## PLATO-ACCESSIBILITY- TECH TIPS



### **Table of Contents**

• <u>Tech Tip #1 – How to use Panopto Transcript Feature</u>

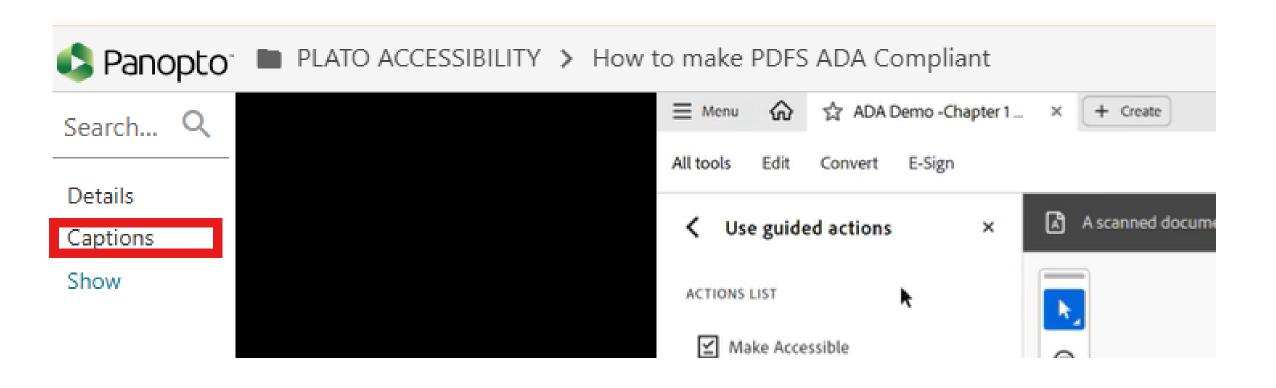


- <u>Tech Tip #3 How to copy a video transcript from Panopto into a Word Document</u>
  & How to clear formatting in Word
- <u>Tech Tip #4 How to copy a video transcript from YouTube into a Word</u>

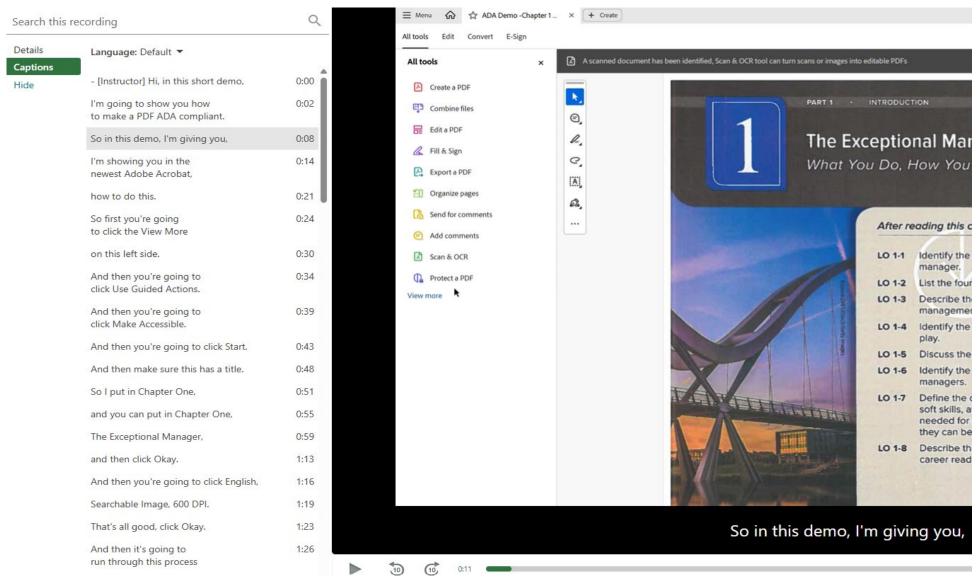
## TECH TIP #1

How to Use Panopto Transcript Feature





Click the "Captions" button on the left side of the video.



