

CONTACT INFO:

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CATALOG DESCRIPTION: PSYC 0353 Overview of the major scientific theories of love and compassion. The study of how love motivates actions in sexuality, romance, neurophysiology, spirituality, human development and health. Emphasis will be placed on self-discovery and personal insight. Prerequisite: PSYC 0101

REQUIRED TEXT: Miller, R., Perlman D., Brehm, S. (2009). *Intimate Relationships, 5th edition*. New York: McGraw-Hill.

INTERACTION PLAN & COURSE ACTIVITIES:

OVERVIEW OF CLASS: This course will introduce you to the basic structure, functions, dynamics and development of romantic love, based on the most up-to-date psychological research.

WHO'S ONLINE: You will find this icon to your left under "Course Tools". This is a great place to talk "live" with your professor or each other. If you see me online - please...let's chat...

ASSIGNMENTS: [Daily Activities and Assignments Folder](#) All assignments are posted in the Weekly Assignments folder on the homepage. Open up the folder for the specific week of the class. Click on various icons for the week's assignments.

DISCUSSION FORUMS: Once you have finished reading the chapters, go to the Discussion link within the appropriate day and answer the assigned question. Your response should be approximately 200-500 words. This parameter helps to promote writing that is both thorough, yet concise enough to permit you to read all the postings. You must post your initial responses by 11:59 p.m. on the assigned day. You will also reply to at least one other students' reply posts by the end of the assigned day. Do not forget this, or you will not receive full credit for the discussion. Reply posts should be between 100 and 500 words. Title the subject line of response posts: "Reply to John Smith from Jane Doe," "Reply to Jane Doe from John Smith," for example, so that it will be clear to whom you are responding. Also, please note that "I like what you said," "That's a good comment," and "I disagree with your comment," in and of themselves do not count as a complete reply post. Rather, stating why you liked or disliked another student's initial posting, adding additional thoughts or ideas, and providing alternative ideas/thoughts when you disagree, count as a reply post. Courtesy in any disagreement is expected; thus, personal attacks or calling an idea "stupid" is not acceptable and will cause you to lose points. One of the goals of the Discussion forum is to encourage student community learning.

ONLINE CHAPTER QUIZZES: Upon completion of a chapter, students will be assigned to take an online quiz. This is not timed and students can take the quiz multiple times until they achieve the grade they are satisfied with. However, quizzes for each chapter will only be open until midnight of the assigned day...I do not extend deadlines or offer extra credit quizzes missed.

FINAL SEMESTER PAPER & POWERPOINT PRESENTATION: Students will select a specific topic within the area of the [Psychology of Love](#). Then the student will prepare a 5-7 page paper and a short power point presentation. The short power point presentation will be made public to the class via an attachment in the discussion area. Detailed explanations for each part of the final will be provided separately.

STUDENT GRADES:

<i>Chapter Readings & Completion of Online Quizzes</i>	<i>40%</i>
<i>Online Discussions & Assignments</i>	<i>30%</i>
<i>(Final) Semester Paper & Powerpoint Presentation</i>	<i>30%</i>

COURSE REQUIREMENTS: This course introduces students to the scientific study of *love*. The course consists of the following activities: Students are expected to check the weekly assignments folder for course readings and assignments. Students are expected to read assigned materials and complete assigned exercises by posted due dates. Please note: discussion postings, exercises, and readings complement each other. In order to successfully complete the course, students are expected to read all assigned readings and take the quizzes for each chapter as assigned by the instructor. Students are expected to participate in general and group discussions online. This will clarify and increase one's understanding of the **Psychology of Love**. Students will receive a grade for their participation in the discussion forums. I will maintain a record of the discussion and will be checking in to see your participation on a regular basis. Students are expected to write a series of responses to assignments posted daily. Students will select a specific topic within the area of the **Psychology of Love**. Then the student will prepare a 5-7 page paper and a short power point presentation. The short power point presentation will be made public to the class via an attachment in the discussion area. Detailed explanations for each part of the final will be provided separately.

PLEASE NOTE: By enrolling in this class a student is agreeing to all of the policies stated here. If students have questions concerning any of these requirements and/or policies, they are encouraged to ask questions using the discussion boards and private e-mail feature of Vista 4. Students may also call me at home for problems and/or clarifications of an emergency nature. Please no calls after 10 PM. This class will be intense and so you need to be sure you have the time needed to complete all of the work.

These policies are subject to change at the discretion of the professor. In the event changes occur, students will be notified in advance.