



EDUC 0303: Early Literacy and Reading

This course has a **required face to face orientation** session during the first week of class. Two sessions are offered but students may choose the one that is most convenient. They are Wednesday, January 21st or Thursday, January 22nd, both from 4PM to 6PM in the CIT (Center for Instructional Technology) in Wilson Hall. All materials and the course introduction will be disseminated at this time. Again, students need attend only one of these sessions.

Course Objectives: This course will prepare prospective teachers to teach reading and literacy as entry-level elementary, early childhood or special needs: moderate initial licensure candidates. It will also help candidates prepare for the challenging Massachusetts Test of Educator Licensure (MTEL): Foundations of Reading, Field 90. Candidates who take this course will be prepared to take the May, 2008 administration of this high-stakes test but are not required to do so.

Course Overview: Candidates will learn assessment and instructional strategies in the five main components of reading instruction including phonemic awareness, phonics and other word recognition strategies, fluency, vocabulary and comprehension. Additional curriculum pertains to assessment concepts and applications. Although a three credit course, because of the scope, breadth and depth of subject matter necessary to be successful on the MTEL, it is assumed that candidates will work much harder than is typical for a three credit course. Course work is organized on a weekly basis. Candidates are also required to read and document their reading weekly. Four texts (one is provided free) on reading and literacy are required along with two projects, two quizzes and two tests. Tests are a combination of multiple choice and essay questions. Tests are taken face to face in the CIT on designated days. Students must take the tests on those days but may

have the whole day to take them. An additional face-to-face class session is required at the end of the semester in order for the professor to introduce and model the procedures needed for the second project. Please refer to the syllabus for these dates.

CONTACT INFORMATION

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