This will open the full transcript on the left side of the video. It will highlight what is being spoken in the video in real time. The image above shows what it will look like.



## TECH TIP #2

How to Edit the Appearance of YouTube Video Captions





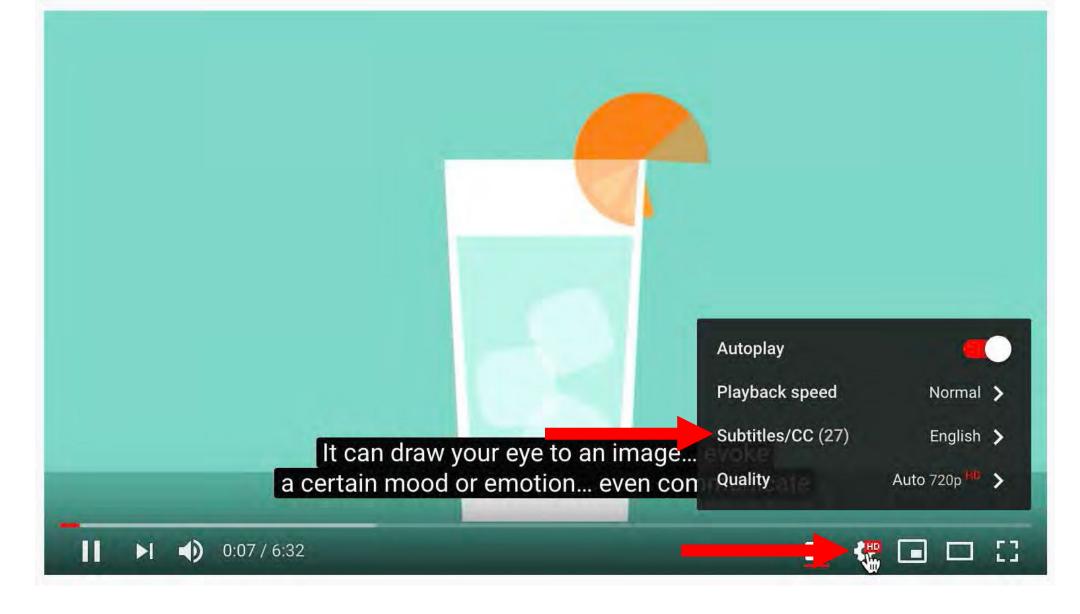
# FIRST CLICK THE CC BUTTON ON THE BOTTOM RIGHT SIDE OF THE VIDEO





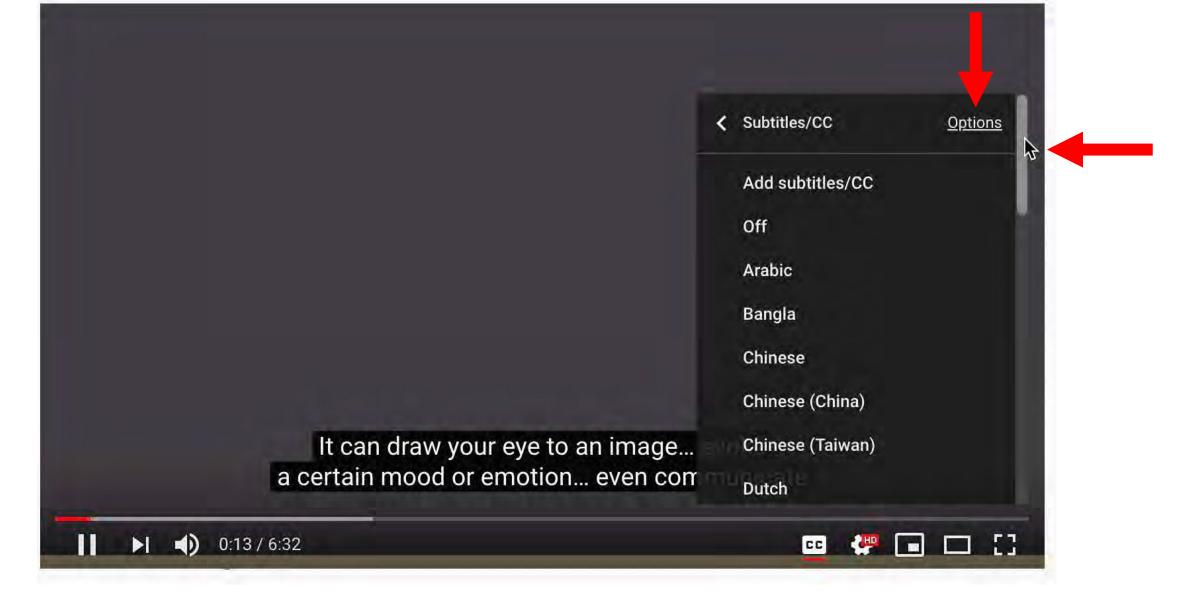
If it says "English" on the top left part of the video, that means the YouTube video has accurate captions





