

DARRELL P. KRUGER, Ph. D.
Curriculum Vitae

RECENT POSITIONS

Provost and Executive Vice Chancellor for Academic Affairs, Appalachian State University, Boone, NC 28608 (2015 – 2020)

Special Assistant to the Chancellor, Appalachian State University, Boone, NC 28608 (Spring 2020 Semester)

Research Leave, Appalachian State University, Boone, NC 28608 (Fall 2020 Semester)

FMLA, Appalachian State University, Boone, NC 28608 (Spring 2021 Semester)

Professor of Geography, Appalachian State University, Boone, NC 28608 (July 2015 – present)

EDUCATION

Doctor of Philosophy in Geography, Minor Anthropology (1994)
Louisiana State University, Baton Rouge, Louisiana.

Master of Arts in Geography (1990)
Louisiana State University, Baton Rouge, Louisiana.

Honors Degree in Geography (1988)
University of Natal (Pietermaritzburg), South Africa.

Bachelor of Arts in Geography (1987)
University of Stellenbosch, South Africa.

ADMINISTRATIVE LEADERSHIP TRAINING

Harvard Graduate School of Education, Institute for Educational Management (IEM) (2012)

American Council on Education (ACE) Fellow (2010-2011)

Spring Fellowship in Korean Studies Program (2006)

Fulbright Group Project Abroad Fellowship (South Africa) (2006)

Goethe Institute Trans-Atlantic Outreach Program (TOP) Fellow in Germany (2004)

EMPLOYMENT HISTORY

Appalachian State University, Boone, NC. (2015 – Present)

Special Assistant to the Chancellor (February 2020 – present)

Provost and Executive Vice Chancellor for Academic Affairs (July 2015 – February 2020)

Full Professor, Department of Geography and Planning (2015 – present)

University of New Orleans, New Orleans, LA (July 2013 – June 2015)

Dean, College of Education and Human Development (July 2013 – June 2015)

Full Professor, Department of Curriculum and Instruction (2013-2015)

Full Professor, Department of Geography (2013-2015)

Illinois State University, Normal, IL (August 2002 – June 2013)

Interim Associate Vice President for Research and Graduate Studies (July 2011 – June 2013)

Manager, Center for Emerging Entrepreneurs (CEE) (July 2011 – June 2013)

American Council on Education (ACE) Fellowship, University of Wisconsin, Madison (June 2010 – June 2011)

Associate Dean, College of Education (June 2005 – May 2010)

University Distance Education Taskforce Chairperson (2008 – 2009)

Second Pacific Rim International Conference Chairperson (2007 – 2008)

Illinois Geographic Alliance (IGA) Director (2002 – 2013)

Full Professor, Department of Curriculum and Instruction (2008-2013)

Associate Professor, Department of Curriculum and Instruction (2008-2013)

Assistant Professor, Department of Curriculum and Instruction (2002-2005)

University of Louisiana at Monroe (1995 – 2002)

Louisiana Geographic Education Alliance (LaGEA) Co-Director (2001-2002)

Graduate and Undergraduate Geography Program Advisor (1995-2002)

Associate Professor, Department of Geosciences (2001-2002)

Assistant Professor, Department of Geosciences (1995-2001)

Louisiana State University (1993 – 1994)

Editorial Assistant for the *Annals of the Association of American Geographers* (Flagship Journal), Department of Geography and Anthropology (1993 –1994)

Visiting Assistant Professor, Department of Geography and Anthropology (1994 – 1995)

SUMMARY OF POSITION RESPONSIBILITIES AND SELECTED ACHIEVEMENTS

Provost and Executive Vice Chancellor for Academic Affairs (July 2015 – February 2020)

- Direct report to the Chancellor of Appalachian State University
- Responsible for all faculty, staff and administrators in Academic Affairs – 19,280 students, 1009 full-time faculty, 390 part-time faculty, 19 direct reports and 29 staff and administrators in the delivery of 150 undergraduate and 80 graduate programs and certificates
- Oversee and manage annual budget of \$313M—total University budget 403M

