

(1) Today

Attendance

Review Syllabus

Sections 1.1 – 1.3
atomic structure
electrons, valence vs core electrons

Reviewing Periodic Trends

Section 1.4
Introduction to Chemical Bonding Theories
octet rule etc

Next Class (2)

Section 1.4
Introduction to Chemical Bonding Theories
octet rule etc

Sections 1.5-1.10
Valence Bond Theory

(3) Second Class from Today

Sections 1.5-1.10
Valence Bond Theory

Skipping Section 1.11 for now
An introduction to Molecular Orbital Theory

Sections 1.12
Drawing Chemical Structures

Third Class from Today (4)

Sections 2.1 - 2.4
Polar Covalent Bonds, Formal Charges,
Resonance/Electron Delocalization

Sections 2.4 – 2.6
Resonance/Electron Delocalization

Appropriate Problems from McMurry Chap 1

Section 1.3 Problems 1-1 and 1-3

Section 1.4 Problems 1-4 through 1-7, 1-24 through 1-28 1-33

Section 1.5 - 1.10 Problems 1-8, 1-9, 1-10, 1-11, 1-12, 1-13, 1-14, 1-34 – 1-40, 1-48, 1-49, 1-50 (part a is asking how are they similar electronically), 1-56

Section 1.12 Problems 1-15 through 1-21, 1-41 through 1-44, 1-52, 1-53, 1-54, 1-55

Challenging Problems 1-45, 1-46, 1-47, 1-51

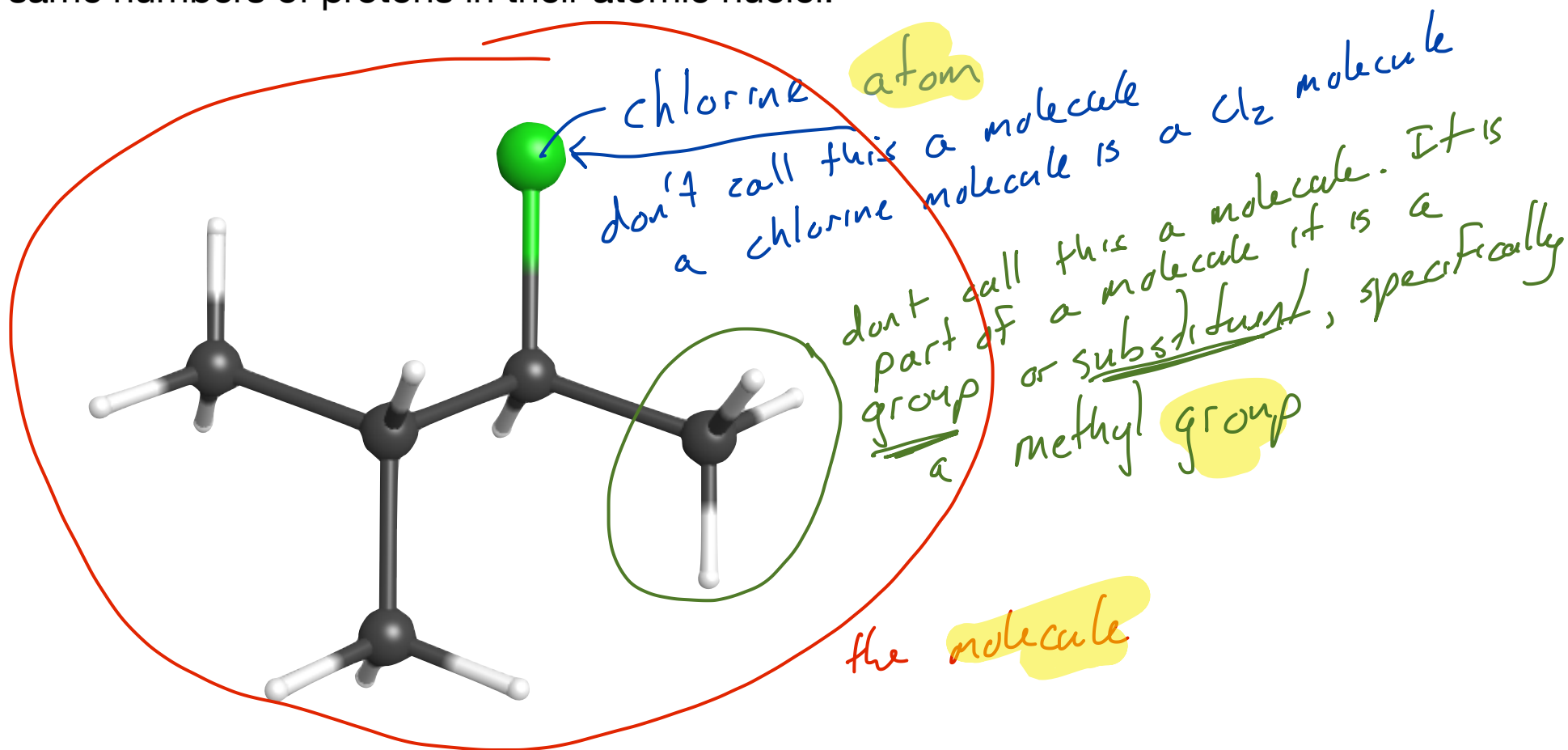
Atoms, Elements, Molecules, and Substituents or Groups