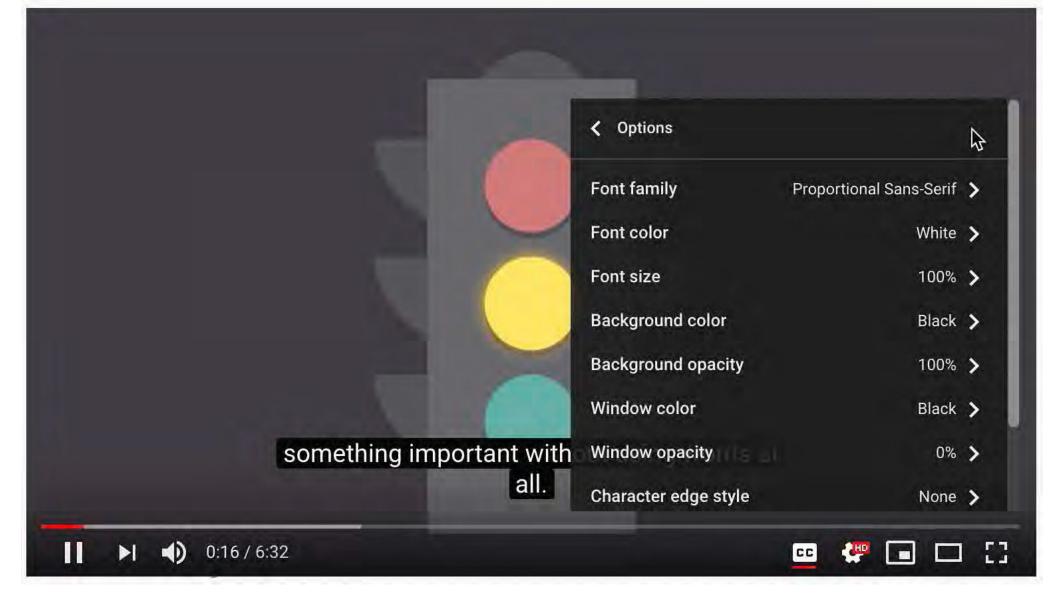
To edit the captions, first click the gear icon. Then click the "Subtitles/CC" Option





