

EDUC 318/518: READING IN THE CONTENT AREAS

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Course Description:

Approaches to reading as a tool in the content areas of the curricula. All of the major subject matter areas will be explored. The general reading abilities involved in these areas as well as the specialized reading needs will be examined. The objectives, techniques, procedures, and material will be identified and utilized. Designed for teachers in the intermediate- and secondary-level programs. (WSU Bulletin, p 101). *An additional graduate level assignment or extension of an existing assignment will be required of students taking this course for graduate credit. **This course offering is ONLINE.***

Big Ideas

1. Reading to learn is critical for college and career readiness.
2. Texts matter in content area instruction. Students need access to a wide range of texts to build content knowledge.
3. There are skills and strategies that support students' comprehension of content area materials.
4. New literacies support content area instruction and understandings.

Essential Questions

1. How do we select and use texts that support all learners in the acquisition of content knowledge?
2. Which skills and strategies are most supportive for students' of different learning needs to acquire content knowledge through content-area texts?
3. How do we use digital tools and texts to support students' engagement, understanding, and construction of content-area knowledge?