Cl_2 molecule

A diversion into the language of chemistry...

Cl

“In chemistry, an element is a pure substance consisting only of atoms that all have the same numbers of protons in their atomic nuclei.”¹



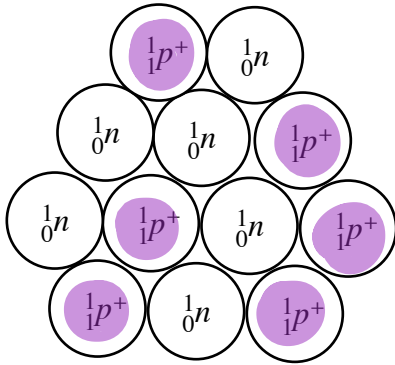
¹ https://en.wikipedia.org/wiki/Chemical_element accessed September 3, 2021

What Makes Carbon Carbon?

Three isotopes of C are represented below

Sections 1.1 – 1.3

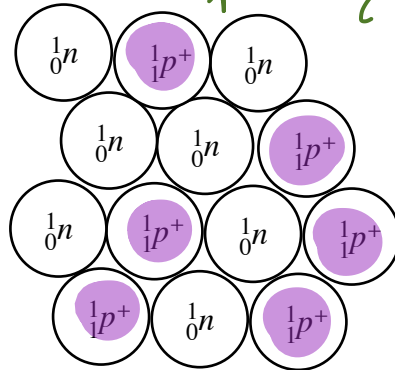
most of the



6 protons
6 neutrons

carbon ^{12}C on Earth

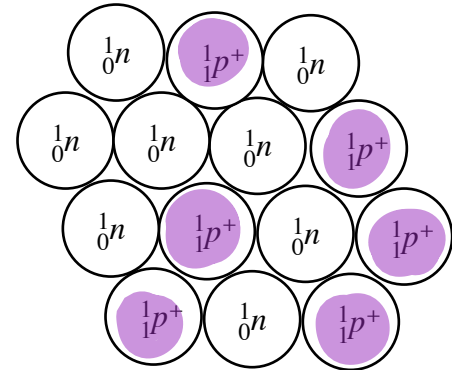
spin $\frac{1}{2}$ nuclei



6 protons
7 neutrons

^{13}C

tiny little magnets



6 protons
8 neutrons

^{14}C

radioactive
radiocarbon
dating

Chemistry is controlled by the # of protons in nucleus

so all of these isotopes do the same chemistry

Differences? ... Heavy ones react more slowly

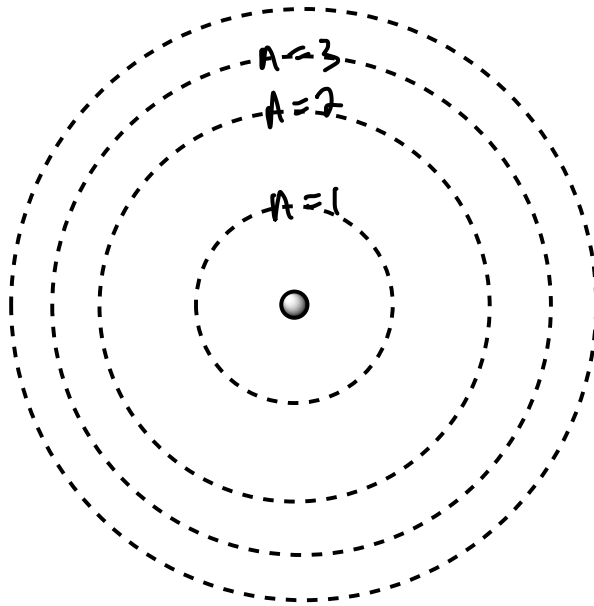
Nuclear properties are different

Remember the structure of an atom

And Where Are the Electrons Again?