Next, move the scroll bar to the top, then click the "Options" button



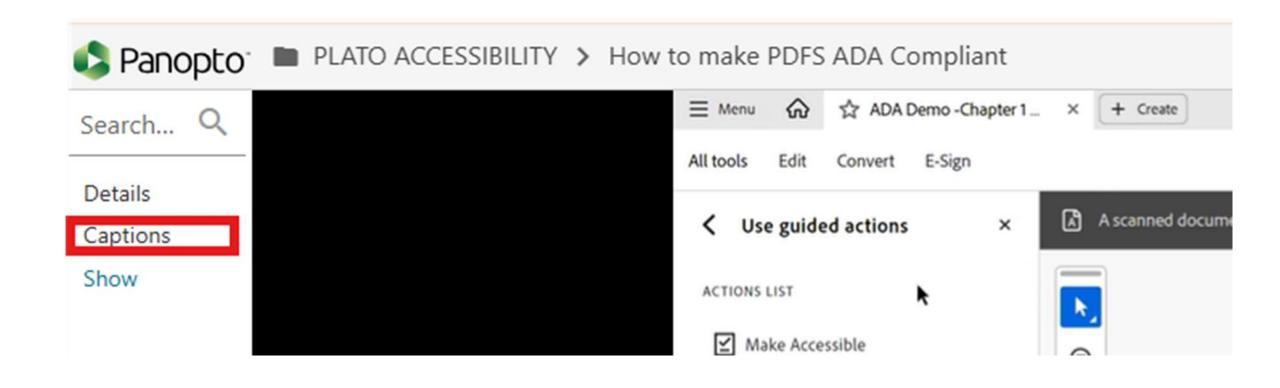


This will open a menu of options that change the way the subtitles look. Here you can make the font bigger, change the font color, and change the background color of the text as well.

## TECH TIP #3

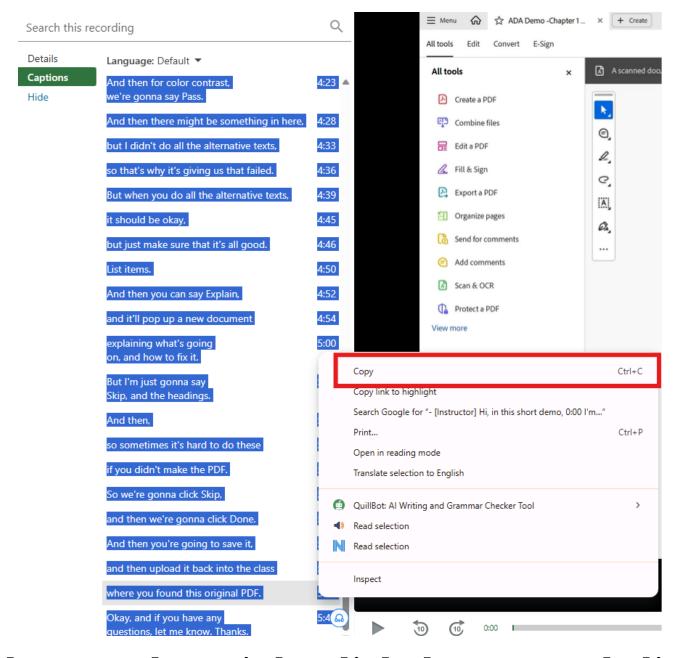
How to Copy a video transcript from Panopto into a Word Document & How to clear formatting in Word





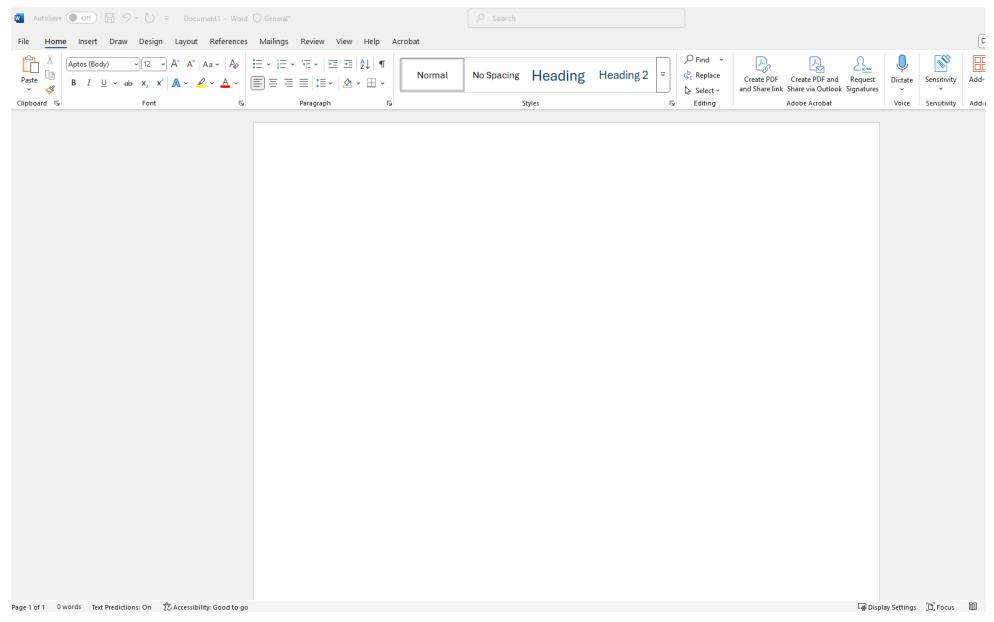
Click the "Captions" button on the left side of the video.





