%	97%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	93#		100
Competency 5: Engage in Policy Practice	90%	93%	100%	100

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (111)	Program Option 1 Outcomes: MSW HYBRID n = (62)	Program Option 2 Outcomes: MSW ONLINE n = (49)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels)	90%	100%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (111)	Program Option 1 Outcomes: MSW HYBRID n = (62)	Program Option 2 Outcomes: MSW ONLINE n = (49)
are selected by the program to reflect the area of specialized practice)				
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	97%	93%	100%