Selected Achievements

- Successfully Managed Slow and Steady Enrollment Growth – Average 1.7%
 - 2015-2016--17,932
 - 2016-2017--18,295
 - 2017-2018--18,811
 - 2018-2019--19,108
 - 2019-2020--19,280
 - 2020-2021--20,023

- Grew historically underrepresented student population from 13.9% (2015) to 18.% (2020)

- All time high graduation (73%--6-year rate; 70%--5-year rate; 57%--4 year rate) and retention rates (88% in 2019; 87.1% in 2015)

- Resource Allocations to Support and Grow the Academic Enterprise
 - 46 New Faculty Positions
 - 14 in 2015-2016
 - 12 in 2017-2018
 - 10 in 2018-2019
 - 10 in 2019-2020
 - 14 New Advisor Positions

- Grew historically underrepresented full-time faculty from 7.4% (2015) to 11.1% (2019)

- The number of full-time faculty eclipsed 1,000 for the first time during my tenure

- Physical Facilities to Support and Grow the Academic Enterprise
 - Renovation (\$2.4 million) and Opening of Howard Street Hall
 - 2 new large (under 100 seats) flexible instructional classrooms
 - 21 faculty offices
 - Conference Room
 - Opening of Leon Levine Hall of Health Sciences in August 2018

- Personnel Recruitment and Hiring to Support the Academic Enterprise
 - Hired 9 Deans
 - 3 in 2016-2017 (Reich College of Education, College of Fine and Applied Arts and Walker College of Business)
 - 5 in 2017-2018 (Beaver College of Health Sciences, Belk Library and Information Commons, College of Arts and Sciences, Hayes School of Music, and Honors College)
 - 1 in 2018-2019 (Cratis D. Williams School of Graduate Studies)
 - Hired 2 Vice Provosts
 - 2 in 2017-2018 (Vice Provost for Faculty Affairs and Vice Provost for Undergraduate Education)
 - Hired 3 Associate Vice Chancellors

- 3 in 2017-2018 (AVC and Chief Information Officer, AVC Equity, Diversity and Compliance and AVC Enrollment Management)
 - Hired 2 Directors
 - 2 in 2017-2018 (Executive Director, Institutional Research, Assessment and Planning and Director, Investigations and Title IX Compliance/Title IX Coordinator)
 - Hired Ombudsman in 2016-2017
- Growing Diversity and Inclusiveness Initiatives
 - Created the Faculty Recruitment Working Group (Recruitment and Retention)
 - Implemented Three Initiatives to Grow Faculty Diversity
 - Instituted Faculty Diversity and Recruitment Training for Search Committees (includes members from Academic Affairs, Human Resources, and Chief Diversity Officer)
 - Created a Diversity Hiring Toolkit for Search Committees
 - Academic Departments adopted the following practices in 2019-2020 with others to follow in 2020-2021 and beyond
 - Have an inclusive excellence statement visible on the unit website
 - Create diversity recruitment plans to increase diversity in applicant pools
 - Development of evaluation rubrics to minimize bias in candidate evaluation
 - Creation of interview questions that focus on qualifications and avoid protected information
 - Monitoring and comparing the compositional diversity of the applicant pool to relevant pipeline data at each stage of the search process
- Entrepreneurial Organizational Structural Initiatives
 - **Chancellor and Provost Research Awards.** Established (fall 2019) the Chancellor and Provost Awards for Research, Scholarship and Creative Expression to recognize and reward the achievements of faculty engaged in these activities.
 - **PeopleAdmin Faculty Hiring.** Implemented (August 2019) PeopleAdmin hiring for fulltime faculty. This collaboration between Academic Affairs, Human Resources and the Chief Diversity Officer has improved collection of demographic candidate data at different gateways during the search process. This will help increase the diversity of historically underrepresented faculty practices by having data driven hiring practices.
 - **The Appalachian Student Newspaper.** Successfully transitioned (2018) The Appalachian (Student News source since 1934) from the Division of Student Affairs to the Department of Communication in the College of Fine and Applied Arts. Also successfully hired Ira David Levy as News Advisor, The Appalachian News Group. With this restructuring all three media sources are located in Academic Affairs, namely, The Appalachian, App TV and 90.5 WASU FM. This affords tighter integration with academic affairs and student mentoring opportunities to better prepare them for professional work after graduation.