Sections 1.1 – 1.3

Bohr



First person to model the atom with quantized energy levels starting from basic particle physics; e.g.,

$$E = KE + PE \quad \text{or} \quad E = \frac{1}{2} mv^2 + \frac{Ze^2}{r}$$

$$\text{centripetal force} = \frac{mv^2}{r}$$

$$\text{force of attraction between charged particles} = \frac{Ze^2}{r^2}$$

Only worked for atoms with one electron.

Also it is physically impossible for electrons to orbit a nucleus like the Moon orbits the Earth.... The electrons would radiate energy and crash into the nucleus.

And Where Are the Electrons Again?

Sections 1.1 – 1.3

Wave/Quantum Mechanical Model

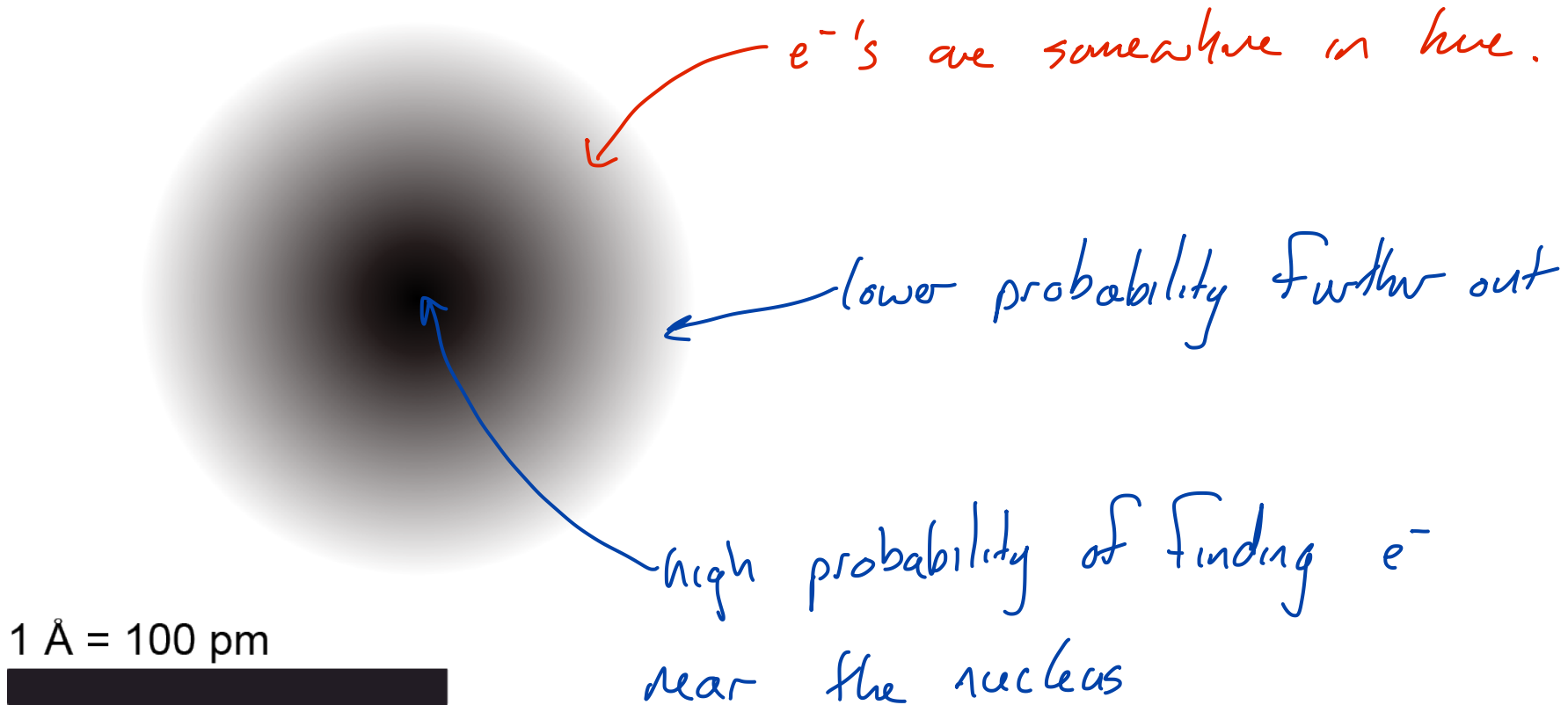


Image derived from https://en.wikipedia.org/wiki/Atom#/media/File:Helium_atom_QM.svg

