

# GARP 0105: INTRODUCTION TO COMMUNITY PLANNING ONLINE

Department of Geography & Regional Planning  
Dr. Stephanie Kelly: Wilson 203B, 413-572-5722; [skelly@westfield.ma.edu](mailto:skelly@westfield.ma.edu)

Common Core Course for Social Understanding Area



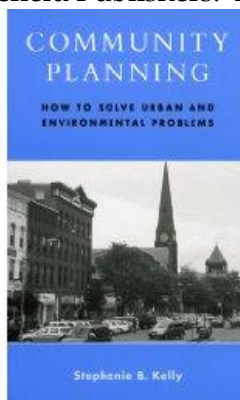
## Course Overview:

Intro to Community Planning is a course for all majors that provides the background in planning theories and practical applications to design sustainable, “smart growth” communities. What are the differences between the two cities above? In this class you learn how to protect natural resources, where to place residential and business development, and what techniques work best to create sustainable, healthy cities.

## Objectives of the course:

- 1) Analyze how city planning highlights in the U.S. impact our planning today;
- 2) Identify the fundamental community planning theories;
- 3) Understand and apply growth management tools to specific planning and zoning problems;
- 4) Develop an oral presentation of a specific planning issue in your hometown.

**Text and Readings:** The required text for the course is: *Community Planning: How to Solve Urban and Environmental Problems*, by Stephanie B. Kelly (Rowman and Littlefield Publishers. Available at the Westfield State University Bookstore.



**Requirements:** The course consists of readings, discussion boxes, two tests and a final exam. Class discussions are an integral part of the intellectual exchange. In addition, each student will be required to research their hometown "Zoning Bylaws/Ordinance," and present an overview of the bylaws and an analysis of a particular planning problem. Project presentations will be designed as podcasts.

**Grading:** STUDENTS' GRADES WILL BE CALCULATED AS FOLLOWS:

20%-	TEST #1
20%-	TEST #2
30%-	Final Exam
15%-	Discussion Boxes/Group Contributions& Participation
15%-	Final Project

**Online Office Hours:** I will return emails within 48 hours, and I will not be available on weekends.

**Disclaimer Statement:** Please note that this is a generic interaction plan and the official course syllabus will be available to you once the course begins. Some things in the final course syllabus may be different. However, the textbook is accurate.

**A Note About Plagiarizing:** Plagiarizing, cheating, is defined by the college as using intellectual work done and written by others without giving the necessary acknowledgment. For details on what constitutes plagiarism refer to the on-line Academic Honesty Policy Handbook appearing in the following link:

<http://www.wsc.ma.edu/Current Students/Student Handbook/Academic Life/Academic Honesty Policy.html>

**Students With Special Needs:** Please notify me if there is any accommodation you need to take this course.

**Welcome Aboard:** At the end of this course you will have the skills to identify and apply sustainable best practices for community design. I look forward to working with you all.

