

CORE Course Proposal Form  
for  
UNITED STATES HISTORY AND GOVERNMENT

The intent of **United States History and Government** core area courses is to provide students with a basic understanding of United States history, government and democratic citizenship. A course in this area may design activities to encourage students to explore ways that they can participate in government and in political activities. These courses are designed in part to fulfill the state requirement that students be taught the state and federal Constitutions.

SUBMITTED BY: \_\_\_\_\_

DEPARTMENT: \_\_\_\_\_

COURSE NUMBER AND NAME: \_\_\_\_\_

NUMBER OF CREDITS: \_\_\_\_\_

PREREQUISITES: \_\_\_\_\_

CATALOG DESCRIPTION OF COURSE

(To include attributes common to all sections of this course, regardless of instructor and semester offered.)

COURSE OBJECTIVES

Specify how the proposed course would enable students to accomplish all of the following objectives:

1. Please provide specific examples of how the course will help students explain the historical events leading to the establishment of the state and federal constitutions.
2. Please provide specific examples of how the course will help students understand the basic principles of the United States and state constitutions.
3. Please provide specific examples of how the course will help students learn the history of United States political institutions and gain an appreciation for how the state and federal governments currently operate.
4. Please provide specific examples of how the course will help students acquire a number of interpretive perspectives on United States history and government in order to critically analyze political events past and present.
5. Please provide specific examples of how the course will help students acquire a better sense of how government affects them and how they may be able to affect it.

COURSE REQUIREMENTS

Specify how the proposed course would meet all of the following requirements:

1. Please provide specific examples of how the course will present students with primary and secondary texts relevant to the origin of the state and United States constitutions.
  
  
  
  
  
  
  
  
  
  
2. Please provide specific examples of how the course will require course work which asks students to analyze important aspects of the United States constitutional/governmental system.
  
  
  
  
  
  
  
  
  
  
3. Please provide specific examples of how the course will present students with varying points of view on the Constitution, United States history and government.
  
  
  
  
  
  
  
  
  
  
4. Please provide specific examples of activities that will make students aware of the available sources of information on United States and state government and history.
  
  
  
  
  
  
  
  
  
  
5. Please provide specific examples of how the course will use writing assignments to evaluate the student's level of comprehension of the constitutions, and of United States history and government.