- **Major General Edward M. Reeder, Jr. Student Veteran Resource Center.**
Provided the vision and leadership to identify space for opening (November 2016) the Major General Edward M. Reeder, Jr. Student Veteran Resource Center in the Plemmons Student Union. This dedicated space serves as a valuable resource for active military students, student veterans and dependents of military/veteran students.
- **Planning and Infrastructure: Strategic Planning and Campus Master Planning**
 - 2018-2019--Co-Chairing (with Mr. Paul Forte, Vice Chancellor for Business Affairs) the University Planning and Priorities Council (UPPC) as the campus develops the next iteration of *The Appalachian Experience: Envisioning a Just and Sustainable Future*.
 - 2017-2018—Chaired the Beaver College of Health Sciences Planning Group. This included faculty, staff and student stakeholders that resulted in the successful on-time move-in to the Leon Levine Hall of Health Sciences in fall 2018.
 - 2017-2018—Charged a Distance Education Task Force that resulted in recommendations to grow online learning at Appalachian with an emphasis on maintaining quality. Resulted in personnel and professional development investments in the Center for Academic Excellence.
 - 2016-2017—Co-Chaired (with Dr. Randy Edwards, Vice Chancellor and Chief of Staff) the Campus Master Planning Committee that resulted in the development of the *Campus Master Plan 2025*.
 - 2015-2016--Co-Chaired (with Dr. Randy Edwards, Vice Chancellor and Chief of Staff) the Strategic Planning Advisory Council (SPAC) that led to implementation of *The Appalachian Experience: Envisioning a Just and Sustainable Future*.
- **Development of New Academic Programs and Certificates (30 total)**
 - **Undergraduate Degree Programs (2)**
 - Public Health (BS)
 - Sustainable Technology (BS)
 - **Graduate Programs (4)**
 - Doctor of Psychology (PsyD)
 - Athletic Training (MS)
 - Health Administration (MHA)
 - Nursing (MSN)
 - **Undergraduate Certificates (5)**
 - Africana Studies
 - Data Science
 - Experiential Interdisciplinary Education
 - Sport Science and Coaching
 - Sports Analytics
 - **Graduate Certificates (19)**
 - Aging, Health, and Society
 - Autism
 - Climate Change
 - Educational Media in Technology: Web Based

- Gender, Women’s and Sexuality Studies
 - Gerontology
 - Instructional Technology Facilitation
 - Instructional Technology Leadership
 - International Leadership
 - Media Literacy
 - New Media Literacy and Global Perspectives
 - Non-Profit Administration
 - Nursing Education
 - Online Learning and Professional Development
 - Public Health Nutrition Practicum
 - Reading Education
 - Strategic Communication
 - Systemic Multicultural Counseling
 - Teaching Emerging Bilingual Populations
- International Collaboration
 - Developed the Mountain-to-Mountain Collaborative with the University of The Free State (UFS) in South Africa in fall 2016. Curricular, research, and student focused outcomes supported by a \$500,000 U.S. State Department grant include:
 - Development of an Interdisciplinary Master’s degree in Mountain Studies at UFS
 - Development of a Master’s degree in Community Development at UFS
 - Increasing the number of Ph.D. graduates at UFS in three areas: (1) social entrepreneurship, (2) sustainable development, and (3) transhumance
 - UFS-Appalachian research collaboration with data collected from five meteorological stations set-up in the Maluti Mountains
 - Increasing the gender diversity of UFS faculty through mentorship programs
 - Faculty, staff, and graduate student exchanges
- University Accreditation
 - SACS-COC Fifth Year Interim Report Accredited in 2019-2020.
 - SACS-COC Substantive Change Approved to offer Reading Education Graduate Education Certificate and Master’s degree in Reading Education at Academy at Middle Fork Lab School in Winston Salem, NC.
- Programs Reaccredited (9)
 - Chemistry, College of Business (AACSB), Computer Science, Educational Psychology, Health Care Management, Interior Design, Marriage and Family Therapy, Public Administration, Speech Language Pathology.
- Program Rankings and Recognition
 - **App State Online.** App State Online ranked (spring 2019) “best online programs” by US News and World Report. Bachelor’s programs ranked 93rd out of 348 (up 72 spots) and Graduate programs ranked 77th out of 299 schools.