Wave/Quantum Mechanical Model



1 Å = 100 pm



Bohr had 1 quantum number.

the electron is in the $n = 1$ or 2 or 3 or 4... shell

Quantum Mechanics requires four quantum numbers to describe an electron: n , l , m_l , and m_s .

n is the principal energy level

l describes the shape of the orbital

m_l describes the orientation of the orbital and

m_s indicated the spin of the electron.

$\swarrow$ $+\frac{1}{2}$ or $-\frac{1}{2}$

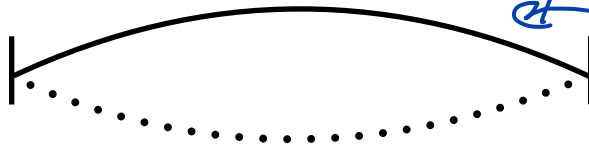
Further, as n gets larger more orbital shapes become available and as more shapes become available more orientations become possible

And Where Are the Electrons Again?

Sections 1.1 – 1.3

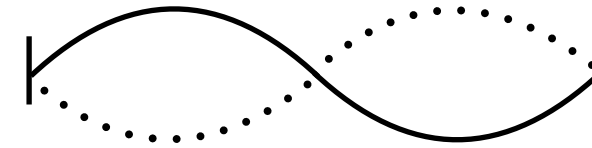
Wave/Quantum Mechanical Model

$n = 1$



standing waves
lower E
lower frequency

$n = 2$



higher E
higher frequency

The H atom's only electron:

$$n = 1, l = 0, m_l = 0, \text{ and } m_s = 1/2$$

He's two e-'s:

all e-'s require four numbers to describe its energy
tells you the shape
which way to orbital points
tells you how many orbitals will be available

$$n = 1, l = 0, m_l = 0, \text{ and } m_s = 1/2$$

$$n = 1, l = 0, m_l = 0, \text{ and } m_s = -1/2$$

B's five e-'s:

