

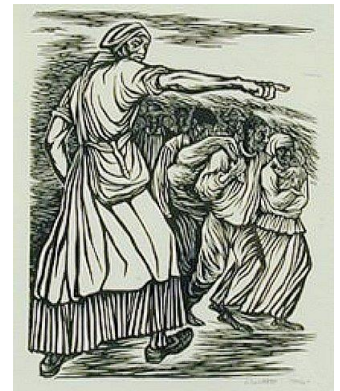
ON-LINE CORE Class for U.S. DIVERSITY

HIST 263: U.S. Women's History

This course explores all of U. S. women's history from the colonial period to the present (1607-2017). We focus on the experiences of "ordinary" women and understanding how their lives were shaped by political, economic, social, cultural, and legal changes. We explore such topics as Native American women's lives, colonial women, slave women, pioneer women, urban, immigrant and working-class women. We look at women's unique contributions during the American Revolution, Civil War, Progressive Era, Great Depression, WWI, and WWII; the history of birth control and reproductive rights; women's roles in the anti-slavery movement, labor movement, and other pioneering social reforms; and the roots of the "modern" women's movement in the 1960s.

The course emphasizes the diversity of women's experiences, including the very different experiences of specific European ethnic/ immigrant groups (Irish, Italian, Polish, etc.), African-American, Native American, Asian-American, Latina, Jewish, Muslim, and lesbian women. The course makes extensive use of primary source materials.

ON-LINE COURSE Dr. Dodge x5620
mdodge@westfield.ma.edu



Required Texts:

1. Carol Hymowitz and Michaela Weissman, *A History of Women in America* (1978)
This is a very easy-to-read and engaging narrative that many students greatly enjoy.
2. Ellen Skinner, *Women and the National Experience: Sources in American History, Combined Volume, 3/E* (2011) ISBN-10: 0205743153 ISBN-13: 9780205743155 Pearson
Make sure to order the correct edition (2011).
3. **PDF Readings Packets** - Posted in Plato

Note: Westfield State University assumes that a student will need to spend 14-18 hours a week to complete a 3 credit, on-line course in 6 weeks. These hours include all weekly course work and may include such activities as: textbook readings and assignments, watching videos, viewing Powerpoints, taking quizzes and exams, conducting research, writing papers, posting to class discussion boards, and completing any other assigned weekly activities.

Assignments/ Grading:

- 25% PLATO Discussion Forum Weeks #2, 3, 4, 5, 6
Read 8 other students' posts and respond to 3 by Sunday)
- 30% Midterm Week #4 (2 essays + 15 Multiple Choice)
- 30% Final Exam Week #6 (2 essays + 20 Multiple Choice)
- 13% **Women's Organizations Today:** Website Analysis Worksheet & 2 Page Paper

WEEK #1 Native American Women, Colonial Women, American Revolution, & the Early Republic (1607-1820)

Buy the two books! You will not be able to pass this course without doing the readings. Then Go to the Week #1 Folder and begin ASAP!

READ *History of Women in America*, Ch. 1-3 and 5 (pp. 2-39 and 64-75)
READ *Women and the National Experience*, pp. 10-33 and 58-69

WEEK #2: Slave Women, Women & Abolition, 1st Women's Movement, Lowell Factory Workers, & Civil War (1800-65)

Read *Women & the National Experience* Read pp. 78-97 and 100-116
Read *History of Women in America*, Ch. 4 (pp. 40-63)
Read *History of Women in America*, Ch. 6, 7, 8 & 9 (pp. 76-155)

WEEK #3: Reconstruction Period, 19th Century Women's Movement, the West, European Immigrant Women in the Cities, 1850-1910

Read *Women & the National Experience: pp. 172-77, 183-84*
Read *History of Women in America*, Ch. 10-11 (pp. 156-192)
Read *Week #3 Readings Packet* (recommended to print out)