- **Top Producer of Fulbright U.S. Scholars.** Appalachian ranked number 1 (tied) for Top Producer of Fulbright U.S. Scholars for Master's Institutions in 2018-2019 and ranked number 1 in 2019-2020.
- Faculty Professional Development and Academic Restructuring
 - The Hubbard Programs for Faculty Excellence was restructured in 2016-2017 as the Center for Academic Excellence (CAE) by combining Learning Technology Services and Faculty and Academic Development. The CAE is the lead teaching and learning resource on campus dedicated to growing excellence in teaching and learning and supporting faculty and student success.
 - Invested resources for online professional development
 - Department of Interdisciplinary Studies (2019.) Previously Department of Cultural, Gender, and Global Studies.
 - Department of Marketing and Supply Chain Management and Department of Computer Information Systems (2019.) Previously the Department of Computer Information Systems and Supply Chain Management and Department of Management.
 - Office of Title IX Compliance (2018.) Previously the Office of Equity, Diversity and Compliance (EDC). Creates efficiency in these areas because the EDC model is not as effective as when Appalachian was a smaller university.
 - Department of Chemistry and Fermentation Sciences (2018.) Previously the Department of Chemistry.
- Chairperson, Inclusive Campus Climate Stories Work Group. (September 2017 to 2020) The goal of the work group is to consider ways to make the campus-scape more inclusive through a thoughtful and holistic process with broad-based membership representation that includes 14 faculty, staff, and students. Accomplishments to date include:
 - Addition of the Eastern Band of the Cherokee Flag as the fourth permanent flag in the Plemmons Student Union.
 - Establishment of the APP Unidos the Appalachian Hispanic/Latino Faculty and Staff Association. (2017)
 - Commissioned a report of the life and times of Captain Clyde R. Hoey and Edward F. Lovill. (Spring 2019)
 - Commissioned an inventory of all Appalachian building names, street names, and monuments, memorials, symbols, and plaques. (July 2019)
 - Board of Trustees approved changing Clyde R. Hoey and Edward F. Lovill Residence Hall Names. Hoey chaired beginning in 1950 the Hoey Investigation Committee into Homosexuality in the Federal Workforce and Lovill was a Captain in the Confederacy. (June 2020)
- Established the Office of Relocation and Dual Career Assistance Services. The office supports new and prospective faculty, staff and their dual career partners and families in relocating to the local community. This is a joint partnership with Office of Human Resources. (2016 to present)

- Serving as mentor for Appalachian State University American Council on Education (ACE) Fellow Dr. James Denniston. (2018-2019)
- Funded an Appalachian State University Student Homelessness and Food Insecurity Survey conducted by Dr. Jeff Bortz and Appalachian Undergraduate Students. Three tangible outcomes include:
 - Development of Mountaineer Meal Share Plan in conjunction with Student Affairs.
 - Extended hours for the Food Pantry located in the Office of Sustainability.
 - Student awareness of the Food Pantry as a resource through advising in University College.

