

**WESTFIELD STATE UNIVERSITY
DEPARTMENT OF SOCIAL WORK – BSW PROGRAM**

Behaviors Incompatible with Social Work or Impeding Academic Performance
(When completed, this form becomes part of the student’s performance file)

Date _____

Student Name _____

A # _____

Faculty member raising concern _____

In what course? _____

- 1 = No evidence of being problematic
- 2 = Somewhat problematic: further growth needed
- 3 = A significant concern

If all behaviors in a category are not of concern, highlight or circle those that do apply.

AREAS OF CONCERN	1	2	3
Frequently absent from or tardy to class or leaves class early			
Work performance does not meet minimal requirements or expectations; work turned in incomplete or late; unprepared for class			
Not receptive to constructive criticism or negative feedback; doesn’t take ownership of problems; blames others for shortcomings; defensive or nonresponsive to feedback			
Personal beliefs that interfere with acceptance of core social work values; unable to internalize core social work values; overly biased with personal viewpoints to the extent that there is no openness to professional growth; danger of imposing these beliefs in practice; ethnocentric in viewpoints			
Inability to work in groups; does not carry fair load in the group; lack of collaborative skills in working with others			
Disruptive behaviors in class, e.g., chatting with others; inappropriately using cell phone or computer; overly communicative, which bars others from contributing to discussions and impedes instructors ability to conduct class, etc.			
Focuses on grades rather than learning; argumentative about grades received			
Inappropriate comments in class; too much personal sharing, often inappropriately; acts out self-interest in most situations; egocentric			
Sleeps during class			
Disrespectful in discussing sensitive issues, such as diversity; insensitive to the feelings or needs of others			
Mental health problems interfere with acceptable performance			
Evidence of substance abuse			
Dishonesty of any type; plagiarism			
Immaturity in behavior; general lack of self-awareness			
Lacks independence in completing work; overly dependent on additional instructions from instructor and/or tutoring center; dependent on other students; little evidence of responsibility for own learning, etc.			
In trouble with the law, particularly violence issues; evidence of volatility; lack of self-control			
Boundary issues; evidence of a dual relationship; conflict of interest; breach of confidentiality			
Poor coping skills; excessive or chronic complaining; cannot take control of/manage life and/or own learning			
Poor oral or written communications skills; poor grammar; inability to articulate points in a professional manner; overuse of informal language in written assignments			

Inappropriate attire; does not meet the standard of the agency and/or profession			
Personal problems and issues interfere with learning and performance			
Exhibits “judgmental and controlling” behaviors; has expert status on other people’s problems and solutions; attempts to run the client and others life; voices frustration with lack of initiative by others to solve their problems			
Inability to form healthy and/or productive relationships with others; critical of others; discourteous; poor social skills; little or no self-awareness of impact of behavior on others			

Short narrative that further elaborates concerns:

Plan for Corrective Actions:

Student Response:

These concerns were discussed with the student, and the student was provided a copy of this document.

Student signature _____ **Date** _____

Faculty signature _____ **Date** _____