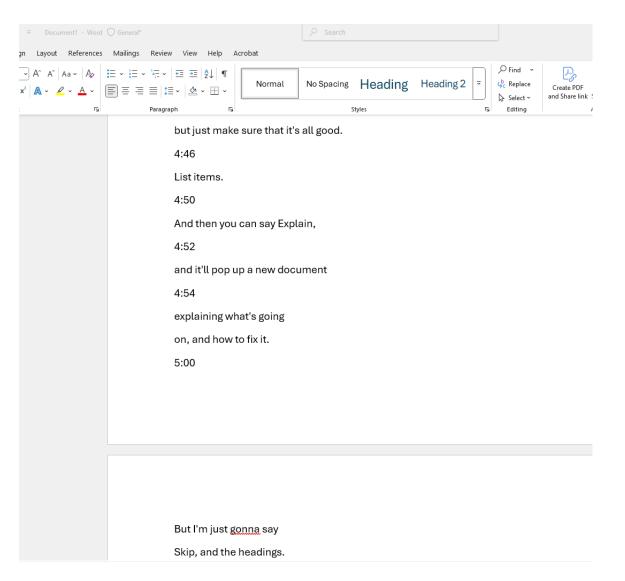
Next, highlight all the text, then right-click the text and click "Copy" (



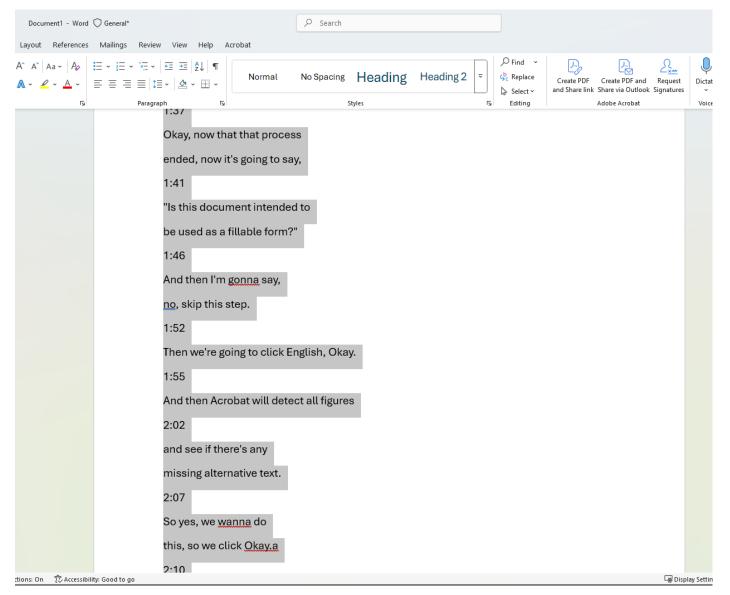


Open a blank Word document

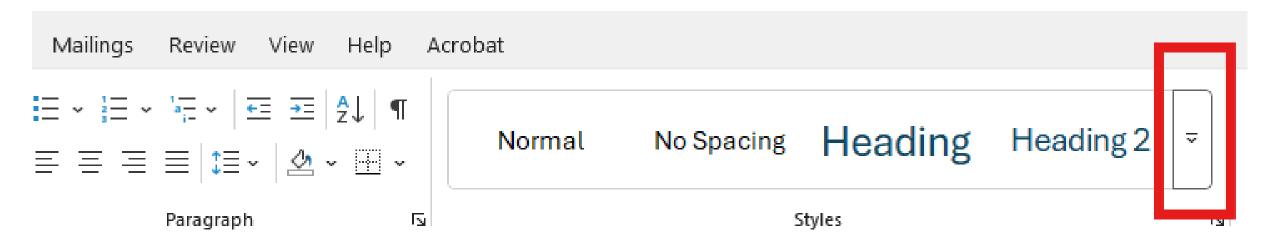




Right-click in the document and click Paste to paste the text you copied earlier. If you would like to clear all formatting, follow the next few steps...