University of New Orleans, Dean, College of Education and Human Development, (July 2013 – June 2015)

- Reported to the Provost and Executive Vice President
- Led 3 departments, 24 full-time faculty and 30 part-time faculty for 1,025 undergraduate and graduate students
- Oversee and manage a budget of \$3.5M

Selected Achievements

- Faculty and Personnel
 - Hired Five New Tenure-Track Faculty Members
 - Increased faculty diversity from 20% to 30%
 - 4 of the 5 new faculty are minority including the only Hispanic faculty member
- International Programs
 - Developed a Trans-Cultural Counseling program with the University of Malta, Malta
 - Supported a Research Collaborative with I'Universite de Bretagne Occidentale, France
- Facilities Developed
 - Acquired \$130,000 for a Human Performance and Health Promotion Laboratory
- Academic Programs
 - Grew the Human Performance and Health Program to 100 students in less than two years
 - Added a Master's program in Higher Education Administration
 - Initiated a Community College Leadership track in the Ph.D. Higher Education Administration in collaboration with the Louisiana Community and Technical (LCTC) College President
 - Initiated a 4-course English Language Learner (ELL) Certificate Cohort Program with Jefferson Parish School District, the largest in the state with 11% ELL

- Merged two M.Ed. Programs to create a new M.Ed. with 3-4 specialized tracks including English Language Learners (ELL) and Special Education
- Narrowed College Program Array from 15 to 12 in collaboration with faculty and external stakeholders
- Accreditation
 - Counselor Education programs fully accredited, for eight years, by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) in May 2014
 - Submitted 22 Specialized Program Assessment (SPA) Reports for National Council for Accreditation of Teacher Education (NCATE) 2 years before the on-site visit in November 2015
 - Prepared NCATE Institutional Report for Submission in March 2015
- Alumni and Fundraising
 - Increased COEHD 2013-2014 alumni giving through the \$50 for 50 Years Campaign by more than 80% from the 2012-2013 year
 - Publication of “The University of New Orleans: 50Years of Excellence, COEHD” in commemoration of our 50th Anniversary
 - Hosted 4 Alumni-focused Events for more than 150 alumni
 - Created the Inaugural COEHD Hall of Fame Annual Recognition Event
 - Secured the Dr. Patty and Glen Glaser Senior Education Scholarship (5-year Commitment)
- Budget and Administration
 - Implemented an Equitable and Sustainable College and Departmental Staffing Model
 - Implementing a College Responsibility Centered Management (RCM) Budget Model
 - Implemented a Systemic Data Assessment and Program Improvement System

Illinois State University, Interim Associate Vice President for Research and Graduate (2011-2013) and Manager, Center for Emerging Entrepreneurs (CEE)

- Reported to the Provost and Executive Vice President
- As Chief Research Officer I oversaw the university research enterprise for 700 tenure/tenure track faculty working in research and graduate education (2,525 students); Served as the Provost’s Representative on Faculty Affairs Committee of Academic Senate; Chaired, University Research Committee (URC); Co-Chaired, College Research Committee (CRC); Chaired, University Intellectual Property Committee; Chaired, University Export Control Committee; and I supervised the: Director of Research and Sponsored Programs, Director of Graduate School, Director of Center for Mathematics, Science, and Technology (CeMaST), Director of the Center for Emerging Entrepreneurs

(CEE), Associate Director for Research Ethics and Compliance, and the Associate Director for Government Relations

- Managed \$26.5M operating and sponsored research and contracts budget to advance the research enterprise