$$n = 1, l = 0, m_l = 0, \text{ and } m_s = 1/2$$

$$n = 1, l = 0, m_l = 0, \text{ and } m_s = -1/2$$

$$n = 2, l = 0, m_l = 0, \text{ and } m_s = 1/2$$

$$n = 2, l = 0, m_l = 0, \text{ and } m_s = -1/2$$

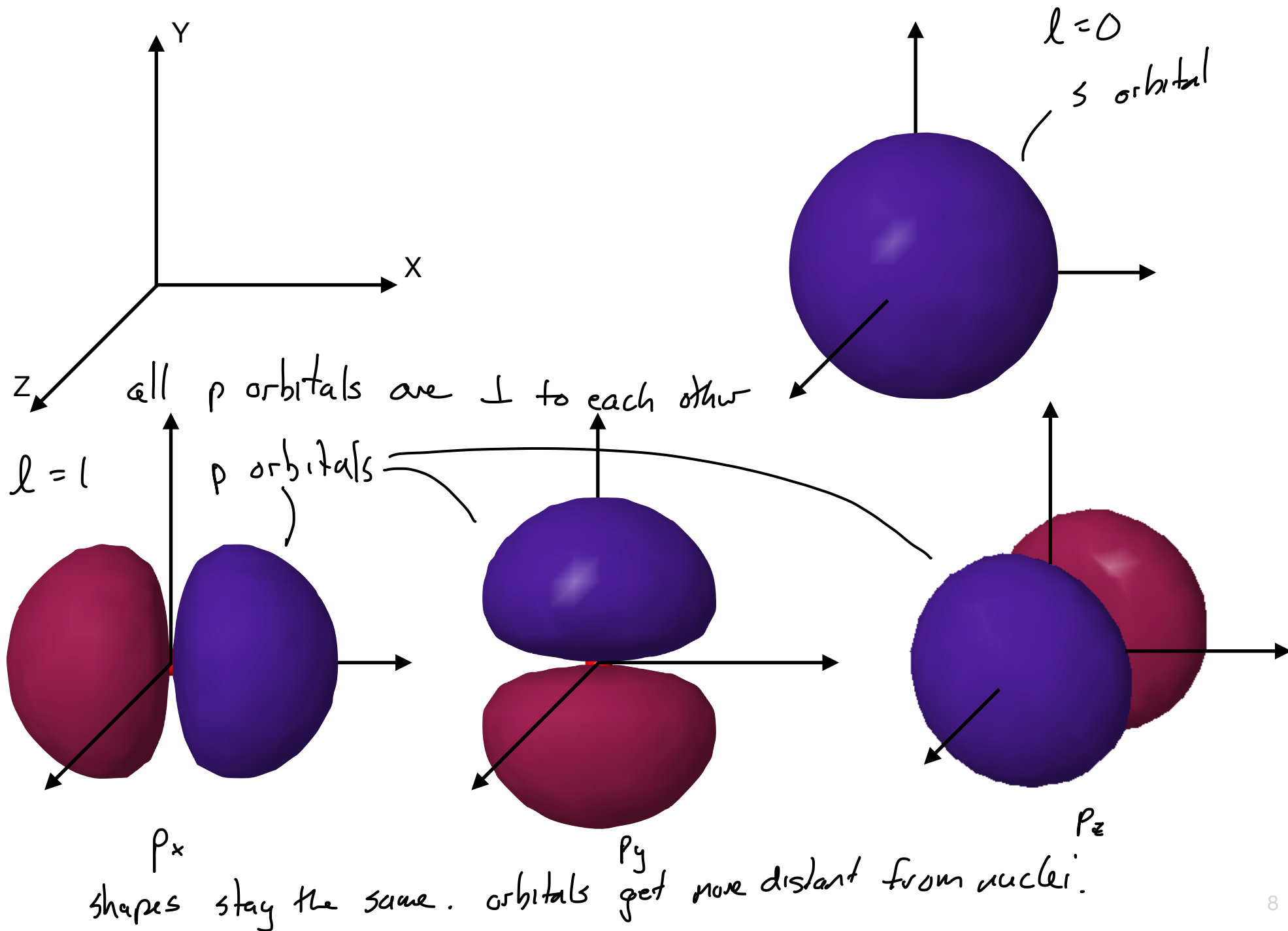
$$n = 2, l = 1, m_l = 1, \text{ and } m_s = 1/2$$

$l = 0 = s \Rightarrow 1s$
 $n = 1$
 $l = 0, n = 2 \Rightarrow 2s$
 $l = 1 = p \Rightarrow 2p$

3 p orbitals per shell

And Where Are the Electrons Again?

Sections 1.1 – 1.3

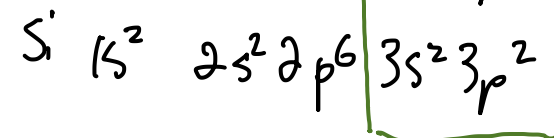


Sections 1.1 – 1.3

Remember how electrons are distributed, electron configuration
Remember the importance of valence electrons/the valence shell

Sections 1.1 – 1.3

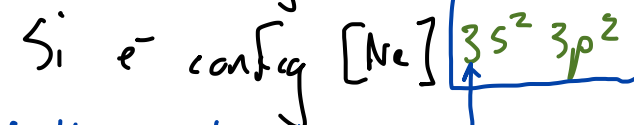
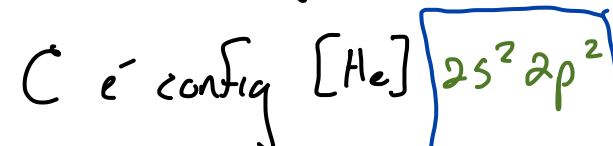
2 electron config
and # of valence
e⁻'s?



valence
 e^-

short hand is

noble gas + valence e^-



of valence e^- 's in O $2 \times 4 = 6$ valence e^-

$$e^- \text{ config } [\text{He}] 2s^2 2p^4$$

e^- config $[\text{He}] 2s^2 2p^4$
or the # of valence e^- 's can be determined
by counting across the table (skip the d's)

When talking about bonding + reactivity, we concentrate on valence e^- config + principal energy level (the n #)

Use the periodic table to identify metals and non-metals

Use the periodic table to remember trends in size

Use the periodic table to remember trends in electronegativity

Use trends in size, electron configuration, and nuclear charge to explain electronegativity trend

Use the periodic table to predict likely bond formation

Introduce Valence Bond Theory (hybridization)