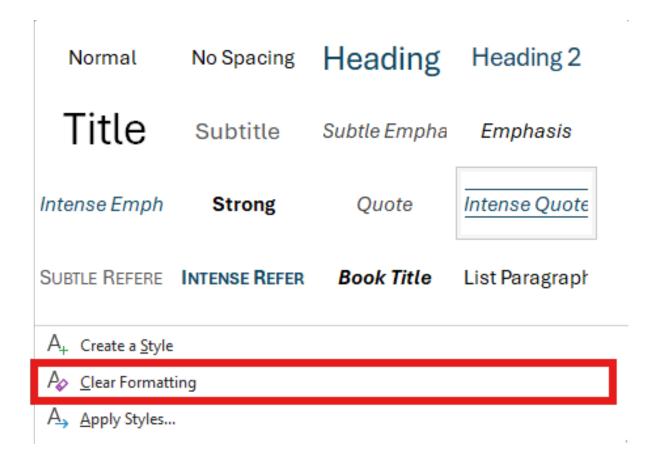


To clear all formatting, click somewhere in the text. Then on your keyboard, push CTRL + A (Command + A on a Mac) to select all the text.



Next, click the Styles dropdown button on the top ribbon above the Word document





### Lastly, click "Clear Formatting"

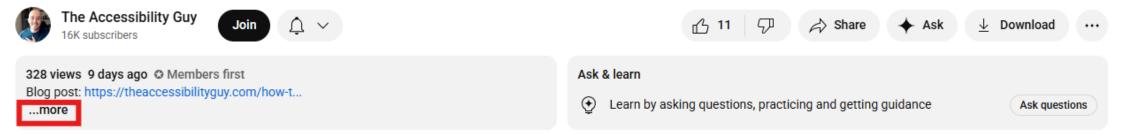


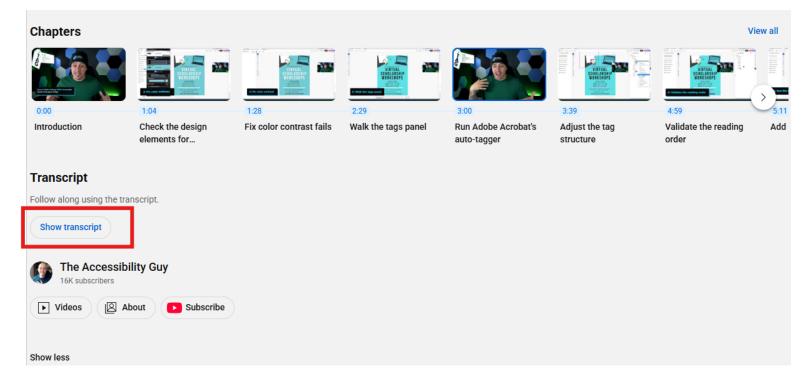
## TECH TIP #4

How to copy a video transcript from YouTube into a Word Document



#### How To Make PDFs Accessible | Episode 22: Evergreen Valley College





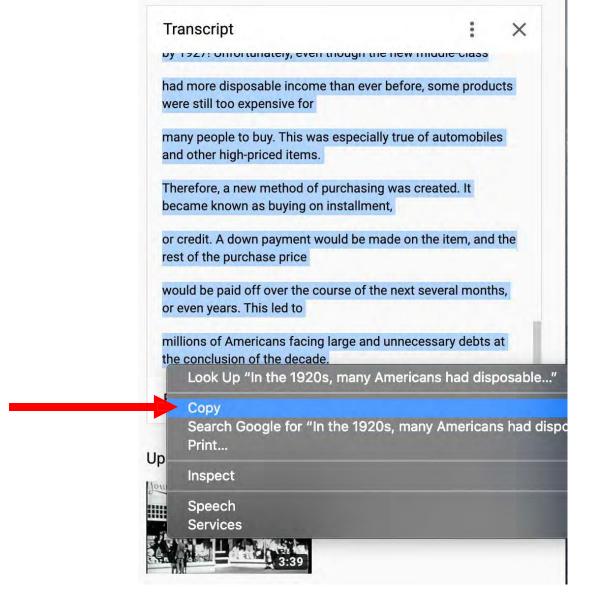


00:04	In the 1920s, many Toggle timestamps income to spend.
00:10	on? Where were these products coming from? Throughout the early 1900s, Henry Ford developed
00:18	and refined the assembly line method. Ford's automobile factories could produce vehicles
00:24	more efficiently and cheaper than ever before. Using the assembly line method, workers would
00:31	perform one task on each automobile and then it would move down the line to the next worker
00:38	who would complete a different task. With this method, Ford could roll a car off of
00:44	the assembly line every ten seconds. This type of mass-production allowed the average
00:50	price of an automobile to drop from \$850 to \$250.

The Transcript Box will appear on the right of the video. Click the three dots above the Transcript.

Then click the "Toggle timestamps" button





Then all you must do is highlight all the text, right-click the text, and click copy



In the 1920s, many Americans had disposable income to spend. What were they spending it on? Where were these products coming from? Throughout the early 1900s, Henry Ford developed and refined the assembly line method. Ford's automobile factories could produce vehicles more efficiently and cheaper than ever before. Using the assembly line method, workers would perform one task on each automobile and then it would move down the line to the next worker who would complete a different task. With this method, Ford could roll a car off of the assembly line every ten seconds. This type of mass-production allowed the average price of an automobile to drop from \$850 to \$250.

Ford's methods were quickly adopted by other industries. Skilled laborers were no longer needed to assemble finished products. Instead, it was only necessary to train an unskilled laborer how to do one simple task. Suddenly, factories were churning out countless numbers of products that were once deemed luxury items. Now that these products could be produced in such large quantities, they became affordable to the average person.