Selected Achievements

- Grew Sponsored Research and Contract Funding from FY2011 to FY2012
 - 18% increase—\$21.7 million (FY2011) to \$25.6 million (FY2012)
 - 28% increase in awarded indirect funds--\$1.6 million (FY2011) to \$2.1 million (FY2012)
- Enhanced Government (Federal) Relations
 - Enhanced our Federal Project Book by adding
 - An alumni map showing distribution of alumni by congressional district
 - Illinois State University Sponsored Research and institutional data
 - Increased faculty visits to funding agencies by 40%
 - Increased Washington D.C. Internship participation by:
 - 167% for undergraduate students
 - 200% for College participation
 - Enhanced National Research Profile through new institutional membership and staff education
 - Council on Government Relations (COGR)
 - National Association for Biomedical Research (NABR)
- Grew Center for Emerging Entrepreneurs client base and undergraduate interns
 - Established eight small business fee paying clients
 - Raised \$1.2 million in business capital
 - Provided 10 undergraduate internships working with the College of Business
- Implemented Export Control Infrastructure to make Illinois State University Compliant
 - Created Export Control policy approved by Academic Senate
 - Developed Export Control procedures for sponsored research, shipping, purchasing, travel, and international endeavors
 - Developed an Export Control Survey for faculty and staff to identify potential hot spots
 - Developed an Export Control website to communicate policy, procedures, survey, and resources
 - Hired a hybrid Export Control/Intellectual Property Officer to conduct education for the campus community
- Implemented critical National Council of University Research Administrators (NCURA) Peer Review Recommendations (61) for the Sponsored Research Enterprise
 - Prioritized 61 recommendations into short, medium, and long-term implementation categories
 - Identified key stakeholders to engage in implementation of recommendations

- Shared through recommendations with Deans, College Research Coordinators, University Research Committee, Research and Sponsored Programs staff (pre-award), and Grants Accounting Staff (post-award) to solicit feedback
- Instituted monthly meetings with key decision makers (Associate Vice President and Director level) in Sponsored Programs and Grants Accounting to ensure smoother grant administration
- Instituted monthly and quarterly grant activity reports to Provost's Deans Council
- Implemented elements of the Strategic Plan for Research, Scholarship and Creative Expression
 - Crafted a draft proposal for University Research Center
 - Proposal for University Research Center approved by Provost and Vice Presidents
 - Completed benchmarking with peer and aspirational institutions to increase support for intellectual property and tech transfer
- Recruited and Hired Key Personnel
 - Hired a new Director for Graduate Studies
 - Hired a new Budget Manager for the unit
 - Hired a new project assistant for the CEE

Illinois State University, Associate Dean, College of Education (2005-2010)

- Reported to the Dean of the College of Education
- My portfolio included managing and providing leadership for College: (1) Research Activities including growing sponsored research activities; (2) International Education; (3) Graduate Programs; and (4) Faculty Professional Development
- Chair, University Distance Education Taskforce (2008-2009)
- Chair, Second Pacific Rim International Conference (2007-2008)

Selected Achievements

- Grew College's acquisition of external grants and contracts
 - FY 06 - \$6.4 million – 42 awards
 - FY 07 - \$6.4 million – 48 awards
 - FY 08 – \$9.8 million – 50 awards
 - FY 09 - \$8.1 million – 46 awards
 - FY 10 - \$9.5 million - 47 awards
- Mentored and Retained New Tenure Track Faculty
 - FY 05 – 6 Hires – 83% retention
 - FY 06 – 4 Hires – 50% retention
 - FY 07 – 4 Hires – 100% retention

- FY 08 – 7 Hires – 100% retention
- FY 09 – 5 Hires – 80% retention
- FY 10 – 2 Hires – 100% retention
- Grew College’s international programs
 - Grew College study abroad offerings from five to seven
 - Programs added include: King’s College, London, England and Cetlalic Progressive Spanish Language School-Cuernavaca, Mexico and Little Village, Chicago
 - Developed London Study Abroad Experience Video
<http://coe.illinoisstate.edu/students/studyabroad/londonvideo/london.shtml>
 - Directed Second Pacific Rim Conference hosted by Illinois State University
 - Created the Council of Study Abroad Directors for the College
 - Advocated for the development of an International link for College study abroad for one stop shopping for students
 - Coordinated with the web support specialist about the format and content of the study abroad link