The Periodic Table Is Your Friend

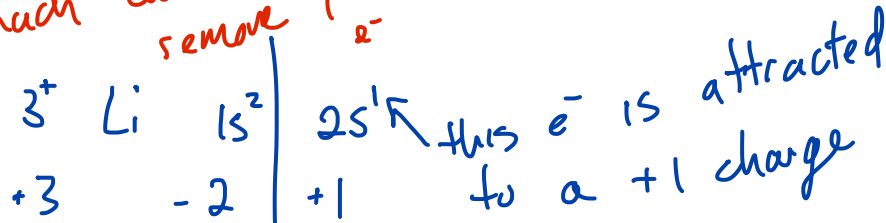
Handwritten notes on the periodic table:

- Top Left:** $+1$ above H, $+2$ next to H.
- Top Right:** "carbon will share e⁻ these others can too can form ions" with arrows pointing to C, N, O, F, Cl, Br, I, At.
- Bottom Left:** "metal" written in a cloud shape.
- Bottom Left (handwritten):** "tend to lose e⁻'s when reacting with nonmetals".
- Bottom Right:** "non metal tend to gain or share e⁻".
- Central:** A blue line separates the s-block from the p-block. Arrows point down to the transition metals.

1 H	2 He																
3 Li	4 Be											5 B	6 C	7 N	8 O	9 F	10 Ne
11 Na	12 Mg											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	57 La	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
87 Fr	88 Ra	89 Ac	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Nh	114 Fl	115 Mc	116 Lv	117 Ts	118 Og

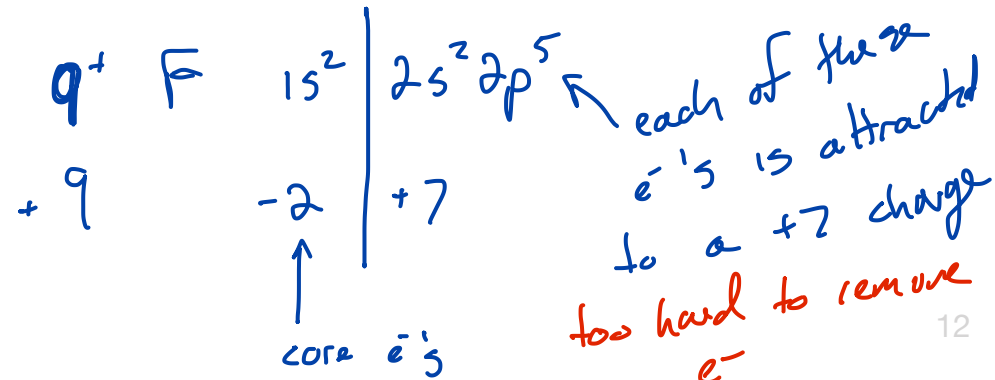
58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu
90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr

much easier to remove 1 e⁻



Identify metals and non-metals

core e⁻'s



The Periodic Table Is Your Friend and Basic Bonding Theory

Review

1 H								2 He
3 Li	4 Be		5 B	6 C	7 N	8 O	9 F	10 Ne
11 Na	12 Mg		13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	21 Sc	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	57 La	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
87 Fr	88 Ra	89 Ac	113 Nh	114 Fl	115 Mc	116 Lv	117 Ts	118 Og
58 Ce			68 Er	69 Tm	70 Yb	71 Lu		
90 Th			100 Fm	101 Md	102 No	103 Lr		

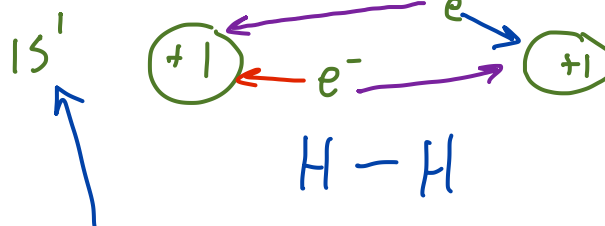
how many bonds can O make? room for 2 e^- 's ... O tends to make 2 bonds

how many bonds can F make? room for 1 e^- . F tends to make 1 bond

how many bonds can H make? an H atom's 1s orbital has room for 1 more e^-

$H^\bullet$

both e^- 's get to be attracted to the $+1$ nucleus



room for 1 more e^-

Mutual attraction for a pair of e^- 's...
covalent bond

Predict the number of electrons or bonds needed for an element to form a stable compound

room for 1 e^- means room to form 1 covalent bond