More factory jobs meant more workers as well. Not only were more people being employed, but they were also receiving good wages. The average worker's wage rose by 20% during the 1920s. With more people working for higher wages, they no longer needed to spend all of their money on essential items such as food, housing, and clothing. These workers began to emerge as what is now thought of as "middle-class". This new middle-class discovered that it was free to spend their disposable income on many of the new luxury items that were being produced. Many of these items were becoming available, and useful, because of the increased use of electricity. Things like refrigerators, vacuum cleaners, washing machines, and radios were all becoming staples of the average home. The new mass-production methods made these products inexpensive because they could be produced quickly. For example, by the end of the 1920s, more than one million refrigerators were being produced each year. Also, more than ten million radios had been sold by 1929!

With the influx of new products to buy, something else emerged as well. Companies began mass-

their products and competing with rival companies for the business of consumers. Advertisements became increasingly common throughout the decade. Radio proved to be an excellent method for advertisers to communicate with large numbers of people at the same time. Each advertisement was used to convince the listener that they absolutely needed the latest gadget or healthcare product. Advertisements proved very effective too. For example, sales of Listerine sky-rocketed from \$100,000 a year in 1921 to more than \$4 million a year by 1927! Unfortunately, even though the new middle-class had more disposable income than ever before, some products were still too expensive for many people to buy. This was especially true of automobiles and other high-priced items. Therefore, a new method of purchasing was created. It became known as buying on installment, or credit. A down payment would be made on the item, and the rest of the purchase price would be paid off over the course of the next several months, or even years. This led to millions of Americans facing large and unnecessary debts at the conclusion of the decade.



Lastly, simply paste the text into a blank Word Document