COMMUNITY ENGAGEMENT

Selected National Engagement

- American Council on Education (ACE) Fellows Program Interviewer (2019, 2020)
- Advisor for Pilot of the ACE Engage Professional Development Platform (2018) before it went live in 2019 (March)
- Sun Belt Athletic Conference: Chief Executive Officer and Athletic Director Meetings, New Orleans, LA. (2018, 2020)
- Carbon Dioxide Information Analysis Center (CDIAC): Supported the migration of the world data Carbon Dioxide Information Analysis Center (CDIAC) archive from Oak Ridge National Laboratory (ORNL) to the Appalachian Energy Center (March 2019 – present)
- Boyd-Lubker Visiting Scholars Program, Western Kentucky University, Bowling Green, KY.—“Surviving Apartheid and Committing to Social Justice”
<https://wkunews.wordpress.com/2016/03/01/boyd-lubker-2016/> (March 17-18, 2016)
- Illinois Geographic Alliance (IGA): Served as Director responsible for K-20 geographic education initiatives in Illinois in collaboration with the National Geographic Society Education Foundation (2002-2013)

- Louisiana Geographic Alliance (IGA): Served as Co-Director responsible for K-20 geographic education initiatives in Illinois in collaboration with the National Geographic Society Education Foundation (2001-2002)

Selected State Engagement

- Appalachian Mountain Brewery--Worked on the Partnership agreement with Appalachian Mountain Brewery to sell Yosef Golden Ale with 4% of sale proceeds to go to the Department of Chemistry and Fermentation Sciences for further program development (2019)
- College Advising Corps--Negotiated partnership agreement with College Advising Corps for summer 2019 implementation. This external partnership leveraged resources from College Advising Corps and the State of North Carolina to initially have 6 advisors in North Carolina Public Schools (2019)
- Boone Sunrise Rotary Club Breakfast—Presentation about my immigrant experience and how that impacts my work as Provost and Executive Vice Chancellor (October 30, 2018)
- Great Decisions Blowing Rock Chapter--Served as a panelist (with Mr. Jaco Gerbrands) about the contemporary political, socio-economic and cultural South African nation state (September 4, 2018)
- University of North Carolina (UNC) System State of the University Public Event at the North Carolina Arboretum, Asheville--Served as a panelist with UNC System President Margaret Spellings and the Chancellors of Western Carolina University and the University of North Carolina-Asheville (April 27, 2018)
- Principal Investigator for *The Mountains to Sea North Carolina Louis Stokes Alliance for Minority Participation Program* (M2S NC LSAMP)--This is a new Alliance of six, four-year, mid-sized universities across the geographic range of North Carolina led by University of North Carolina Greensboro and includes faculty and students from Appalachian State University, East Carolina University, University of North Carolina Asheville, University of North Carolina Wilmington, and Western Carolina University Project goal is to increase underrepresented students in STEM fields (Under Review)
- Academy at Middle Fork--Provided year-long leadership and coordination that resulted in successfully opening Appalachian State University's Laboratory School in Winston-Salem, North Carolina (2017–2020)
- Board Member, Benjamin Franklin High School, New Orleans, LA. (2014, 2015)
- Board Member, Edward Hynes Charter School, New Orleans, LA. (2014, 2015)
- Center for Emerging Entrepreneurs (CEE)—Chair, Illinois State University (2011-2013)

Other Community Engagement activities prior to 2013 available on request

GRANTS AWARDED (Over \$4.4 million)

Principal Investigator, “Illinois Geography Alliance State (IGA) Climate and Capacity Grant.” National Geographic Society Education Foundation (NGSEF) Endowment Proposal, (September 2012 – August 2013). (\$58,880)

Principal Investigator, “The Geographical Society of Chicago (GSC) Climate and Capacity Grant.” National Geographic Society Education Foundation (NGSEF) Endowment Proposal, (September 2012 – August 2013). (\$36,700)

Principal Investigator, “Small Business Incubator in the Bloomington/Normal Area.” United States Small Business Administration, (July 2011-September 2013). (\$500,000)

Principal Investigator, “Business Incubator Phase II.” United States Department of Housing and Urban Development, (July 2011-September 2013). (\$95,000)

