

CORE Course Proposal Form
for
SOCIAL UNDERSTANDING

The intent of **Social Understanding** core area courses is to provide students with an understanding of themselves in relationship to society as well as an understanding of their own and others' cultures, institutions and social organizations. Courses should develop an appreciation and knowledge of the types of questions social scientists ask and how they acquire knowledge.

SUBMITTED BY: _____

DEPARTMENT: _____

COURSE NUMBER AND NAME: _____

NUMBER OF CREDITS: _____

PREREQUISITES: _____

CATALOG DESCRIPTION OF COURSE

(To include attributes common to all sections of this course, regardless of instructor and semester offered.)

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COURSE OBJECTIVES

Specify how the proposed course would enable students to accomplish all of the following objectives:

1. Please provide specific examples of how the course will help students learn the vocabulary, concepts, theories and methodologies relevant to an area of social inquiry.

2. Please provide specific examples of how the course will help students understand how selected factors influence individual and group behavior and/or to understand why people form societies and/or the role of institutions in society.

3. Please provide specific examples of how the course will help students become knowledgeable about contemporary social issues and possible solutions.

4. Please provide specific examples of how the course will help students become aware of differing viewpoints regarding current and historical issues within an area of social inquiry.

COURSE REQUIREMENTS

Specify how the proposed course would meet all of the following requirements:

1. Please provide specific examples of how the course will introduce materials and procedures that expose the student to the vocabulary, concepts, theories, histories, and research techniques in a context that requires the student to use the information appropriately.
2. Please provide specific examples of how the course will introduce materials and procedures that require the students to utilize relevant concepts and methodologies, and to read from primary and secondary sources.
3. Please provide specific examples of how the course will introduce materials and procedures that highlight factors contributing to individual and group differences.
4. Please provide specific examples of how the course will use writing and/or oral assignments to evaluate students' understanding of the subject. These may include tasks requiring reading/writing research papers, use of observational techniques, library skills or other discipline-appropriate vehicles.