Co-Principal Investigator, “Professional Articulation for Recruiting/Retaining Teachers for Neighborhood Engagement and Renewal (PARTNER).” United State Department of Education Teacher Quality Enhancement (TQE) Grant, (October 2007 – September 2008). (\$844,762)

Principal Investigator, “Reconciliation, Segregation, and Creolization: The Changing Iconography of South African Society Associated with Political Change.” Fulbright Hays Group Project Area Program Proposal, (June 2006 – May 2007). (\$70,000)

Full list of funded grants attained available on request

PEER REVIEWED PUBLICATIONS

Murley, L., Gandy, S. K., Sublett, M., and Kruger, D. (2014). A Large Scale Teacher Professional Development Endeavor: The Lincoln Tri-State Institute. Teacher Development: An International Journal of Teachers' Professional Development, Volume 18(2): 198-210.

Kruger, D.P.; Gandy, S.K.; Brown, Randy; Bechard, Amber; and Williams, Diane. (2009). "Fulbright Group Projects Abroad to South Africa: Voices from the Journey," Journal of Geography, Volume 108(4): 102-116.

Lucey, T. A., Kruger, D. P., & Hawkins, J. M. (2008) “Grasping the Foundational Roots of Economic Perceptions: Pre-Colonial West Africa and the Bantu,” In T. A. Lucey and K. S. Cooter (Editors) *Financial Literacy for Children and Youth*, pp. 316-334. Athens, GA: Digital textbooks.

- Kruger, D.P. and Gandy, S. Kay. (2006). "Main Street in the Curriculum: A 15 Town Case Study," Journal of Geography, Volume 105(2): 73-86.
- Kruger, D.P. (2004). "From Nationalism to Idealism: Curriculum 2005 and Public Education in South Africa," Chapter 5 in International Education Systems and Contemporary Education Reforms, edited by Adel AL-Bataineh and Mohamed Nur Awaleh.
- Kruger, D.P. (2004). "The Illinois Geographic Alliance Mentor Project," pp. 251-253 in Expanding Horizons in a Shrinking World International, Proceedings of the Geographical Union Commission on Geographical Education in association with International Cartographic Association Children and Cartography Commission, edited by Alaistair Robinson (Glasgow: Scotland).
- Kruger, D.P. and Gandy, S.K. (2004). "South Africa's Changing Heritage Landscape Through the Lens of the Fulbright-Hays 2003 Seminar," The Pennsylvania Geographer. Volume 42(1): 51-73.

Complete list of published articles and conference presentations available on request

ORGANIZATIONAL MEMBERSHIPS (Past and Present)

American Council on Education
American Association of Colleges and Universities (AAC&U)
Council on Government Relations (COGR)
National Geographic Society Education Foundation (NGSEF)
National Council for Geographic Education (NCGE)
Illinois Geographical Society (IGS)
Association of American Geographers (AAG)
Sigma Xi Research Society, The University of Louisiana at Monroe Chapter
Phi Kappa Phi Honorary Society, Louisiana State University Chapter.

SELECTED PROFESSIONAL HONORS AND AWARDS

- Successfully nominated Appalachian State University American Council on Education Fellow Susan Colby (2020-2021)
- Nominated and mentored Appalachian State University American Council on Education Fellow Jim Denniston (2019-2020)
- National Geographic Society Certificate of Appreciation Award, National Geographic Society (2014)
- Million Dollar Club Award, Illinois State University (2010)
- Recipient of the Tom and Mayme Scott Endowed Professorship in Teaching Excellence, University of Louisiana at Monroe (2002)
- Named Outstanding Professor for the College of Pure and Applied Sciences, University of Louisiana at Monroe (1999-2000)

- Awarded best higher education paper published in the *Journal of Geography*, Illinois State University (2010)
- Awarded CenturyTel's Accent of Excellence Award for Ouachita Parish (County) for Louisiana Geography Education Alliance (LaGEA) and Louisiana Endowment for the Humanities (LEH) K-12 Teacher Programs, University of Louisiana at Monroe. (2001)